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PLANE GEOMETRY

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New York
THE MACMILLAN COMPANY
LONDON: MACMILLAN & CO., Ltd.
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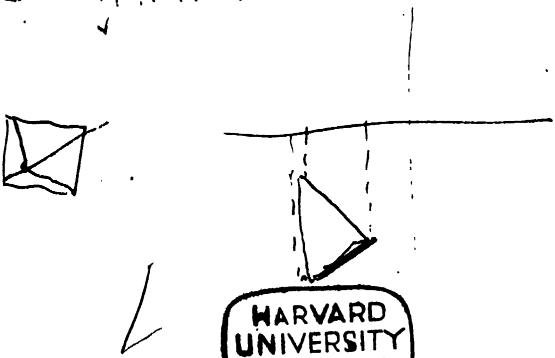

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PREFACE

IT is generally conceded that the final aim of mathematical teaching should be not only the acquisition of practical knowledge, but that training of the student's mind which gives a distinct gain of mental power. In recognition of this principle nearly all college entrance examinations in geometry require some original work, and most text-books devote considerable space to exercises. Comparatively little, however, has been done to introduce the student *systematically* into original geometrical work. No teacher of physics or chemistry would ask a student to discover a law without so guiding his work as to enable him to reach the desired result; many text-books and teachers expect the pupil to invent geometrical proofs and to solve problems, entirely new to him, without offering any assistance further than a knowledge of the well-established theorems of all text-books. Some writers give a description of the analysis of propositions, which is entirely logical and of great advantage to a person of some mathematical knowledge, but which is usually too abstract to be of any practical value to the beginner. In this book the attempt is made to introduce the student systematically to the solution of geometrical exercises. In the beginning the exercises given in a certain group are of similar kind and related to the preceding proposition; later some general principles are developed which are of fundamental importance for original work, as, for example, the method of proving the equality of lines by means of equal triangles; the method of proving the proportionality of lines by means of similar triangles, etc., and finally the analyses of theorems and problems are introduced, but in a more concrete form than usual.

The propositions are arranged with the view of obtaining a perfect logical and pedagogical order. An unusually large number of exercises, selected with care for the purpose of securing increased mental power, is given.

The general plan and preparation of the greater part of the book are the work of Dr. Schultze, while that of Dr. Sevenoak has been chiefly editorial.

SUGGESTIONS TO TEACHERS

1. Students should be made thoroughly familiar with the definitions, especially in the beginning. Many beginners who are otherwise perfectly capable of understanding logical deductions, fail in geometry because they have not acquired this thorough knowledge of the fundamental concepts. Exercises in geometrical drawing (*e.g.* §§ 113, 114, 115, etc.) and numerical exercises afford an excellent means of familiarizing the student with the definitions.

2. The preliminary propositions (§§ 52–58) on account of their great simplicity are quite often confusing for the beginner and should not be made *the basis of the study of geometrical form.* Later on, however, too much emphasis cannot be laid upon this form in which demonstrations are presented.

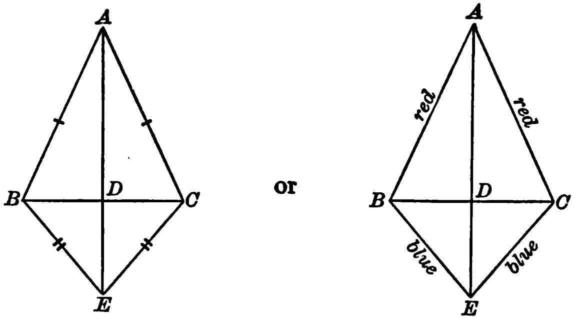
3. Do not omit the exercises at the first reading, although it is not necessary at this time to study every exercise given in the text.

4. It is advisable to explain at length to the beginner the meaning of the very first exercises, since many students need some practice before they can understand geometrical language.

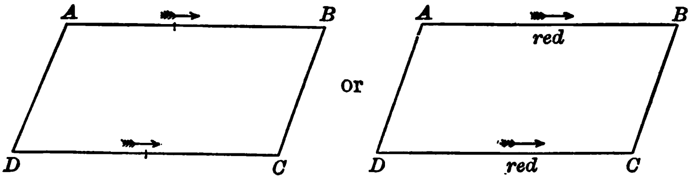
5. Many beginners experience considerable difficulty in trying to remember the data of a proposition; they forget the hypothesis. Graphical methods afford an excellent means to overcome this difficulty. Draw equal lines or equal angles in the same color, or if this is impracticable, mark them by equal

crossmarks; denote parallel lines by arrows; draw a greater line in some color, *e.g.* green, a smaller line in another color, *e.g.* yellow, etc. The following diagrams illustrate the method. The diagrams on the left may be used if no colored crayons are available, those on the right should be drawn in the colors indicated. Lines and angles whose relative size is unknown are drawn in white.

I.



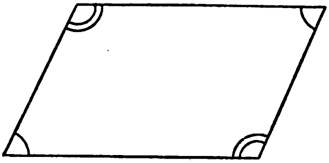
To prove $BD = DC$ and $AD \perp BC$ (Prop. XVII, Bk. I).



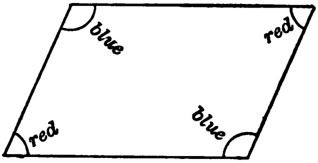
To prove $AD \parallel BC$.

[The hypothesis indicated by either diagram is: In quadrilateral $ABCD$, $AB = CD$, and $AB \parallel CD$.]

III.



or



To prove the opposite sides of the quadrilateral are equal.

6. Discourage mere memorizing. Many students form during the first weeks of study the habit of relying too much upon their memories, a habit which often proves disastrous to their future geometrical work.

7. Figures should be drawn as accurately as possible and as general as possible, *i.e.* a figure relating to a triangle in general should not be a right or an isosceles triangle, etc.

8. Give frequent written examinations containing some simple original work.

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SYMBOLS AND ABBREVIATIONS

+	plus, or added to.
−	minus, or diminished by.
=	equals, or is equal to.
≎	is equivalent to.
>	is greater than.
<	is less than.
∴	therefore, or hence.
⊥	perpendicular, or is perpendicular to.
⊥s	perpendiculars.
∥	parallel, or is parallel to.
∥s	parallels.
~	is similar to, or similar.
∠	angle.
∠s	angles.
△	triangle.
△s	triangles.
▱	parallelogram.
▱s	parallelograms.
⊙	circle.
⊙s	circles.

adj.	adjacent.
alt.	alternate.
ax.	axiom.
circum.	circumference.
comp.	complement.
con.	construction.
cor.	corollary.
corr.	corresponding.
def.	definition.
ex.	exercise.
ext.	exterior.
hom.	homologous.
hy.	hypotenuse.
hyp.	hypothesis.
int.	interior.
isos.	isosceles.
rt.	right.
st.	straight.
sup.	supplementary.

Q.E.D. . . quod erat demonstrandum (which was to be proved).
Q.E.F. . . quod erat faciendum (which was to be done).

GEOMETRY

INTRODUCTION

1. A physical body, such as a block of wood or iron, occupies a definite portion of space. The boundary which separates a body from space is called the **surface** of the body.

If the material composing such a body could be removed without altering the surface, there would remain a portion of space called a **geometrical solid** or a **solid.**

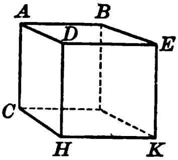


Fig. 1.

DEFINITIONS

2. A **solid** is a limited portion of space. It has three dimensions, **length, breadth,** and **thickness.**

3. Surfaces are the boundaries of solids, as *ABED* or *ADHC* (Fig. 1). They have two dimensions, **length** and **breadth.**

4. Lines are the boundaries of surfaces, as *AB, AD* (Fig. 1), etc., and have but one dimension, **length.**

5. Points are the boundaries or extremities of lines, and are without dimension, having *position only.*

Surfaces may be conceived as existing independent of the solids whose boundaries they form. In like manner, lines and points may exist independently in space.

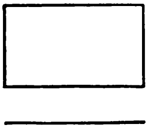


Fig. 2.

6. Solids, surfaces, lines, and points are called **geometrical magnitudes.**

7. **Geometry** is the science that treats of the properties of geometrical magnitudes.

8. A **straight line** is a line that has the same direction throughout its length, as *AB*. The word "line" is frequently used to denote a straight line.

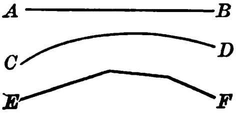


FIG. 3.

9. A **curved line** changes its direction at every point, as *CD*.

10. A **broken line** is composed of several successive straight lines lying in different directions, as *EF*.

11. A **plane surface** or a **plane** is such a surface that a straight line joining any two points in the surface lies entirely in the surface.

12. A **geometrical figure** is any combination of solids, surfaces, lines, or points, as *M* or *N*.

13. A **plane figure** is a geometrical figure, all of whose points lie in the same plane, as *N*.

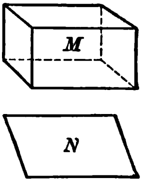


FIG. 4.

14. **Plane Geometry** treats of plane figures only.

15. **Solid Geometry** treats of figures which are not plane.

16. When one figure can be placed upon another so that each point of the one lies upon the corresponding point of the other, the figures are said to **coincide.**

17. **Equal magnitudes** are those that can be made to coincide.

18. **Proof by superposition** is the method of proving the equality of two figures by means of coincidence.

QUESTIONS

1. What is the path of a moving point?

2. What geometrical magnitude is, in general, generated by a moving line? by a moving surface?

3. What kind of surface is represented by the walls of a room?

LINES

19. From the definition of a straight line it appears that

(*a*) two straight lines of unlimited length, coinciding in part, coincide throughout,

(*b*) two straight lines can intersect only once, and

(*c*) two points determine a straight line.

The expression, straight line, is used to denote both an unlimited straight line and a part of such a line.

20. A line of definite length is also called a **segment** and is represented by a line whose ends are marked, as A and B (Fig. 5).

21. The length of this line is called the **distance** from A to B.

A line whose ends are not marked represents a line of indefinite length, as CD.

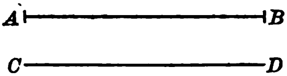


FIG. 5.

22. The **direction** of the line AB means the direction from A toward B; of BA, from B toward A.

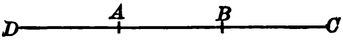


FIG. 6.

23. To **produce** the line AB means to prolong it through B; to **produce** BA means to prolong it through A.

24. To **bisect** a geometrical magnitude means to divide it into two equal parts. Thus, AC is bisected if AD equals DC.

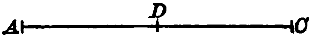


FIG. 7.

25. Two points, A and B, are **equidistant** from a third point, C, if $CA = CB$.

ANGLES

26. An **angle** is the inclination of two intersecting lines to each other.

27. The **vertex** is the point of intersection, and the lines are the **sides** of the angle. The lines BA and BC, meeting in B, form the angle ABC. B is the vertex, and BA and BC are the sides.

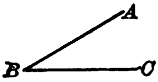


FIG. 8.

28. If there be only one angle at a vertex, it may be designated by one letter, as the angle *B*; but if there be two or more, three letters are necessary, as angle *ABD*. An angle may be denoted also by a number or letter placed within, as angle 1, angle 2, angle *a*.

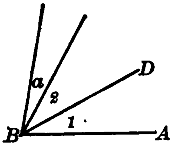


FIG. 9.

29. To **bisect** an angle means to divide it into two equal parts. Thus, *BC* bisects the angle *ABD*, if angle *ABC* equals angle *CBD*. *BC* is called the **bisector** of angle *ABD*.

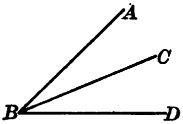
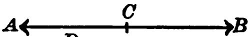


FIG. 10.

30. A **straight angle** is an angle whose sides lie in the same straight line but extend in opposite directions, as *ACB*.



31. When two straight lines intersect so as to form four equal angles, each angle is called a **right angle**, as *EOD*, *DOF*, etc. A right angle is half a straight angle.

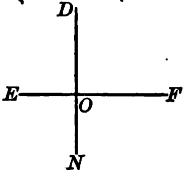


FIG. 11

32. An **acute angle** is an angle less than a right angle, as angle *IKH*

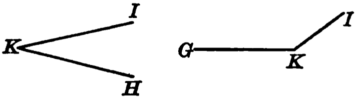


FIG. 12.

33. An **obtuse angle is** an angle greater than a right angle, but less than a straight angle, as *GKI*.

34. A **reflex angle** is an angle greater than a straight angle, but less than two straight angles, as *ABC*.

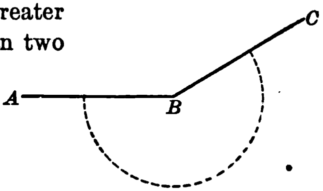


FIG. 13.

35. Two lines are **perpendicular** to each other if they meet at right angles, as *DN* and *EF* (Fig. 11). The point *O* is called **the foot** of the perpendicular *DC*.

36. **Oblique angles** are acute, obtuse, or reflex.

37. An angle is **measured** by finding how many times it contains a certain unit. The usual unit is the *degree,* or one-ninetieth ($\frac{1}{90}$) of a right angle. A degree is divided into sixty equal parts called *minutes,* and a minute into sixty equal parts called *seconds.* Degrees, minutes, and seconds are expressed by symbols, as in $6° \ 50' \ 12''$. Read six degrees, fifty minutes, and twelve seconds.

38. Two angles having a common vertex and a common side between them are **adjacent angles,** as angles *ABC* and *CBD.*

39. **Vertical angles** have a common vertex, and the sides of the one are prolongations of the sides of the other, as the angles *EKH,* and *GKF.*

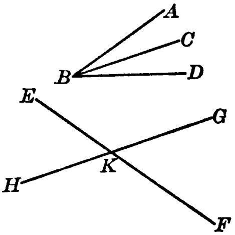


Fig. 14.

40. Two angles whose sum equals a right angle are **complementary angles.** Each is called the *complement* of the other. The angles *LMN* and *NMO* are complementary.

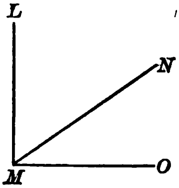


Fig. 15.

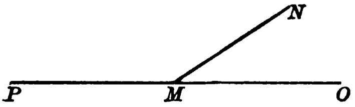


Fig. 16.

41. Two angles whose sum equals a straight angle are **supplementary angles.** Each angle is called the *supplement* of the other. The angles *PMN* and *NMO* are supplementary.

EXERCISES

4. What is the supplement of an angle of 23°?

5. What is the complement of an angle of 45°?

6. How many degrees are there in an angle which is twice its complement?

7. If an angle is equal to twice its supplement, what part of a straight angle is it?

8. What angle is formed by the hands of a clock at one o'clock? at 2:30? at 2:45?

9. How many minutes does it take the minute hand of a clock to describe (*a*) a right angle? (*b*) an angle of 60°? (*c*) an angle of 45°?

10. What is the complement of an angle of *a* degrees?

11. What is the supplement of an angle of *n* right angles?

12. If six lines radiate from a point, forming equal angles, find one angle (*a*) in degrees, (*b*) in right angles, and (*c*) in straight angles.

13. What kind of angle is less than its supplement? equal to its supplement? greater than its supplement?

14. Four lines, AO, BO, CO, and DO, meet in a point. What angle is the sum of AOB and BOC? the sum of BOC and COD? the difference between BOD and COD?

15. In the same diagram, if

$AOB = 60°$, $BOC = 30°$, and $COD = 90°$,
find AOC, BOD, and AOD.

16. If the four lines meet in a point so that

$AOB = 120°$, and $BOC = COD = DOA$, find BOC.

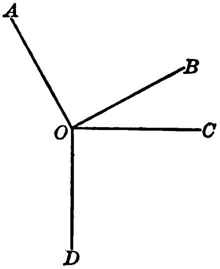


FIG. 17.

17. In Fig. 17 name four pairs of adjacent angles.

18. If two lines, AB and CD, intersect in O, making $AOC = 60°$, find the other angles.

19. In the same diagram, if $AOC = m$ degrees, how many degrees are in DOB? in BOC?

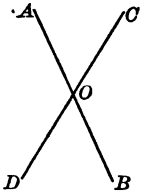


FIG. 18.

20. If the four lines mentioned in Ex. 14 be drawn so that AO is perpendicular to BO, and CO to DO, find AOD (*a*) if $BOC = 60°$, (*b*) if $BOC = m$ degrees.

21. What relation exists between the angles BOC and AOD in the preceding exercise?

22. If, in the annexed diagram, AO is perpendicular to CO, and BO is perpendicular to DO, find AOD, (*a*) if $COB = 40°$, (*b*) if $COB = m°$.

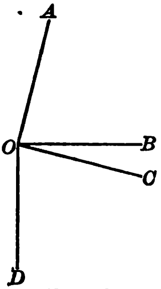


FIG. 19.

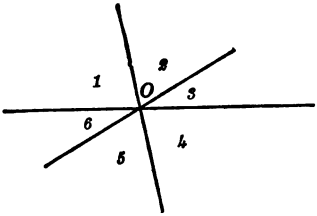


FIG. 20.

23. What relation exists between AOD and BOC in the preceding exercise?

24. What angle is formed by the bisectors of a pair of adjacent supplementary angles?

25. Three lines meet in a point, O, forming six angles, 1, 2, 3, 4, 5, and 6. Find angle 3, if angle $1 = 80°$ and angle $5 = 60°$.

GENERAL TERMS

42. A **theorem** is a geometrical truth requiring demonstration.

43. An **axiom** is a geometrical truth assumed as self-evident.

44. A **problem** is a question to be solved.

45. A **proposition** is a general term for a theorem or a problem.

46. A **corollary** is a theorem easily derived from another theorem.

47. A **scholium** is a remark.

48. A **postulate** is a construction so simple that its possibility is admitted without further demonstration.

49. The **hypothesis** is that which is assumed in the statement of a theorem.

7. If an angle is equal to twice its supplement, what part of a straight angle is it?

8. What angle is formed by the hands of a clock at one o'clock? at 2:30? at 2:45?

9. How many minutes does it take the minute hand of a clock to describe (*a*) a right angle? (*b*) an angle of 60°? (*c*) an angle of 45°?

10. What is the complement of an angle of a degrees?

11. What is the supplement of an angle of n right angles?

12. If six lines radiate from a point, forming equal angles, find one angle (*a*) in degrees, (*b*) in right angles, and (*c*) in straight angles.

13. What kind of angle is less than its supplement? equal to its supplement? greater than its supplement?

14. Four lines, AO, BO, CO, and DO, meet in a point. What angle is the sum of AOB and BOC? the sum of BOC and COD? the difference between BOD and COD?

15. In the same diagram, if

$AOB = 60°$, $BOC = 30°$, and $COD = 90°$, find AOC, BOD, and AOD.

16. If the four lines meet in a point so that

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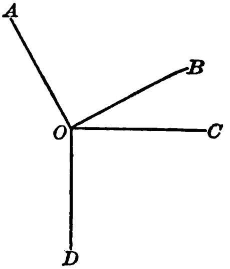

FIG. 17.

17. In Fig. 17 name four pairs of adjacent angles.

18. If two lines, AB and CD, intersect in O, making $AOC = 60°$, find the other angles.

19. In the same diagram, if $AOC = m$ degrees, how many degrees are in DOB? in BOC?

20. If the four lines mentioned in Ex. 14 be drawn so that AO is perpendicular to BO, and CO to DO, find AOD (*a*) if $BOC = 60°$, (*b*) if $BOC = m$ degrees.

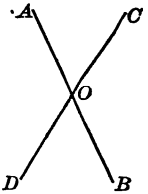

FIG. 18.

21. What relation exists between the angles BOC and AOD in the preceding exercise?

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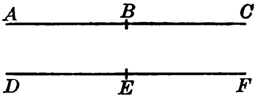
LANE GEOMETRY

BOOK I

LINES AND RECTILINEAR FIGURES*

PRELIMINARY THEOREMS

. *All straight angles are equal.*



Hyp. Angles ABC and DEF are straight angles.

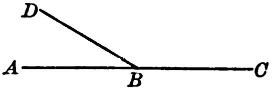
To prove $\angle ABC = \angle DEF.$

Proof. Apply $\angle DEF$ to $\angle ABC$ so that the vertex E coincides with the vertex B, and ED coincides with BA. Then EF will fall on BC (straight lines coinciding in part coincide throughout).

Hence $\angle DEF = \angle ABC.$ **Q.E.D.**

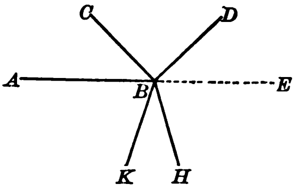
53. *All right angles are equal.* (Ax. 7.)

54. *At a given point in a given line there can be but one perpendicular to the line.* (53)



55. *The complements of the same or of equal angles are equal.* (Ax. 3.)

56. *The supplements of the same or of equal angles are equal.* (Ax. 3.)



57. *If two adjacent angles have their exterior sides in a straight line, these angles are supplementary.* (Ax. 8.)

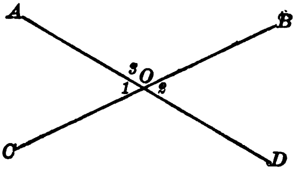
58. *The sum of all the angles formed at a point in a plane is equal to two straight angles.*

---

* A figure formed by straight lines only ear figure.

PROPOSITION I. THEOREM

59. *Vertical angles are equal.*



Hyp. Angles 1 and 2 are vertical angles.

To prove $\angle 1 = \angle 2.$

Proof. $\angle 1$ is a supplement of $\angle 3$,

$\angle 2$ is a supplement of $\angle 3$,

(*two adjacent angles whose exterior sides are in a straight line are supplementary*).

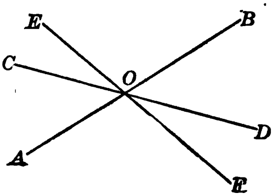
$\therefore \angle 1 = \angle 2,$

(*supplements of equal ∠s are equal*). Q.E.D.

Ex. 26. If, in the diagram for above proposition, $\angle AOC$ is 80°, find the other angles.

Ex. 27. If, in the same figure, $\angle AOB$ be bisected, and the bisector be produced through *O*, prove that $\angle COD$ is also bisected.

Ex. 28. If three lines, *AB*, *CD*, and *EF*, meet in a point, *O*, prove $\angle AOE - \angle FOD = \angle AOC.$



Ex. 29. In the same diagram, prove:
$\angle AOE + \angle EOD - \angle AOD = 2 \angle AOC.$

Ex. 30. In the same diagram, prove:
$\angle AOC + \angle EOB + \angle DOF = 2$ rt. ∠s.

Ex. 31. In the same diagram, prove:
$\angle AOE + \angle COB + \angle EOD =$ 4 rt. ∠s.

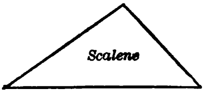
60. Def. A **polygon** is a portion of a plane bounded by three or more straight lines, which are termed **sides**, and whose sum is the **perimeter** of the polygon.

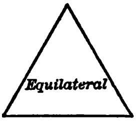
The angles included by the adjacent sides are the **angles** of the polygon, and their vertices are the **vertices** of the polygon. An **exterior angle** is formed by a side and the prolongation of an adjacent one. A **diagonal** is a straight line joining the vertices of two non-adjacent angles.

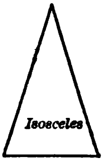
61. A polygon of three sides is called a **triangle**; one of four sides, a **quadrilateral**.

TRIANGLES

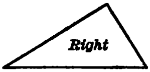
62. A triangle having three unequal sides is a **scalene triangle**. An **isosceles triangle** has two of its sides equal. An **equilateral triangle** has its three sides equal.

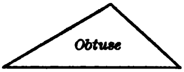


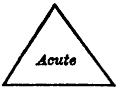


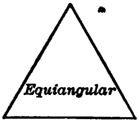


63. A triangle is called **acute** if all its angles are acute; **right**, if one of its angles is a right angle; **obtuse**, if one of its angles is obtuse. A triangle is called **equiangular** if all its angles are equal.







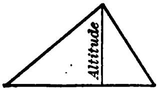


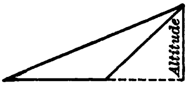
64. The **base** of a triangle is the side on which the figure is supposed to stand. The base of an isosceles triangle is that side which is equal to no other; the two equal sides are called the **arms**.

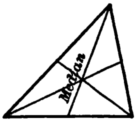
65. The **vertical angle** of a triangle is the angle opposite the base.

66. In a right triangle the side opposite the right angle is called the **hypotenuse,** and the other two sides, the **arms.**

67. The three perpendiculars from the vertices of a triangle to the opposite sides (produced if necessary) are called the **altitudes** of the triangle, and the three lines from the vertices to the midpoints of the opposite sides are called the **medians** of the triangle.

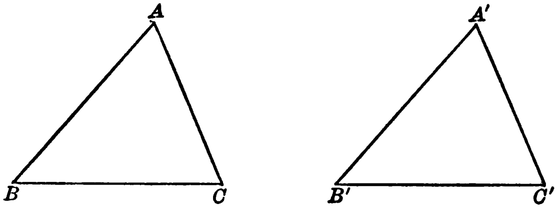






Proposition II. Theorem

68. *Two triangles are equal when a side and the two adjacent angles of the one are equal respectively to a side and the two adjacent angles of the other.*



Hyp. In triangles ABC and $A'B'C''$,

$$AB = A'B',\ \angle A = \angle A',\ \text{and}\ \angle B = \angle B'.$$

To prove $\triangle ABC = \triangle A'B'C'.$

Proof. Apply $\triangle ABC$ to $\triangle A'B'C''$ so that AB shall coincide with $A'B'$.

BC will take the direction of $B'C'$,

$(\angle B = \angle B'$ *by hyp.*$)$.

C will fall upon $B'C'$ or its prolongation.

AC will take the direction of $A'C'$,

$(\angle A = \angle A'$ *by hyp.*$)$.

C will fall upon $A'C'$ or its prolongation.

$\therefore$ the point C falling upon both the lines $B'C'$ and $A'C'$, must fall upon the point common to both lines, namely, C'.

$\therefore$ ⨺ ABC and $A'B'C'$ coincide

$\therefore \triangle ABC = \triangle A'B'C'$. Q.E.D.

69. Note. — **This method of proof (superposition) is employed in fundamental propositions only. The student should place those parts upon each other whose equality is known, and, by successive steps, trace the position of the rest of the figure.**

70. Note. — **In order to facilitate the citing of propositions, the following abbreviation is suggested for the above proposition :** *a. s. a.* = *a.s.a.* **Similar abbreviations will be suggested for other propositions.**

71. Def. Polygons are **mutually equiangular** if their angles are respectively equal, and **mutually equilateral** if their sides are respectively equal.

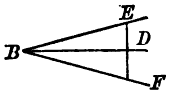
If two polygons are mutually equiangular, lines or angles similarly situated are called **homologous lines or angles.** Thus AB and $A'B'$ (Prop. II) are homologous sides, C and C' homologous angles, the medians drawn from A and A' respectively homologous medians, etc.

Ex. 32. Hyp. BD bisects $\angle B$,

$EF \perp BD$.

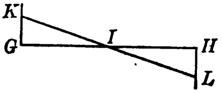
To prove $\triangle EBD = \triangle FBD$.

(See diagram.)

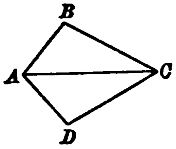


Ex. 33. Hyp. I is the midpoint of GH, $KG \perp GH$, $HL \perp GH$, KL is a straight line.

To prove $\triangle KGI = \triangle HLI$.

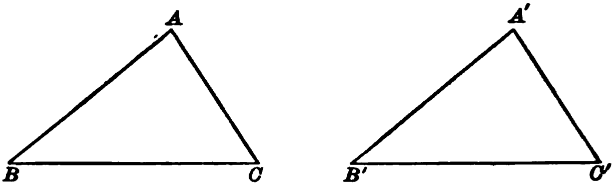


Ex. 34. If a diagonal of a quadrilateral bisects those angles whose vertices it joins, the diagonal divides the figure into two equal triangles.



PROPOSITION III. THEOREM

72. *Two triangles are equal if two sides and the included angle of the one are equal respectively to two sides and the included angle of the other* (*s.a.s.* = *s.a.s.*).



Hyp. In $\triangle$ ABC and $A'B'C'$,

$$AB = A'B',\ BC = B'C',\ \text{and}\ \angle B = \angle B'.$$

To prove $\triangle ABC = \triangle A'B'C'$.

Proof. Apply $\triangle ABC$ to $\triangle A'B'C'$ so that BC shall coincide with $B'C'$.

BA will take the direction of $B'A'$,

($\angle B = \angle B'$ *by hyp.*).

The point A will fall upon the point A',

($AB = A'B'$ *by hyp.*).

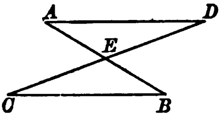
$\therefore$ AC will coincide with $A'C'$.

$\therefore$ $\triangle$ ABC and $A'B'C'$ coincide.

$\therefore$ $\triangle ABC = \triangle A'B'C'$. Q.E.D.

Ex. 35. Hyp. Two lines AB and CD bisect each other in E.

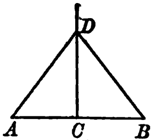
To prove $\triangle ADE = \triangle CEB$.



73. Remark.—**The equality of lines and angles is usually proved by means of equal triangles.**

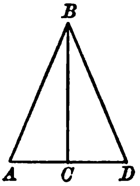
Ex. 36. **Hyp.** DC is the perpendicular bisector of AB.

To prove $AD = BD$.



(Ex. 36)

Ex. 37. The bisector of the vertical angle of an isosceles triangle bisects the base.

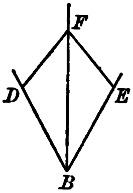


(Ex. 37)

Ex. 38. Hyp. BF bisects $\angle DBE$.

$BD = BE$.

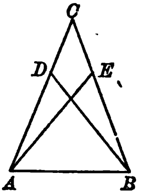
To prove $\angle FDB = \angle FEB$.



(Ex. 38)

Ex. 39. Hyp. In $\triangle ABC$, $\angle CAB = \angle ABC$, and $\angle ABD = \angle BAE$.

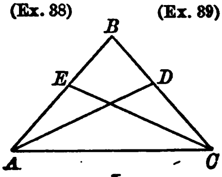
To prove $BD = AE$.



(Ex. 39)

Ex. 40. Hyp. In $\triangle ABC$, $\angle A = \angle C$, and AD and CE are bisectors of $\angle$s A and C.

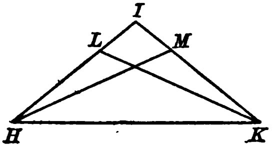
To prove $AD = CE$.



Ex. 41. Hyp. In $\triangle HIK$,

$HI = KI$, and $HL = KM$.

To prove $HM = LK$.

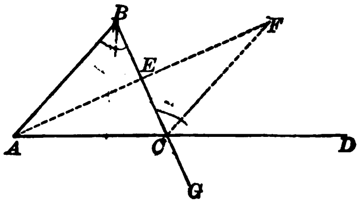


74. Remark.—**If the lines and angles whose equality is to be proved are not parts of triangles, try to construct such triangles.**

Ex. 42. If in triangle ABC, $AB = BC$, then $\angle A = \angle C$.

PROPOSITION IV. THEOREM

75. *An exterior angle of a triangle is greater than either remote interior angle.*



Hyp. $\angle BCD$ is an ext. $\angle$ of $\triangle ABC$.

To prove $\angle BCD > \angle A$ or $\angle B$.

Proof. Let E be the midpoint of BC. Draw AE and produce it its own length to F. Draw FC.

In $\triangle$s ABE and FCE, $AE = EF$ and $BE = EC$. (Con.)

$$\angle BEA = \angle FEC,$$

(*vertical* $\angle$s).

$$\therefore \triangle ABE = \triangle FCE,$$

(*s. a. s.* = *s. a. s.*).

$$\therefore \angle ECF = \angle B,$$

(*hom. parts of equal* $\triangle$s).

But $\angle BCD > \angle ECF$. (Ax. 9)

Hence $\angle BCD > \angle B$.

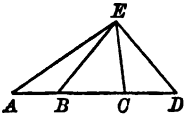
By joining the midpoint of AC to B, it follows in the same manner that

$$\angle ACG > \angle A.$$

But $\angle ACG = \angle BCD$,

(*vertical* $\angle$s).

Hence $\angle BCD > \angle A$. Q.E.D.



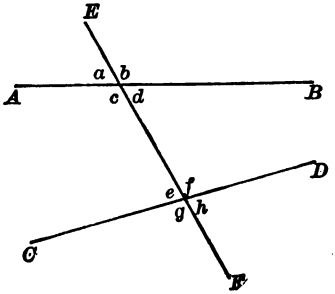
Ex. 43. If four points, A, B, C, D, in a straight line be joined to a point, E, without, then
(1) $\angle ABE > \angle ACE$, (2) $\angle ABE > \angle CED$,
(3) $\angle ABE > \angle ADE$.

Ex. 44. If in quadrilateral $ABCD$ the diagonals AC and BD meet in E, find four angles smaller than angle BEA.

Ex. 45. If from any point D in $\triangle ABC$ DA and DB are drawn, then $\angle D > \angle C$.

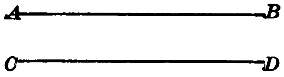
HINT. — Draw DC.

76. DEF. When two straight lines, AB and CD, are cut by a third straight line, EF, called **a transversal**, then the angles a, b, g, and h are called **exterior angles**, the angles c, d, e, and f are called **interior angles**, the angles a and e, b and f, c and g, and d and h are called **corresponding angles**, the angles c and f, and d and e are called **alternate interior angles**, and the angles b and g, a and h, are called **alternate exterior angles.**



PARALLEL LINES

77. DEF. **Parallel lines** are lines which lie in the same plane and do not meet if produced indefinitely. AB and CD are parallel.



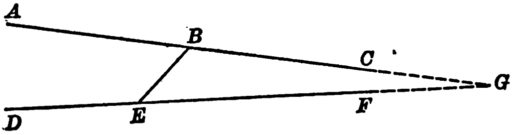
78. AXIOM 11. Two intersecting lines cannot both be parallel to a third straight line.

79. THEOREM. *Two straight lines which are parallel to a third straight line are parallel to each other.*

For if the two lines should meet, we should have two intersecting straight lines parallel to a third straight line, which contradicts Axiom 11.

Proposition V. Theorem

80. *Two lines are parallel if a transversal to these lines makes the alternate interior angles equal.*



Hyp. AC and DF are intersected by BE so that

$$\angle ABE = \angle BEF.$$

To prove $AC \parallel DF.$

Proof. AC and DF either meet or are parallel.

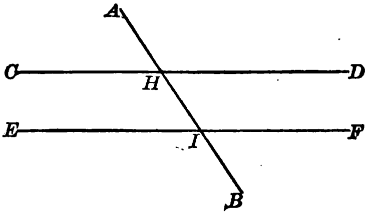
Suppose they meet in G.

Then BEG is a triangle whose exterior $\angle ABE$ is equal to a remote interior $\angle BEG$, which is impossible.

Hence AC and DF are parallel. Q.E.D.

81. Scholium. That the lines AC and DF cannot meet on the side of A and D can be proved by the same method.

82. Remark.—**In order to demonstrate that two lines are parallel, prove the equality of a pair of alternate interior angles**



Ex. 46. In the annexed diagram, if

$\angle IHC = 120°$,

and $\angle FIH = 120°$,

is CD parallel to EF?

Ex. 47. In the same diagram, if $\angle DHI = 60°$,

and $\angle FIH = 120°$,

CD is parallel to EF.

Ex. 48. In the same diagram, if $\angle AHC = \angle EIH$, CD is parallel to EF.

Ex. 49. Lines are parallel if a transversal makes the alternate exterior angles equal.

Ex. 50. If two sides of a triangle are produced their own lengths through the common vertex, the line joining their ends is parallel to the third side of the triangle.

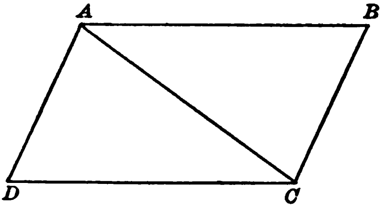
Ex. 51. If in the diagram for Prop. V $\angle ABE = \angle BEF$, prove that the bisectors of $\angle CBE$ and DEB are parallel.

Ex. 52. If in the annexed diagram

$$AB = CD,$$

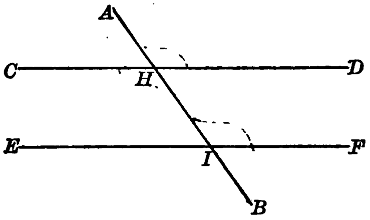
and $\angle BAC = \angle ACD$,

then AD is parallel to BC.



PROPOSITION VI. THEOREM

83. *Two lines are parallel if a transversal to these lines makes the corresponding angles equal.*



Hyp. CD and EF are intersected by AB in H and I respectively, and $\angle AHD = \angle HIF$.

To prove $CD \parallel EF$.

HINT. — Prove the equality of a pair of alternate interior angles.

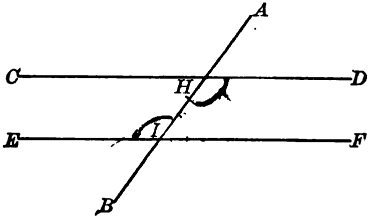
84. COR. If a transversal is perpendicular to two lines, these lines are parallel.

Ex. 53. If in the diagram for Prop. VI $\angle AHC = 60°$, and $\angle HIE = 60°$, is CD parallel to EF?

Ex. 54. In the same diagram, if $\angle AHD$ is the supplement of $\angle EIH$, CD is parallel to EF.

PROPOSITION VII. THEOREM

85. *Two lines are parallel if a transversal to these lines makes the interior angles on the same side of the transversal supplementary.*



Hyp. CD and EF are intersected by a transversal AB in H and I, respectively, and $\angle DHI + \angle HIF = 2$ rt. $\angle$s.

To prove $CD \parallel EF$.

Proof. $\angle DHI$ is sup. to $\angle HIF$, (Hyp.)

$\angle EIH$ is sup. to $\angle HIF$,

(*if two adjacent angles have their ext. sides in a st. line, they are sup.*).

$\therefore \angle DHI = \angle EIH$,

(*supplements of same $\angle$ are equal*).

Hence $CD \parallel EF$, Q.E.D.

(*alt. int. $\angle$s being equal*).

86. **REMARK. — Lines are demonstrated to be parallel by proving that**

(*a*) **Two alternate interior angles are equal,**

(*b*) **Two corresponding angles are equal, or**

(*c*) **Two interior angles on the same side of a transversal are supplementary.**

Ex. 55. Two lines are parallel if a transversal to these lines makes the exterior angles on the same side of the transversal supplementary.

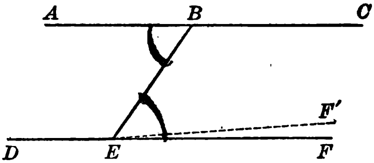
Ex. 56. If in the diagram for Prop. VII ∠ *AHD* = ∠ *HIF*, and perpendiculars be erected upon *CD* and *EF* at *H* and *I*, respectively, the perpendiculars are parallel.

Ex. 57. In the same diagram, if ∠ *AHD* is the supplement of ∠ *EIH*, *CD* is parallel to *EF*.

PROPOSITION VIII. THEOREM

87. *If two parallels are cut by a transversal, the alternate interior angles are equal.*

[Converse of Prop. V.]



Hyp. The parallel lines *AC* and *DF* are intersected by a transversal in *B* and *E*.

To prove ∠ *ABE* = ∠ *BEF*.

Proof. ∡ *ABE* and *BEF* are either equal or unequal. Suppose they are unequal, and let *EF′* be drawn so that ∠ *BEF′* = ∠ *ABE*.

Then *EF′* ∥ *AB*,

(*two lines are* ∥ *if a transversal makes the alt. int.* ∡ *equal*).

But *EF* ∥ *AB*. (Hyp.)

Therefore two intersecting lines *EF* and *EF′* would be parallel to *AC*, which is impossible. (Ax. 11.)

Hence ∠ *ABE* = ∠ *BEF*. Q.E.D.

88. Cor. If a transversal is perpendicular to one of two parallel lines, it is perpendicular to the other also.

Ex. 58. If two parallels are cut by a transversal, the alternate exterior angles are equal.

Ex. 59. In the diagram for Prop. VII, if ∠ *AHD* = 40°, how many degrees are in ∡ *HIF*, *HIE*, and *EIB*?

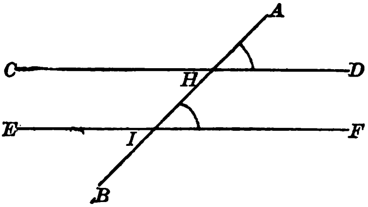
Ex. 60. If in the diagram for Prop. VIII the transversal be produced through B and E, the figure will contain three angles equal to $\angle ABE$. Find these angles.

Ex. 61. If the opposite sides of a quadrilateral are parallel, they must be equal.

PROPOSITION IX. THEOREM

89. *If two parallel lines are cut by a transversal, the corresponding angles are equal.*

[Converse of Prop. VI.]



Hyp. Two parallel lines CD and EF are intersected by AB in H and I, respectively.

To prove $\angle AHD = \angle HIF$.

Proof. $\angle AHD = \angle CHI$,

(*vertical* $\angle$s).

$\angle CHI = \angle HIF$,

(*alt. int.* $\angle$s *of* ∥ *lines*).

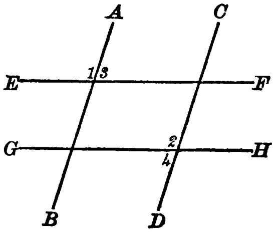
$\angle AHD = \angle HIF$. (Ax. 1.) Q.E.D.

Ex. 62. In the diagram for Prop. IX, if $\angle AHD = 50°$, how many degrees are in $\angle$s EIB, CHI, AIF, and EIA?

Ex. 63. In the same diagram, prove that $\angle CHI + \angle EIH = 2$ rt. $\angle$s.

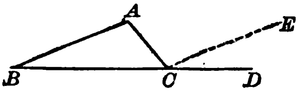
Ex. 64. If two parallel lines AB and CD are intersected by parallel transversals HG and EF, prove (*a*) $\angle 1 = \angle 2$, (*b*) $\angle 3 = \angle 4$. (See annexed diagram.)

Ex. 65. In the same diagram, prove that $\angle 1 + \angle 4 = 2$ rt. $\angle$s.



Ex. 66. If three points A, B, and C be joined, and BC be produced to D,

$$\angle ACD = \angle A + \angle B.$$



Hint. — Draw $CE \parallel BA$ (annexed diagram).

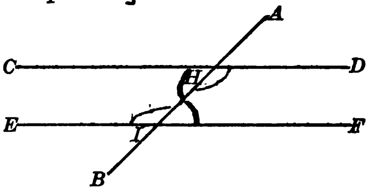
Ex. 67. In the same diagram, if CE bisects $\angle ACD$ and $CE \parallel BA$, then $\angle A = \angle B$.

Ex. 68. The bisectors of supplementary adjacent angles are perpendicular to each other.

Proposition X. Theorem

90. *If two parallel lines are cut by a transversal, the interior angles on the same side of the transversal are supplementary.*

[Converse of Prop. VII.]



Hyp. Two parallel lines CD and EF are intersected by AB in H and I, respectively.

To prove $\angle DHI + \angle HIF = 2$ rt. ∠s.

Proof. $\angle DHI = \angle HIE$,

(*alt. int.* ∠s *of* ∥ *lines*).

But $\angle HIE + \angle HIF = 2$ rt. ∠s,

(*two adj.* ∠s *whose ext. sides are in a st. line are supplementary*).

$\therefore \angle DHI + \angle HIF = 2$ rt. ∠s. Q.E.D.

Ex. 69. In the diagram for Prop. IX, if CD is parallel to EF, prove that

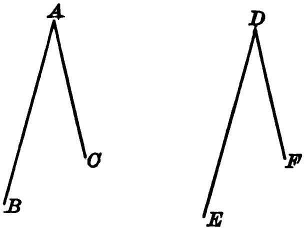
$$\angle AHD + \angle HIE = 2 \text{ rt. ∠s}.$$

Ex. 70. If two parallel lines are cut by a transversal, the exterior angles on the same side of the transversal are supplementary.

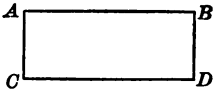
Ex. 71. The bisectors of a pair of corresponding angles, formed by parallel lines, are parallel.

Ex. 72. If upon each of two parallel lines a perpendicular be erected at any point, these perpendiculars either coincide or are parallel.

Ex. 73. In the annexed diagram, if AB is parallel to ED, and $\angle A = \angle D$, prove that AC is parallel to DF.



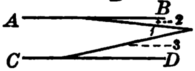
Ex. 74. If in the annexed diagram $\angle$s A, B, and C are right angles, $\angle D$ is also a right angle.



Ex. 75. If in the annexed diagram AB is parallel to CD, prove that

$$\angle 1 = \angle 2 + \angle 3.$$

Ex. 76. State and prove the converse of the preceding exercise.

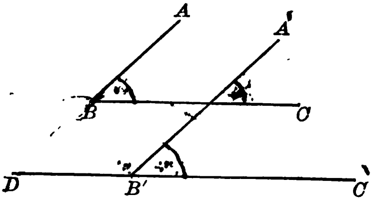


Ex. 77. The bisectors of two interior angles on the same side of a transversal to two parallel lines are perpendicular to each other.

Ex. 78. State and prove a converse of Ex. 71.

Proposition XI. Theorem

91. *Angles whose corresponding sides are parallel are either equal or supplementary.*



Hyp.	$AB \parallel A'B'$ and $BC \parallel B'C'$.
To prove	$\angle B = \angle A'B'C'$
	$\angle B + \angle A'B'D = 2$ rt. $\angle$s.

[The proof is left to the student.]

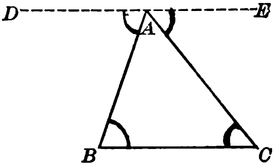
92. Scholium. The angles are equal if both the corresponding pairs of sides lie in the same or in opposite directions from the vertex.

Ex. 79. If two sides of a quadrilateral are equal and parallel, the other two sides must be parallel.

Ex. 80. If two sides of a triangle are respectively parallel to two homologous sides of an equal triangle, the third side of the first must be parallel to the third side of the second.

Proposition XII. Theorem

93. ***The sum of the angles of a triangle is equal to a straight angle.***



Hyp. ABC is a triangle.

To prove $\angle A + \angle B + \angle C =$ a st. $\angle$.

Proof. Draw line $DE \parallel BC$ through A.

$$\left.\begin{array}{l}\angle B = \angle DAB \\ \angle C = \angle CAE\end{array}\right\}\ (\textit{alt. int. } \angle\textit{s of } \parallel \textit{ lines.})$$

$$\therefore \angle A + \angle B + \angle C = \angle A + \angle DAB + \angle CAE. \quad (\text{Ax. 2.})$$

But $\angle A + \angle DAB + \angle CAE = \angle DAE =$ a st. $\angle$.

$$\therefore \angle A + \angle B + \angle C = \text{a st.} \angle. \quad (\text{Ax. 1.})$$

Q.E.D.

94. Cor. 1. In a triangle there can be only one obtuse or one right angle.

95. Cor. 2. The acute angles of a right triangle are complementary.

96. Cor. 3. If two triangles have two angles of the one respectively equal to two angles of the other, the third angles are equal.

97. Cor. 4. Two triangles are equal, if a side, the opposite angle, and any other angle of the one are equal respectively to a side, the opposite angle, and any other angle of the other triangle ($s. a. a. = s. a. a.$).

98. Cor. 5. From a point without a line there can be only one perpendicular to that line.

99. Cor. 6. Each angle of an equiangular triangle is equal to sixty degrees.

Ex. 81. If an angle of a triangle is (1) 40°, (2) $m°$, what is the sum of the other two angles?

Ex. 82. If one angle of a triangle is equal to the sum of the other two, (1) how many degrees has that angle? (2) what is such a triangle called?

Ex. 83. If two angles of a triangle are 60° and 40°, respectively, what is the angle formed by the bisectors of these angles?

Ex. 84. Find each angle of a triangle if the second equals twice the first, and the third equals three times the first.

Ex. 85. If two angles of a triangle are (1) 40° and 60°, (2) $m°$ and $n°$, find the other interior and the exterior angles of the triangle.

Ex. 86. If an exterior angle of a triangle is three-fourths of a right angle, a remote interior angle one-half of a right angle, find the other interior angles.

Ex. 87. If two lines are intersected by a transversal, and the bisectors of the interior angles on the same side of the transversal are perpendicular to each other, these lines are parallel.

Ex. 88. The altitude upon the hypotenuse of a right triangle divides the right angle into two parts, which are respectively equal to the two acute angles of the right triangle.

Ex. 89. Find the sum of the four angles of a quadrilateral.

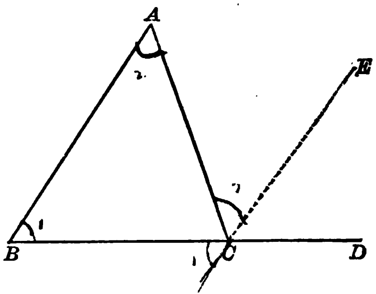
Ex. 90. If two angles of a triangle are equal, the bisector of the third angle divides the figure into two equal triangles.

Ex. 91. Two right triangles are equal if the hypotenuse and an acute angle of the one are equal respectively to the hypotenuse and an acute angle of the other.

Ex. 92. The altitudes upon the arms of an isosceles triangle are equal.

PROPOSITION XIII. THEOREM

100. *An exterior angle of a triangle is equal to the sum of the two remote interior angles.*



Hyp. ∠ ACD is an exterior angle of △ ABC.

To prove ∠ ACD = ∠ A + ∠ B.

HINT. — Draw $CE \parallel BA$.

Ex. 93. If two angles of a triangle are equal, the bisector of the remote exterior angle is parallel to the opposite side of the triangle.

Ex. 94. If in the diagram for Prop. XIII DA is drawn, then

$$\angle ADB < \angle ACB.$$

Ex. 95. Prove Prop. XIII by means of (56).

Ex. 96. The sum of the three exterior angles of a triangle is equal to four right angles.

Ex. 97. If the sum of two exterior angles of a triangle is equal to three right angles, the triangle is a right one.

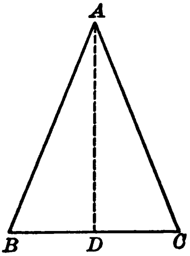
Ex. 98. If from a point without an acute angle, perpendiculars are drawn upon the sides of the angle, these perpendiculars include an angle equal to the original angle.

* **Ex. 99.** The bisectors of two exterior angles of a triangle include an angle equal to half the third exterior angle.

*** Exercises denoted by (*) are difficult and may be omitted at a first reading.**

PROPOSITION XIV. THEOREM

101. *The base angles of an isosceles triangle are equal.*



Hyp. In $\triangle ABC$, $AB = AC$.

To prove $\angle B = \angle C$.

HINT. — Let AD be the bisector of $\angle BAC$, and prove the equality of the two triangles.

102. COR. An equilateral triangle is equiangular.

Ex. 100. If the base of an isosceles triangle is trisected, the lines joining the points of division with the vertex are equal.

Ex. 101. The vertical angle of an isosceles triangle is: (1) 40°; (2) $m°$. Find the base angles.

Ex. 102. How many degrees are in each angle of an isosceles right triangle?

Ex. 103. A base angle of an isosceles triangle is: (1) two-fifths of a right angle; (2) m right angle. Find the other angles.

Ex. 104. Each base angle of an isosceles triangle is one-half the remote exterior angle.

Ex. 105. The perpendiculars from the midpoint of the base upon the arms of an isosceles triangle are equal.

Ex. 106. The vertical angle of an isosceles triangle is: (1) 40°; (2) $m°$. Find the angle formed by the base, and an altitude upon an arm.

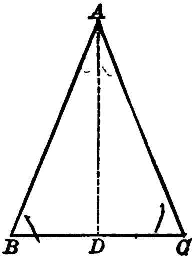
Ex. 107. If an arm of an isosceles triangle is produced by its own length through the vertex, and the end of the prolongation is joined to the nearest end of the base, the line joining is perpendicular to the base.

Ex. 108. The bisectors of the base angles of an isosceles triangle are equal.

PROPOSITION XV. THEOREM

103. *If two angles of a triangle are equal, the sides opposite these angles are equal.*

[Converse of XIV.]



Hyp. In $\triangle ABC$, $\angle B = \angle C$.

To prove $AB = AC$.

HINT. — Let AD be the bisector of angle BAC, and prove the equality of the triangles.

104. COR. An equiangular triangle is also equilateral.

105. REMARK. — **The above two propositions may also be used to prove the equality of lines and angles.**

Ex. 109. The bisectors of the base angles of an isosceles triangle form, if they meet, an isosceles triangle.

Ex. 110. If at the ends of the base of an isosceles triangle perpendiculars are erected upon the arms, another isosceles triangle is formed.

Ex. 111. A line parallel to the base of an isosceles triangle, intersecting the two arms, cuts off another isosceles triangle.

Ex. 112. If two exterior angles, formed by producing one side of a triangle at both ends, are equal, the other sides are equal.

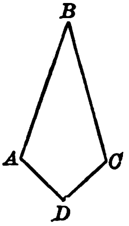
Ex. 113. If one angle of an isosceles triangle is 60°, the triangle is equilateral.

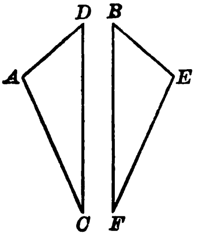
Ex. 114. If the bisector of an exterior angle of a triangle is parallel to one side, the triangle is isosceles.

Ex. 115. If in quadrilateral $ABCD$ $BA = BC$, and $DA = DC$, then $\angle A = \angle C$.

Ex. 116. If two triangles ADC and BEF have their three sides equal, respectively, then the homologous angles, *e.g.* $\angle$s A and E, are equal.

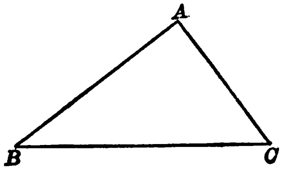
Hint. — Place the $\triangle$s together, so as to form a quadrilateral.

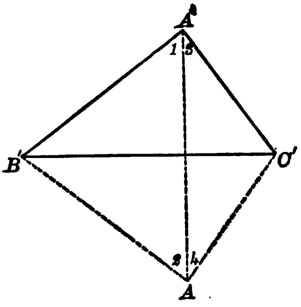




Proposition XVI. Theorem

106. *Two triangles are equal if three sides of the one are respectively equal to three sides of the other.* (*s. s. s = s. s. s.*)





Hyp. In $\triangle$s ABC and $A'B'C'$,

$$AB = A'B',\ BC = B'C',\ AC = A'C'.$$

To prove $\triangle ABC = \triangle A'B'C'$.

Proof. Apply $\triangle ABC$ to $\triangle A'B'C'$ so that BC, a side included by two acute angles, coincides with $B'C'$, and A and A' lie on opposite sides of $B'C'$.

Join AA'.

$$AB' = A'B', \text{ and } AC' = A'C'. \qquad \text{(Hyp.)}$$

$$\therefore \angle 1 = \angle 2, \text{ and } \angle 3 = \angle 4,$$

(base ∠s of an isos. △).

$$\therefore \angle 1 + \angle 3 = \angle 2 + \angle 4, \qquad \text{(Ax. 2.)}$$

i.e. $$\angle BAC = \angle B'A'C'.$$

$$\therefore \triangle A'B'C' = \triangle AB'C',$$

(s. a. s. = s. a. s.).

$$\therefore \triangle ABC = \triangle A'B'C'.$$

Q.E.D.

Ex. 117. If the opposite sides of a quadrilateral are equal, the opposite angles are equal.

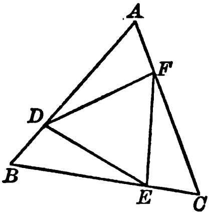
Ex. 118. The median to the base of an isosceles triangle is perpendicular to the base.

Ex. 119. If a quadrilateral has two pairs of equal adjacent sides, the angles included by the unequal sides are equal.

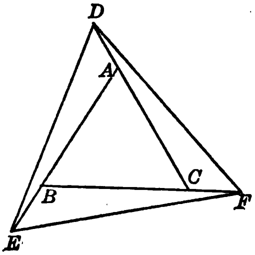
Ex. 120. The medians to the arms of an isosceles triangle are equal.

Ex. 121. If the opposite sides of a quadrilateral are equal, the sides are parallel.

Ex. 122. If in the sides of an equilateral $\triangle ABC$, the points D, E, and F be taken so that $$AD = BE = CF,$$ then $\triangle DFE$ is equilateral.



Ex. 123. If the sides of an equilateral $\triangle ABC$ are produced so that $$AD = BE = CF,$$ then $\triangle DFE$ is equilateral.



107. **Remark.**—**If it is impossible to prove the equality of the required pair of triangles, prove first the equality of some other pair, whose homologous parts will aid in proving the equality of the original pair**

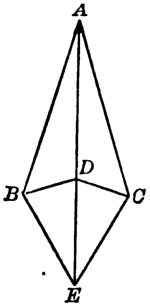
Ex. 124. If the opposite sides of a quadrilateral are equal, and a line be drawn through the midpoint of the diagonal, terminating in two sides, this line is bisected.

Ex. 125. Two triangles are equal if two sides and the median to one of these sides are equal respectively to two sides and the homologous median of the other.

Ex. 126. Two isosceles triangles are equal if one angle and the altitude upon one arm of one triangle are equal respectively to the homologous angle and the altitude upon one arm of the other.

Ex. 127. If the opposite sides of a quadrilateral are equal, the diagonals bisect each other.

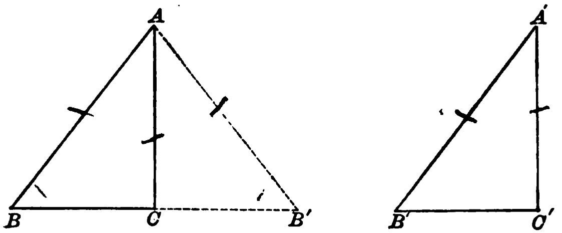
Ex. 128. Two triangles are equal if the base, an adjacent angle, and the altitude upon the base of one triangle are equal respectively to the base, an adjacent angle, and the altitude of the other.



Ex. 129. In the annexed diagram if $AB = AC$, and AD bisects $\angle BAC$, then $\angle DBE = \angle DCE$.

PROPOSITION XVII. THEOREM

108. *Two right triangles are equal if the hypotenuse and an arm of the one are respectively equal to the hypotenuse and an arm of the other.* (hy. arm = hy. arm.)



Hyp. In the right $\triangle$ ABC and $A'B'C'$,

$$AB = A'B';\ AC = A'C'.$$

To prove $\triangle ABC = \triangle A'B'C'$.

Proof. Apply $\triangle A'B'C'$ to $\triangle ABC$, so that $A'C'$ coincides with AC, and B' falls remote from B.

BCB' is a straight line,

$(\angle BCB' = 2\ \textit{rt.}\ \angle s)$.

$AB = AB'$. (Hyp.)

$\therefore \angle B = \angle B'$,

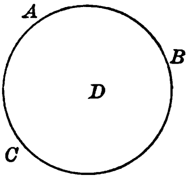
(*base* $\angle s$ *of an isos.* $\triangle$).

$\therefore \triangle ABC = \triangle AB'C$,

(*s. a. a.* = *s. a. a.*).

$\therefore \triangle ABC = \triangle A'B'C'$. Q.E.D.

109. Def. A **circumference** is a curved line, all of whose points are equidistant from a point within called the center, as ABC, the center being D.



A **circle** is the portion of a plane bounded by a circumference, and is usually read "the circle D" or "the $\odot ABC$."

A **radius** is any straight line drawn from the center to the circumference.

An **arc** is any portion of a circumference.

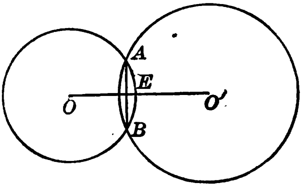
Ex. 130. If two altitudes of a triangle are equal, the corresponding sides are equal, and the triangle is isosceles.

Ex. 131. Two triangles are equal if two sides and the altitude upon one of them of one triangle are respectively equal to two sides and the homologous altitude of the other.

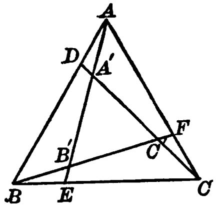
Ex. 132. If the perpendiculars from the midpoint of one side of a triangle upon the two other sides are equal, the triangle is isosceles.

Ex. 133. Two triangles are equal if the base, the median, and altitude to the base of one triangle are equal respectively to the base, the median, and altitude to the base of the other.

Ex. 134. If two circles intersect in A and B, a line joining their centers bisects AB in E.



Ex. 135. If on the sides of an equilateral triangle, ABC, the points, D, E, F, are taken, so that $AD = BE = CF$, and E, D, and F are joined to the opposite vertices, then $\triangle A'B'C'$ is equilateral.

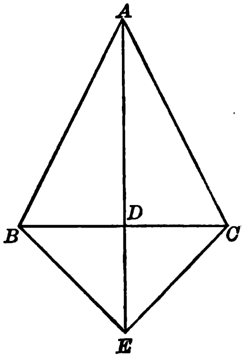


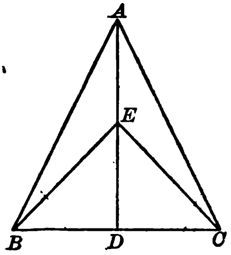
Ex. 136. If the opposite sides of a polygon of six sides are equal, and one pair of opposite sides are parallel, then the opposite angles are equal.

Ex. 137. Two triangles are equal if one side and the altitudes upon the other sides of one triangle are equal respectively to one side and the altitudes upon the other sides of the other triangle.

PROPOSITION XVIII. THEOREM

110. *The line that joins the vertices of two isosceles triangles on the same base bisects the common base at right angles.*





Hyp. $\triangle$s ABC and BCE are isosceles, and have the common base BC.

To prove AE is the perpendicular-bisector of BC.

Proof. $AB = AC$, $BE = EC$ (Hyp.), and AE is common

$$\therefore \triangle BAE = \triangle CAE,$$

(*s. s. s. = s. s. s.*).

$$\therefore \angle BAE = \angle EAC,$$

(*hom. parts of equal* $\triangle$s).

$$AD \text{ is common.}$$

$$AB = AC. \qquad \text{(Hyp.)}$$

$$\therefore \triangle BAD = \triangle DAC,$$

$$(s.\ a.\ s. = s.\ a.\ s.).$$

$$\therefore BD = CD, \text{ and } \angle BDA = \angle CDA,$$

(*hom. parts of equal* $\triangle$s).

$$\therefore \angle BDA = \text{rt.} \angle \text{ (being one-half of a st. } \angle\text{)}.$$

$$\therefore AE \text{ is the perpendicular-bisector of } BC.$$

Q.E.D.

111. Cor. 1. Two points each equidistant from the ends of a line determine the perpendicular-bisector to that line.

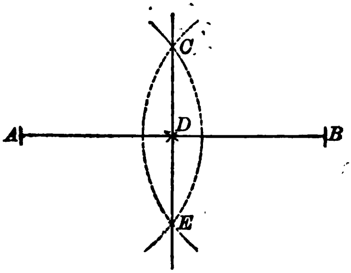
112. Cor. 2. Every point equidistant from the ends of a line lies in the perpendicular-bisector to that line.

Ex. 138. If the four sides of a quadrilateral are equal, the diagonals bisect each other.

CONSTRUCTIONS

Proposition XIX. Problem

113. *To bisect a given straight line.*



Given a straight line AB.

Required to bisect AB.

Construction. From A and B as centers, with equal radii greater than $\frac{1}{2}$ AB, describe arcs intersecting at C and E.

Join CE.

Then the line CE bisects AB at D.

Q.E.F.

Proof. Two points each equidistant from the ends of a line determine the perpendicular-bisector to that line.

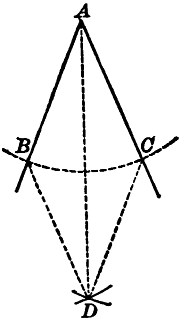
SCHOLIUM. *CE* is the perpendicular-bisector of *AB*. (111)

Ex. 139. Divide a given line into four equal parts.

Ex. 140. Construct the three medians of a triangle.

PROPOSITION XX. PROBLEM

114. *To bisect a given angle.*



Given. $\angle CAB$.

Required. To bisect $\angle CAB$.

Construction. From *A* as a center, with any radius, as *AB*, describe an arc cutting the sides of the $\angle A$ at *B* and *C*.

From *B* and *C* as centers, with equal radii greater than one-half the distance from *B* to *C*, describe two arcs intersecting at *D*.

Join *AD*.

AD bisects $\angle CAB$. Q.E.F

HINT. — What is the usual means of proving the equality of angles?

Ex. 141. Divide an angle into four equal parts.

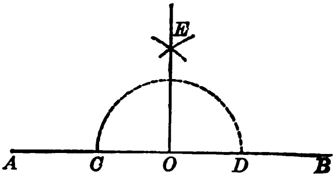
Ex. 142. To bisect a straight angle.

Ex. 143. Construct an angle of 90°; of 135°.

Ex. 144. Draw the three bisectors of a triangle.

PROPOSITION XXI. PROBLEM

115. *At a given point in a given straight line, to erect a perpendicular to that line.*



Given. Point O in line AB.

Required. A perpendicular to the line AB at O.

Construction. From O as a center, with any radius OC, describe an arc intersecting AB in C and D.

From C and D as centers, with equal radii greater than OC, describe two arcs intersecting at E.

Join OE.

OE is the perpendicular to the line AB at O. Q.E.F.

[The proof is left to the student.]

Ex. 145. Construct the complement of a given angle. What kind of angle must the given angle be?

Ex. 146. By what angle is the supplement of an angle greater than its complement?

Ex. 147. Construct the supplement of a given angle.

Ex. 148. To bisect a given reflex angle.

Ex. 149. Construct an angle of 67° 30′.

Ex. 150. Construct an angle of 60°.

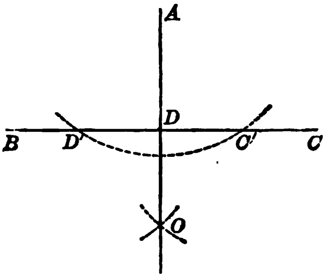
Ex. 151. Construct an angle of 30°.

Ex. 152. Construct an angle of 120°; of 75°.

Ex. 153. Construct the three perpendicular bisectors of the three sides of any given triangle.

PROPOSITION XXII. PROBLEM

116. *From a point without a straight line, to let fall a perpendicular upon that line.*



Given. A straight line BC, and a point A without the line.

Required. A perpendicular from the point A to the line BC.

Construction. From A as a center, with a radius sufficiently great, describe an arc cutting BC in C' and D'.

From D' and C' as centers, with equal radii greater than $\frac{1}{2}$ $D'C'$, describe two arcs intersecting at O.

Draw AO intersecting BC in D.

AD is a perpendicular from the point A to the line BC. Q.E.F.

[The proof is left to the student.] (111)

Ex. 154. Construct the three altitudes of an acute triangle; of an obtuse triangle.

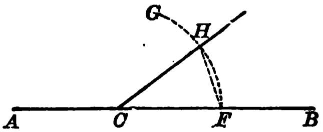
Ex. 155. From a given point without a line, to draw a line forming with the given line an angle equal to half a right angle.

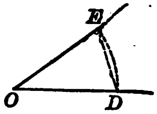
Ex. 156. From a given point without a line, to draw a line forming with the given line an angle of 60°. How many such lines can be drawn?

Ex. 157. From a given point without a line, to draw a line forming with the given line an angle of 30°.

PROPOSITION XXIII. PROBLEM

117. *At a point C, in a given straight line AB, to construct an angle equal to a given angle O.*





Given. Point C in line AB and $\angle O$.

Required. An $\angle$ at $C = \angle O$.

Construction. From O as a center, with any radius, describe an arc cutting the sides of $\angle O$ in D and E.

From C as a center, with the same radius, describe arc FG, intersecting CB in F. From F as a center, with a radius equal to DE, draw an arc intersecting FG in H.

Join CH.

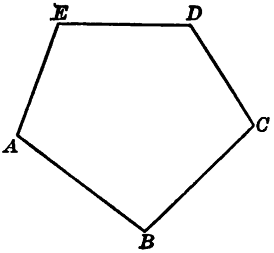
$\angle HCF$ is an $\angle$ at $C = \angle O$.

Hint. — What is the usual means of proving the equality of angles?

Q.E.F.

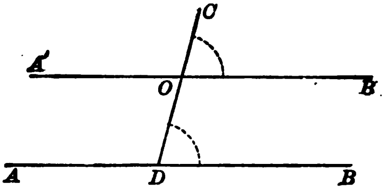
Note. — Two letters, *e.g.* DE, used as above, denote a straight line.

Ex. 158. Given a polygon of five sides (pentagon) $ABCDE$. Required a pentagon having four of its sides equal respectively to AB, BC, CD, and DE, and the included angles equal to $\angle$s B, C, and D.



PROPOSITION XXIV. PROBLEM

118. *Through a given point to draw a parallel to a given line.*



Given. Line AB and point O.

Required. A line through $O \parallel AB$.

Construction. Through O draw DOC, forming $\angle D$ with AB.
At O construct $\angle COB' = \angle ODB$. (117)
$A'B'$ is a line through $O \parallel AB$. Q.E.F

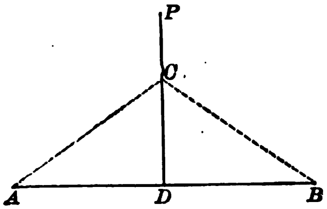
HINT. — What is the usual means of proving that two lines are parallel? (86)

Ex. 159. From a given point without a line to draw a line, making a given angle with the given line.

Ex. 160. Through a given point to draw a parallel to a given line by means of (*a*) Prop. V, (*b*) Ex. 50.

PROPOSITION XXV. THEOREM

119. *Every point in the perpendicular-bisector of a line is equidistant from the extremities of that line.*



Hyp. *PD* is the perpendicular-bisector of *AB*.
C is a point in *PD*.

To prove *C* is equidistant from *A* and *B*.

Hint. — What is the usual means of proving the equality of lines?

Ex. 161. In a given line *AB* find a point equidistant from two given points *P* and *Q*.

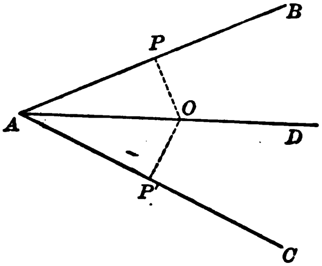
Ex. 162. In a given circumference find a point equidistant from two given points.

Ex. 163. Find a point equidistant from three given points.

120. Def. The **distance** of a point from a line is the length of the perpendicular from the point to the line.

Proposition XXVI. Theorem

121. *Every point in the bisector of an angle is equidistant from the sides of the angle.*



Hyp. $\angle DAB = \angle DAC$ and *O* is any point in *AD*.

To prove *O* is equidistant from *AB* and *AC*.

Draw $OP \perp AB$ and $OP' \perp AC$, and prove the equality of the two triangles.

122. Cor. A point equidistant from the sides of an angle is in the bisector of that angle.

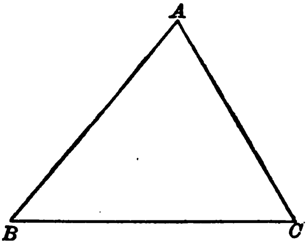
Ex. 164. In a given circumference find a point equidistant from two given lines.

Ex. 165. Find a point equidistant from three given lines.

UNEQUAL LINES AND UNEQUAL ANGLES

Proposition XXVII. Theorem

123. *The sum of two sides of a triangle is greater, and their difference is less, than the third side.*



Hyp. ACB is a $\triangle$.

To prove $AB + AC > BC$; and $AB - AC < BC$.

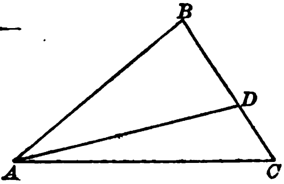
Proof. 1°. A straight line is the shortest distance between two points. (Ax. 10.)

$$\therefore AB + AC > BC. \quad \text{Q.E.D.}$$

2°.

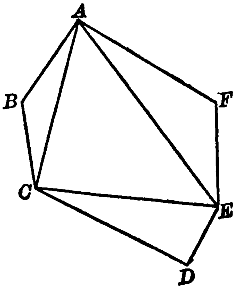
$$AB < BC + AC. \quad \text{(above)}$$

$$AB - AC < BC. \quad \text{(Ax. 5.)} \quad \text{Q.E.D.}$$



Ex. 166. If in the side BC of $\triangle ABC$ any point D be taken, then

$$AB + BC > AD + DC.$$



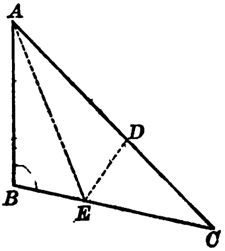
Ex. 167. Prove that the perimeter of polygon $ABCDEF >$ perimeter of $\triangle ACE$.

***Ex. 168.** If from any point D in $\triangle ABC$ DB and DC are drawn, then

$$AB + AC > DB + DC.$$

PROPOSITION XXVIII. THEOREM

124. *If two sides of a triangle are unequal, the angles opposite are unequal, and the greater angle is opposite the greater side.*



Hyp. In $\triangle ABC$ $AC > AB$.

To prove $\angle B > \angle C$.

Proof. Draw AE, bisecting $\angle BAC$. On AC lay off $AD = AB$ and draw DE.

$$\triangle ABE = \triangle ADE,$$

(*s. a. s.* = *s. a. s.*).

$$\therefore \angle EDA = \angle B,$$

(*hom. parts of equal* $\triangle$s).

But $\angle EDA > \angle C$,

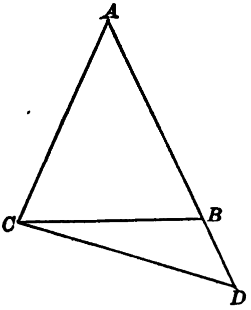
(*exterior* $\angle$ *of a* $\triangle$ *is* > *either remote interior* $\angle$).

$$\therefore \angle B > \angle C.$$

Q.E.D.

Ex. 169. If one arm AB of an isosceles triangle ABC is produced to D, then

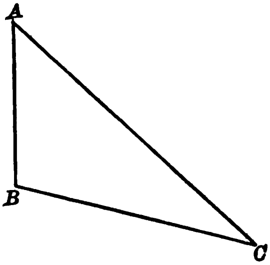
$$\angle ACD > \angle ADC.$$



Proposition XXIX. Theorem

125. *If two angles of a triangle are unequal, the sides opposite are unequal, and the greater side is opposite the greater angle.*

[Converse of Prop. XXVIII.]



Hyp. In $\triangle ABC\ \angle B > \angle C$.

To prove $AC > AB$.

Proof. AB must be either $>$, $=$, or $<$ AC.

If $AB > AC$, then $\angle C > \angle B$. (124)

If $AB = AC$, $\angle C = \angle B$. (101)

But both of the above consequences would contradict the hypothesis.

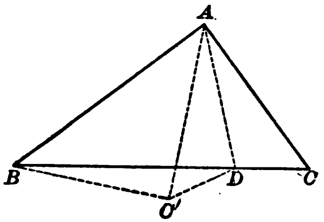
$\therefore AC > AB$. Q.E.D.

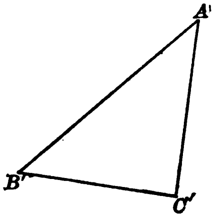
126. Cor. The perpendicular is the shortest line that can be drawn from a point to a given line.

127. Note.—The method used in the above proof is known as the "indirect method" or "reductio ad absurdum." We examine every case, and prove the impossibility of all except one. (Compare Props. V and VIII.)

PROPOSITION XXX. THEOREM

128. *If two triangles have two sides of the one equal respectively to two sides of the other, but the included angle of the first greater than the included angle of the second, then the third side of the first is greater than the third side of the second.*





Hyp. In $\triangle$ ABC and $A'B'C'$

$$AB = A'B';\ AC = A'C';\ \angle A > \angle A'.$$

To prove $BC > B'C'$.

Proof. Apply $\triangle A'B'C'$ to $\triangle ABC$ so that $A'B'$ coincides with AB.

Since $\angle A > \angle A'$ (Hyp.), $A'C'$ will fall between AB and AC as AC'.

Draw AD bisecting $\angle CAC'$ to meet BC in D, and join DC'.

$$\triangle ADC' = \triangle ADC,$$

(*s. a. s. = s. a. s*).

$$\therefore DC' = DC,$$

(*hom. parts of equal* $\triangle$).

But $$BD + DC' > BC',$$

(*the sum of* 2 *sides of a* $\triangle >$ *third side*).

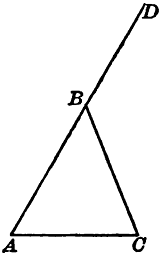
$$\therefore BD + DC > BC',$$

or $$BC > BC' \text{ or } B'C'$$ Q.E.D.

Ex. 170. Which is the greatest side of a right triangle? of an obtuse triangle?

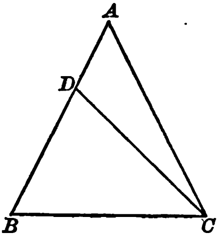
Ex. 171. If two angles of a triangle are 50° and 60°, respectively, which is the greater of the two opposite sides? which is the greatest side of the triangle? which is the shortest?

Ex. 172. If $\angle A$ of $\triangle ABC$ equals two-thirds of a right angle, and the exterior angle DBC equals five-fourths of a right angle, which is the greatest side of the triangle? which is the shortest?



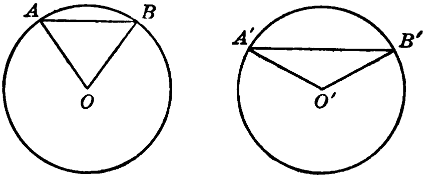
Ex. 173. If $AB = AC$ in $\triangle ABC$, prove that

$$DC > DB.$$

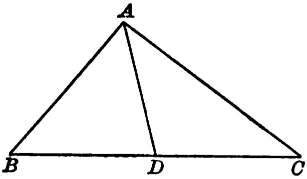


Ex. 174. If O and O' are 2 equal circles, OA, OB, $O'A'$, and $O'B'$ radii including,

$$\angle A'O'B' > \angle AOB, \text{ then } A'B' > AB.$$



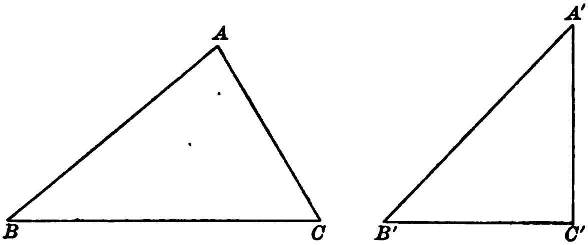
Ex. 175. If in triangle ACB the median AD be drawn forming the acute angle ADB, which is the greater side, AB or AC?



PROPOSITION XXXI. THEOREM

129. *If two triangles have two sides of the one equal respectively to two sides of the other, but the third side of the first greater than the third side of the second, then the included angle of the first is greater than the included angle of the second.*

[Converse of Prop. XXX.]



Hyp. In ⩓ ABC and $A'B'C'$

$$AB = A'B';\ AC = A'C';\ BC > B'C'.$$

To prove $\angle A > \angle A'$.

Proof. $\angle A$ must be either $>$, $=$, or $< \angle A'$.

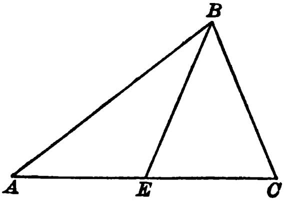
If $\angle A < \angle A'$, $BC < B'C'$. (128)

If $\angle A = \angle A'$, $BC = B'C'$. (72)

But both of the above consequences would contradict the hypothesis.

$$\therefore \angle A > \angle A'.$$ Q.E.D.

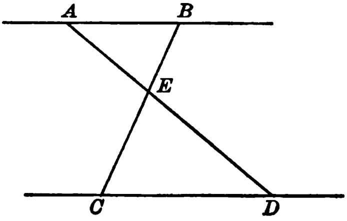
Ex. 176. If in $\triangle ABC$, having $AB > BC$, the median BE is drawn, then $\angle AEB$ is an obtuse angle.



130. Remark. — **Inequality of lines is generally proved by means of Props. XXVII, XXIX, XXX. If it is impossible to discover any relation of the angles, Prop. XXVII is used; if the two lines are parts of the same triangle, and the opposite angles can be proved unequal, Prop. XXIX is used; but if the sides or angles are parts of different triangles, Prop. XXX is used. In some cases several methods will lead to the desired result.**

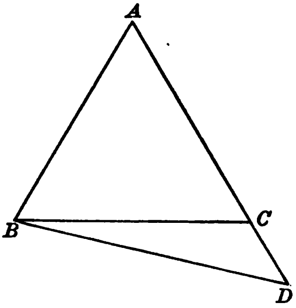
The inequality of angles is proved in a similar manner by Props. IV, XXVIII and Prop. XXXI.

Ex. 177. If AD and BC intersect in E, prove $AD + BC > AB + CD$. (Which of the three propositions must be used?)



Ex. 178. If AC, a side of an equilateral triangle, is produced to D, and BD is joined,

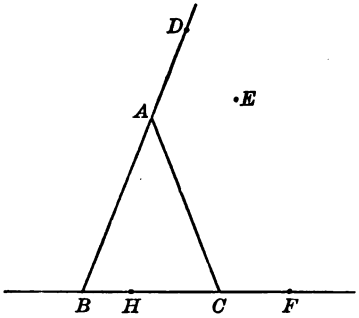
then $AD > BD > AB$.



* **Ex.** 179. If in $\triangle ABC$, having $BC > BA$, the median BD is drawn, then any point E in BD is nearer to A than to C.

* **Ex.** 180. If in $\triangle ABC$, having $AB < BC$, BD, the bisector of angle B, is drawn, meeting AC in D, then $AD < DC$.

Ex. 181. A point P, not in the perpendicular-bisector of AB, is unequally distant from A and B. (Find 3 proofs corresponding with the methods of 130.)



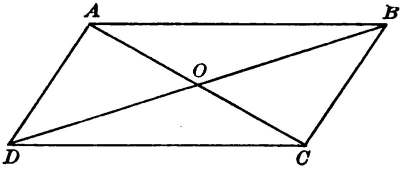
Ex. 182. In the annexed diagram, if $AB = AC$, prove that $BD > DC$.

Ex. 183. In the diagram of Ex. 182, prove that $BE > EC$.

Ex. 184. In the diagram of Ex. 182, prove that $AF > AB$.

Ex. 185. In the diagram of Ex. 182, prove that $AB > AH$.

* **Ex. 186.** If the opposite sides of a quadrilateral $ABCD$ are equal, but $AB > AD$, prove that $\angle AOB > \angle AOD$.

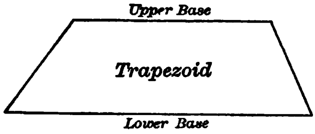


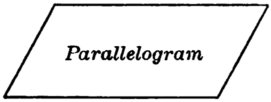
* **Ex. 187.** The sum of the lines drawn from any point in a triangle to its vertices is less than the perimeter, but greater than the semiperimeter of the triangle.

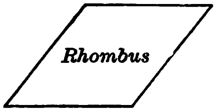
Ex. 188. The sum of the diagonals of any quadrilateral is less than the perimeter, but greater than the semiperimeter of the quadrilateral.

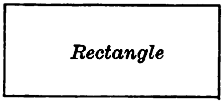
QUADRILATERALS

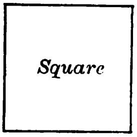
131. Def. A **trapezoid** is a quadrilateral that has one pair of sides parallel. A **parallelogram** has its opposite sides parallel.











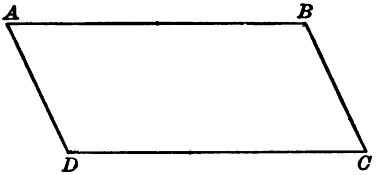
A **rhombus** is an equilateral parallelogram, whose angles are oblique. A **rectangle** is a parallelogram, whose angles are right angles. A **square** is an equilateral rectangle.

132. Def. An **isosceles trapezoid** is one whose non-parallel sides are equal. The parallel sides of a trapezoid are called its **bases,** and are distinguished as **upper** and **lower.**

133. Def. A **diagonal** of a quadrilateral is a straight line joining opposite vertices. The **altitude** of a parallelogram or trapezoid is the perpendicular distance between the two bases.

Proposition XXXII. Theorem

134. *The opposite sides and angles of a parallelogram are equal.*



Hyp. $ABCD$ is a parallelogram.

To prove $AD = BC$; $AB = CD$; $\angle A = \angle C$; $\angle B = \angle D$.

Hint. — What is the usual means of proving the equality of lines and angles?

135. Cor. 1. A diagonal divides a parallelogram into two equal triangles.

136. Cor. 2. If one angle of a parallelogram is a right angle, the figure is a rectangle.

137. Cor. 3. Parallels included between parallels are equal.

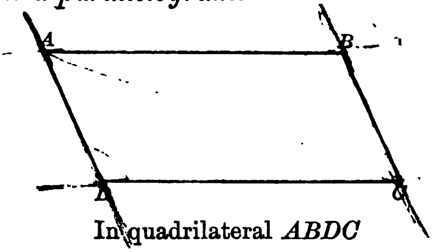
Ex. 189. The perpendiculars to a diagonal of a parallelogram from the opposite vertices are equal.

Ex. 190. The diagonals of a parallelogram bisect each other.

* **Ex. 191.** A line bisecting one side of a triangle and parallel to another side, bisects the third side also.

PROPOSITION XXXIII. THEOREM

138. *If the opposite sides of a quadrilateral are equal, the figure is a parallelogram.*



Hyp. In quadrilateral $ABDC$

$AB = CD$; $AD = BC$.

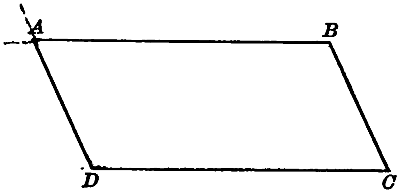
To prove $AD \parallel BC$; $AB \parallel CD$.

HINT. — Prove the equality of a pair of alternate interior angles by means of equal triangles.

Ex. 192. If the diagonals of a quadrilateral bisect each other, the figure is a parallelogram.

PROPOSITION XXXIV. THEOREM

139. *If two sides of a quadrilateral are equal and parallel, the figure is a parallelogram.*



Hyp. In quadrilateral $ABCD$.

$AB \parallel CD$; and $AB = CD$.

To prove $ABCD$ is a parallelogram.

[The proof is similar to that in Prop. XXXIII.]

Ex. 193. The bisectors of two opposite angles of a parallelogram are parallel.

Ex. 194. If two opposite sides of a parallelogram are produced by the same length in opposite directions and their ends joined to the nearest vertices, another parallelogram is formed.

140. Remark. — **Lines may be shown to be parallel by proving them to be opposite sides of a parallelogram.**

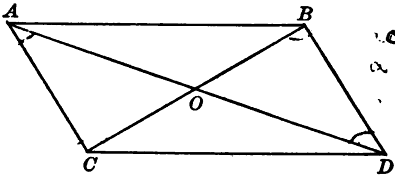
Ex. 195. If two opposite sides of a parallelogram are divided into three equal parts, and the respective points of division are joined, the lines are parallel.

Ex. 196. If two opposite sides of a parallelogram are produced by the same length in the same direction, a line joining the ends is parallel to the other sides of the parallelogram.

Ex. 197. If from two opposite vertices of a parallelogram lines be drawn bisecting two opposite sides, respectively, the lines are parallel.

PROPOSITION XXXV. THEOREM

141. *The diagonals of a parallelogram bisect each other.*



OC

[illegible]

OC

[illegible]

Hyp. $ABDC$ is a parallelogram.

To prove $AO = OD$; $BO = OC$.

[The proof is left to the student.]

Ex. 198. The diagonals of a rhombus are perpendicular to each other.

Ex. 199. If the diagonals of a parallelogram are perpendicular to each other, the figure is a rhombus, or a square.

Ex. 200. If each half of the diagonals of a parallelogram is bisected, and the midpoints are joined in order, another parallelogram is formed.

Ex. 201. If a diagonal bisects an angle of a parallelogram, the figure is equilateral.

Ex. 202. The diagonals of a rectangle are equal.

Ex. 203. State and prove the converse of the preceding exercise.

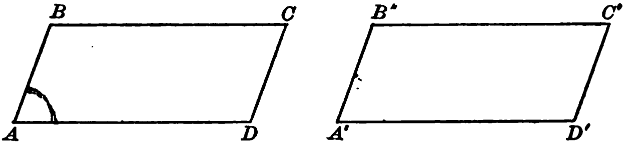
Ex. 204. If the ends of two diameters of a circle be joined in succession a rectangle is formed.

Ex. 205. The base angles of an isosceles trapezoid are equal.

Ex. 206. State and prove the converse of the preceding exercise.

PROPOSITION XXXVI. THEOREM

142. *Two parallelograms are equal if two adjacent sides and the included angle of one are equal, respectively, to two adjacent sides and the included angle of the other.*



Hyp. In ▱s $ABCD$ and $A'B'C'D'$, $AB = A'B'$, $AD = A'D'$, $\angle A = \angle A'$.

To prove ▱ $ABCD$ = ▱ $A'B'C'D'$.

Proof. Apply ▱ $ABCD$ to $A'B'C'D'$, so that AB coincides with $A'B'$. Then AD takes the direction $A'D'$,

($\angle A = \angle A'$).

And D coincides with D',

(*for* $AD = A'D'$).

BC takes the direction of $B'C'$, (Ax. 11.)

and C must lie in $B'C'$ or in $B'C'$ produced.

For a similar reason, C must lie in $D'C'$ or in $D'C'$ produced.

Hence C coincides with C',

and ▱ $ABCD$ coincides with ▱ $A'B'C'D'$.

∴ ▱ $ABCD$ = ▱ $A'B'C'D'$ Q.E.D.

143. **Remark.—In order to demonstrate that one line (or angle) is twice as large as another line (or angle), either double the smaller, and prove its double equal the greater, or bisect the greater, and prove its half equal the smaller.**

Ex. 207. If two angles of a triangle are 30° and 60°, respectively, the side opposite the angle of 30° is one-half the side included by the two angles.

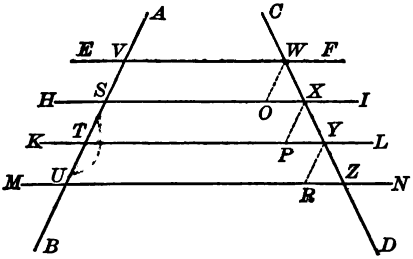
Ex. 208. The median to one side of a triangle is less than one-half the sum of the other two sides.

Ex. 209. The median to the hypotenuse of a right triangle is one-half the hypotenuse.

Ex. 210. The angle formed by the base of an isosceles triangle and the altitude upon one arm is one-half the vertical angle.

Proposition XXXVII. Theorem

144. *If three or more parallels intercept equal lengths on one transversal, they intercept equal lengths on every transversal.*



Hyp. $EF \parallel HI \parallel KL \parallel MN,\ VS = ST = TU.$

To prove $WX = XY = YZ.$

Proof. Draw $WO,\ XP,\ YR \parallel AB.$

Then $WVSO,\ XSTP,\ YTUR$ are parallelograms,

(hyp. and con.).

$\therefore\ VS = WO,\ ST = XP,\ TU = YR,$

(opposite sides of parallelogram).

But as $VS = ST = TU,$ (Hyp.)

$\therefore\ WO = XP = YR.$ (Ax. 1.)

$\angle OWX = \angle PXY = \angle RYZ,$

(*corr.* $\angle$*s of* ∥ *lines*).

$\angle WXO = \angle XYP = \angle YZR,$

(*corr.* $\angle$*s of* ∥ *lines*).

$\therefore\ \triangle WOX = \triangle XPY = \triangle YRZ,$

(*s. a. a.* = *s. a. a.*).

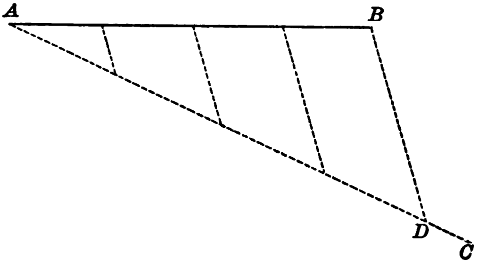
$\therefore\ WX = XY = YZ,$

(*hom. parts of equal* $\triangle$*s*). Q.E.D.

145. Cor. A parallel to one side of a triangle, bisecting another side, bisects the third side also.

Proposition XXXVIII. Problem

146. *To divide a given line into any number of equal parts.*



Given. Line AB.

Required. To divide AB into a number of equal parts.

Construction. From A draw any line AC.

On AC lay off in succession equal distances corresponding in number to the number of parts into which AB is to be divided, and from last point D, draw DB.

Through the points of division on AC, draw lines ∥ BD.

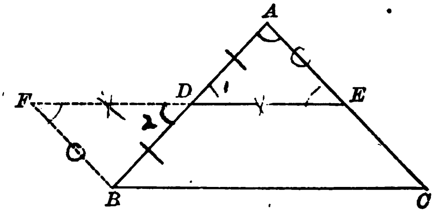
These lines divide AB into the required number of equal parts. Q.E.F.

[The proof is left to the student.]

Ex. 211. A line bisecting one non-parallel side of a trapezoid, and parallel to the base, bisects the other non-parallel side.

PROPOSITION XXXIX. THEOREM

147. *A line which joins the midpoints of two sides of a triangle is parallel to the third side and equal to half of it.*



Hyp. In $\triangle ABC$:

$AD = DB,\ AE = EC.$

To prove 1°. $DE \parallel BC.$

2°. $DE = \frac{1}{2}BC.$

Proof. Draw $FB \parallel AC$, meeting ED produced to F

$\triangle ADE = \triangle BDF,$

(*a. s. a. = a. s. a.*).

$\therefore DE = DF$, and $AE = BF$,

(*hom. parts of equal* $\triangle$s).

But $AE = EC.$

$\therefore FB = EC.$ (Ax. 1.)

$\therefore BCEF$ is a parallelogram,

(*two opposite sides are equal and* $\parallel$).

$\therefore DE \parallel BC$, and $DE\ (= \frac{1}{2}FE) = \frac{1}{2}BC$,

(*opposite sides of a parallelogram are parallel and equal*). Q.E.D.

Ex. 212. A line joining the midpoints of two adjacent sides of a quadrilateral is equal and parallel to the line joining the midpoints of the other two.

Ex. 213. If the midpoints of the three sides of a triangle are joined, four equal triangles are formed.

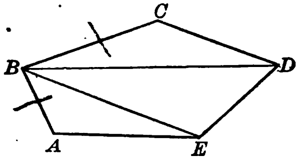
***Ex. 214.** A line joining the midpoints of the non-parallel sides of a trapezoid is parallel to the base, and equal to half the sum of the bases.

148. Def. An **equiangular polygon** is one whose angles are all equal; an **equilateral polygon** one whose sides are equal. All the polygons discussed are understood to be **convex,** *i.e.* such that no side produced will fall within the polygon. A polygon of five sides is known as a **pentagon**; one of six sides, a **hexagon**; seven sides, a **heptagon**; eight sides, an **octagon**; ten sides, a **decagon**; twelve sides, a **dodecagon.**

149. Polygons that are mutually equiangular and equilateral are equal, for they can be made to coincide.

PROPOSITION XL. THEOREM

150. *The sum of all angles of a polygon is equal to as many straight angles as the figure has sides, less two.*



Hyp. $ABCDE \cdots$ is a polygon of n sides

To prove $\angle A + \angle B + \angle C + \cdots = (n-2)$ straight angles.

Proof. From any vertex draw lines to the other vertices.

Since, except the two that meet at B, each of the n sides of the polygon is the base of a $\triangle$, whose vertex is B,

∴ the polygon consists of $(n-2)$ triangles.

∴ the sum of the $\angle$s of the polygon $= (n-2)$ straight angles.

(93) Q.E.D.

151. Cor. Each angle of an equiangular polygon of n sides equals $\frac{n-2}{n}$ straight angles.

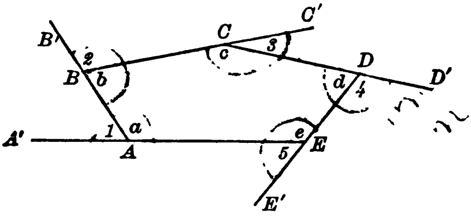
Ex. 215. Show that the sum of the interior angles of a hexagon equals eight right angles.

Ex. 216. How many degrees are in each angle of an equiangular quadrilateral? pentagon? hexagon? decagon?

Ex. 217. How many sides has a polygon, the sum of whose angles equals sixteen right angles? 360°? 4 straight angles? n right angles?

Proposition XLI. Theorem

152. *If the sides of any polygon be successively produced, forming one exterior angle at each vertex, the sum of these angles is equal to two straight angles.*



Hyp. $ABCDE \cdots$ is a polygon of n sides.

To prove

$$\angle A'AB + \angle B'BC + \angle C'CD + \cdots = \text{two straight } \angle s.$$

Proof. $(\angle a + \angle 1) + (\angle b + \angle 2) + \cdots = n$ straight $\angle$s

(*con.*).

But $\angle a + \angle b + \angle c + \cdots = (n-2)$ straight $\angle$s,

(*sum of interior $\angle$s of a polygon = $(n-2)$ straight $\angle$s*).

$\therefore \angle 1 + \angle 2 + \angle 3 + \cdots = (n - n + 2)$ straight $\angle$s, (Ax. 3.)

or $\angle A'AB + \angle B'BC + \angle C'CD + \cdots =$ two straight $\angle$s. Q.E.D.

153. Cor. Each exterior angle of an equiangular polygon equals $\frac{2}{n}$ straight angles.

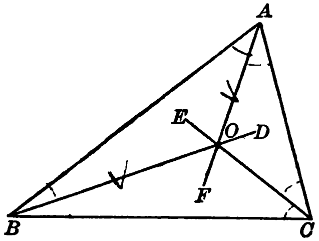
Ex. 218. How many sides has a polygon, the sum of whose interior angles equals twice the sum of its exterior angles?

Ex. 219. How many sides has an equiangular polygon, three of whose exterior angles are together equal to 90°?

Ex. 220. How many sides has an equiangular polygon, four of whose angles are together equal to seven right angles?

Proposition XLII. Theorem

154. *The bisectors of the angles of a triangle meet in a common point, which is equidistant from the sides of the triangle.*



Hyp. In $\triangle ABC$:

$\angle ABD = \angle DBC$; $\angle ECB = \angle ECA$; $\angle CAF = \angle FAB$.

To prove 1°. Point O is a common point of BD, CE, and AF; and

2°. Point O is equidistant from BC, AB, and AC.

Proof. Let BD and AF meet in O.

O is equidistant from BC and AB.
Also O is equidistant from AB and AC. } Every point in the bisector of an angle is equidistant from the sides of the angle.

$\therefore$ O is equidistant from AC and BC.

$\therefore$ O is in the bisector CE,

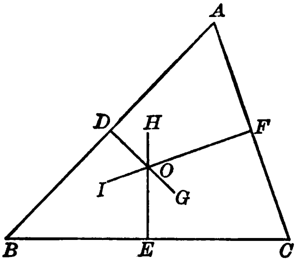
(*point equidistant from the sides of an angle is in the bisector of the angle*).

∴ O is a common point of BD, CE, and AF; and is equidistant from BC, AB, and AC. Q.E.D.

Ex. 221. If in the diagram for Prop. XLII (1) $\angle A = 60°$; $\angle B = 50°$; (2) $\angle A = m°$; $\angle B = n°$, find all other angles of the figure.

Proposition XLIII. Theorem

155. *The perpendiculars erected at the midpoints of the sides of a triangle meet in a common point which is equidistant from the vertices of the triangle.*



Hyp. In $\triangle ABC$,

DG, EH, and FI are perpendicular-bisectors of AB, BC, and CA, respectively.

To prove 1°. O is common to DG, EH, and FI; and

2°. O is equidistant from A, B, and C.

Proof. Let DG and EH intersect at O.

∴ O is equidistant from A and B, (119)

also O is equidistant from B and C. (119)

∴ O is equidistant from A and C.

∴ O lies in the perpendicular-bisector FI. (112)

∴ O is common to DG, EH, and FI; and is equidistant from A, B, and C. Q.E.D.

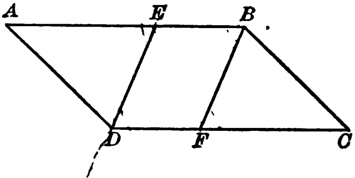
Ex. 222. Construct a circumference passing through the vertices of a given triangle.

Ex. 223. In what kind of triangle will the point of intersection of the perpendicular-bisectors be within the triangle? without? in one side?

ANALYSIS OF THEOREMS

156. An **analysis of a theorem** is the course of reasoning by which a proof is discovered. We inquire what means we have to prove a conclusion, as illustrated in the following example.

157. THEOREM. *The bisectors of the opposite angles of a parallelogram are parallel.*



Hyp. The angles B and D of the parallelogram $ABCD$ are bisected.

To prove $ED \parallel BF$.

Analysis. 1. The means for proving that two lines are parallel are:

(*a*) A parallelogram.

(*b*) Equal alternate interior angles.

(*c*) Corresponding angles.

(*d*) Supplementary interior angles, etc.

Let us select any of these methods, *e.g.* 1 (*a*), *i.e.*

to prove $EBFD$ is a parallelogram.

2. The means for proving that a quadrilateral is a parallelogram are:

(*a*) Opposite sides are equal.

(*b*) Two opposite sides are equal and parallel, etc.

Again we select any one, *e.g.* 2 (*a*), *i.e.*

to prove $ED = BF$, $EB = DF$.

3. The means for proving the equality of lines is usually a pair of equal triangles, *i.e.*

to prove $\triangle AED = \triangle BCF.$

4. The equality of the two triangles is easily established.

Hence, **proof.** $AD = BC,$

(*opposite sides of a parallelogram*).

$\angle A = \angle C,$

(*opposite* $\angle$s *of a parallelogram*).

$\angle ADE = \angle FBC,$

(*halves of equal* $\angle$s).

$\therefore \triangle ADE = \triangle FBC,$

(*a. s. a.* = *a. s. a.*).

$\therefore ED = BF$, and $AE = FC,$

(*hom. parts of equal* $\triangle$s).

But $AB = DC,$

$\therefore DF = EB.$ Ax. 3)

$\therefore DEBF$ is a parallelogram,

(*opposite sides are equal*).

$\therefore ED \parallel BF.$ Q.E.D.

The above demonstration is not the only one nor the shortest one. Each of the possibilities indicated under 1 (*a*), 1 (*b*), 1 (*c*), 1 (*d*), 2 (*a*), 2 (*b*), will furnish one or more proofs.

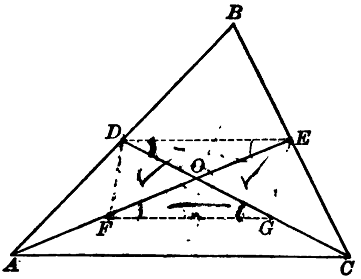
Ex. 224. Prove the above proposition by means of 2 (*b*).

Ex. 225. Prove the above proposition by means of 1 (*b*). ✓

Ex. 226. Prove the above proposition by means of 1 (*c*).

Ex. 227. Prove the above proposition by means of 1 (*d*).

158. THEOREM. *If a median is intersected by another one, the segment of the median between the point of intersection and vertex is twice its other segment.*



Hyp. DC and AE are medians of $\triangle ABC$.

To prove $AO = 2\,(OE)$; and $CO = 2\,(OD)$.

Analysis. 1. The means of proving that one line equals twice another are:

$$\left.\begin{array}{l}(a)\ \text{Bisect the greater}\\ (b)\ \text{Double the smaller}\end{array}\right\} \qquad (143)$$

Each method furnishes a proof. Select 1 (*a*). Bisect AO and CO in F and G, respectively, and prove $FO = OE$, $GO = DO$.

2. The means of proving the equality of lines is usually a pair of equal triangles, *i.e.*

to prove (*a*) $\triangle DOE = \triangle FOG$,

or (*b*) $\triangle DOF = \triangle OGE$.

Either pair may be used, *e.g.* 2 (*a*).

3. Draw DE and FG.

$$\left.\begin{array}{l}DE = \frac{1}{2}AC \text{ and } \parallel AC\\ FG = \frac{1}{2}AC \text{ and } \parallel AC\end{array}\right\} \text{why?}$$

The equality of the triangles may now be easily established Hence,

Proof. DE is parallel and equal to $\frac{1}{2}AC$. (147)

FG is parallel and equal to $\frac{1}{2}AC$. (147)

$\therefore DE$ is parallel and equal to FG. (Art. 79 and Ax. 1)

$$\therefore \angle EDO = \angle OGF,$$

(alternate interior $\angle$s of parallel lines).

and
$$\angle DOE = \angle FOG,$$

(vertical $\angle$s).

$$\therefore \triangle DOE = \triangle FOG,$$

(s. a. a. = s. a. a.).

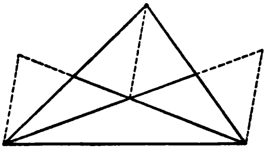
$$\therefore FO = OE;\ GO = OD.$$

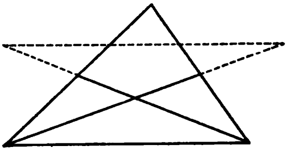
$$\therefore AO = 2(OE);\ OC = 2(OD).$$ Q.E.D.

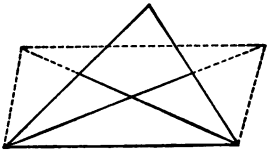
Ex. 228. Demonstrate the proposition by proving the equality of $\triangle DOF$ and $\triangle EOG$. (Draw OB.)

Ex. 229. Prove the proposition by showing that $DFGE$ is a parallelogram.

Ex. 230. Prove the proposition by means of 1 (*b*) of analysis (three methods).

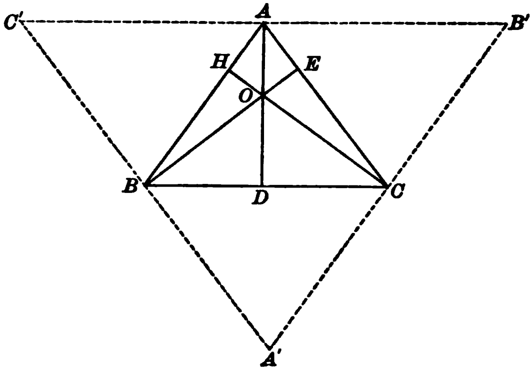






PROPOSITION XLIV. THEOREM

159. *The three altitudes of a triangle (produced if necessary) meet in a common point.*



Hyp. In $\triangle ABC$

$$AD \perp BC,\ BE \perp AC,\ CH \perp AB.$$

To prove O is common to AD, BE, CH.

Proof. Draw $A'B' \parallel AB$ through C; $B'C' \parallel BC$ through A; $A'C' \parallel AC$ through B.

$$AD \perp BC \text{ (Hyp.)},\ \therefore AD \perp B'C'. \qquad (88)$$

But $ABCB'$ and $ACBC'$ are parallelograms. (Con.)

$$\therefore AB' = BC, \text{ and } AC' = BC. \qquad (134)$$

$$\therefore AB' = AC' \qquad \text{(Ax. 1)}$$

$\therefore AD$ is the perpendicular-bisector of $C'B'$.

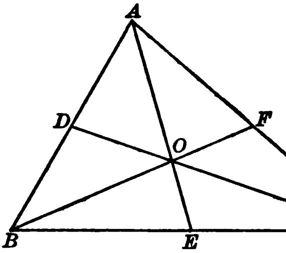
[The rest of the proof is left to the student.]

Ex. 231. In what kind of triangle is the point of intersection of the altitudes of a triangle within the triangle? without?

Ex. 232. In what kind of triangle do altitudes and perpendicular-bisectors coincide?

Proposition XLV. Theorem

160. *The medians of a triangle meet in a common point.*



Hyp. AE, BF, CD, are the medians of $\triangle ABC$.

To prove AE, BF, CD, meet in a point.

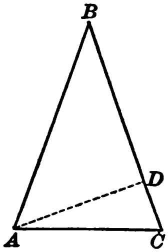
Proof. Both BF and AE intersect CD so that

$$CO = 2\,(DO). \qquad (158)$$

$\therefore$ AE, BF, CD, meet in a common point. Q.E.D.

Ex. 233. If two medians of a triangle are equal, the triangle is isosceles.

Ex. 234. Given the vertical angle B of an isosceles triangle, required $\angle DAC$, formed by the base and the altitude upon one arm, in terms of B.



$$\angle C + \angle CAB = 2 \text{ rt. } \measuredangle - \angle B, \quad \text{(Why ?)}$$

but

$$\angle C = \angle CAB. \quad \text{(Why ?)}$$

$$\therefore 2\angle C = 2 \text{ rt. } \measuredangle - \angle B.$$

$$\therefore \angle C = \text{rt. } \angle - \frac{B}{2},$$

but $\angle DAC$ is the complement of $\angle C$. (Why ?)

$$\therefore \angle DAC = \text{rt. } \angle - \left(\text{rt. } \angle - \frac{B}{2}\right).$$

$$\therefore \angle DAC = \frac{B}{2}.$$

Therefore the angle formed by the base and the altitude upon an arm of an isosceles triangle equals one-half the vertical angle.

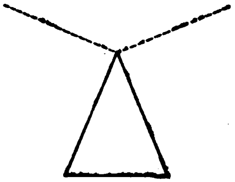
161. Remark. — **Geometrical propositions may be demonstrated by algebraical computation.**

Although a direct geometrical proof is always preferable, the above method is very useful, especially for establishing relations between angles.

The propositions to be used are mainly the proposition of the sum of the angles of a polygon (and triangle), and the proposition of the exterior angles of a polygon (and triangle).

If the algebraical solution should be too difficult for the beginner, numerical examples ought to be solved at first.

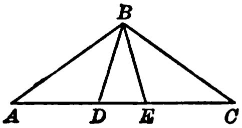
Ex. 235. Perpendiculars drawn at the vertex of an isosceles triangle upon the arms enclose an angle equal to twice the base angle.



Ex. 236. If in the base AC of an isosceles $\triangle ABC$, 2 points D and E be taken such that

$$AB = AE \text{ and } BC = CD,$$

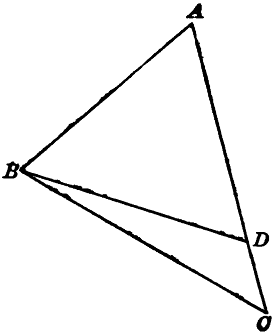
prove $$\angle DBE = \angle A.$$



Ex. 237. Given $\triangle ABC$, and point D in AC, so that $AD = AB$.

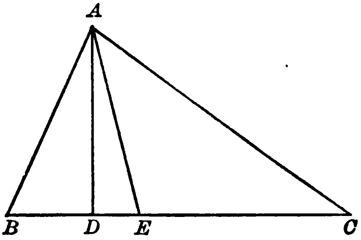
Prove $\angle DBC = \frac{1}{2}(\angle ABC - \angle C)$.

(Hint. — Express successively all the angles of the figure in terms of ABC and C.)



Ex. 238. If AD is the altitude and AE the bisector of the angle BAC of the triangle ABC,

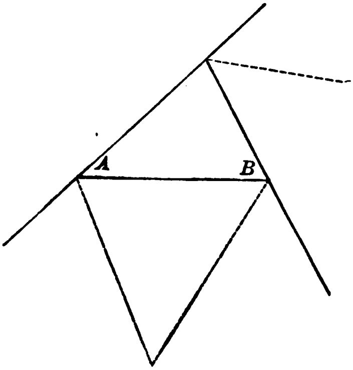
prove $\angle DAE = \frac{1}{2}(\angle B - \angle C)$.



Ex. 239. The sum of three angles of a quadrilateral, diminished by the fourth exterior angle, is equal to a straight angle.

Ex. 240. The bisectors of two exterior angles of a triangle include an angle equal to one-half the third exterior angle.

(Hint. — Express every angle in terms of $\angle A$ and $\angle B$.)



Ex. 241. The bisectors of the angles of a quadrilateral form a quadrilateral the sum of whose opposite angles is equal to two right angles.

* **Ex. 242.** Prove Exs. 237 and 238 by a purely geometrical method.

MISCELLANEOUS EXERCISES

Ex. 243. If the bisectors of two adjacent angles are perpendicular to each other, the angles are supplementary.

Ex. 244. The bisectors of vertical angles are in a straight line.

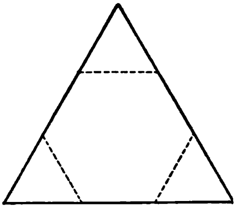
Ex. 245. Perpendiculars drawn from a point within an angle, upon the sides, include an angle which is the supplement of the given angle.

Ex. 246. If the vertical angles of two isosceles triangles are supplementary, the base angles are complementary.

Ex. 247. If the base angles of two isosceles triangles are complementary. the vertical angles are supplementary.

Ex. 248. The exterior angle at the base of an isosceles triangle is equal to a right angle increased by one-half the vertical angle.

Ex. 249. If each side of an equilateral triangle be trisected, and the points of division nearest to each vertex be joined respectively, a hexagon is formed which is equiangular and equilateral.



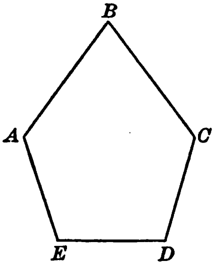
Ex. 250. Homologous medians of equal triangles are equal.

Ex. 251. Homologous altitudes of equal triangles are equal.

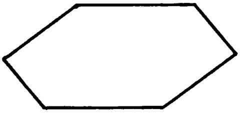
Ex. 252. Two isosceles triangles are equal if the vertical angle and the altitude upon an arm of the one are respectively equal to the vertical angle and the homologous altitude of the other.

Ex. 253. If the median to the base of a triangle is perpendicular to the base, the triangle is isosceles.

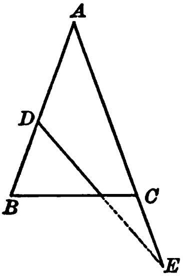
Ex. 254. If in the pentagon $ABCDE$, $AB = BC$, $AE = CD$, and $\angle A = \angle C$, then $BE = BD$, and $\angle E = \angle D$.



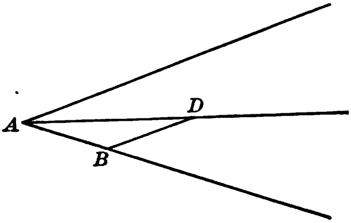
Ex. 255. If the opposite sides of a hexagon are parallel, and one pair of opposite sides are equal, all opposite sides are equal.



Ex. 256. If from the ends of the base, BC, of an isosceles triangle, ABC, equal parts, BD and CE, be laid off on one arm and the prolongation of the other, the line joining D and E is bisected by the base.



Ex. 257. If through any point, D, on the bisector of an angle, A, a parallel be drawn to one of the sides, to meet the other side in B, then $AB = BD$.



Ex. 258. Angles whose corresponding sides are perpendicular to each other, are either equal or supplementary.

Ex. 259. Two equilateral triangles are equal if the altitude of one equals the altitude of the other.

Ex. 260. Any straight line that passes through the midpoint of one of the diagonals of a parallelogram, bisects the parallelogram.

Ex. 261. The number of all diagonals of a polygon of n sides is $\frac{n(n-3)}{2}$.

Ex. 262. If a perpendicular be dropped from the vertex to the base of a triangle, each segment of the base will be shorter than the adjacent side of the triangle.

Ex. 263. How many sides has a polygon, the sum of whose interior angles is equal to three times the sum of the angles of a hexagon?

Ex. 264. How many sides has an equiangular polygon, whose exterior angle equals the interior angle of an equilateral triangle?

Ex. 265. Prove the proposition of the sum of the interior angles of a polygon by joining any point within to the vertices of the polygon.

Ex. 266. If the vertices of a triangle lie in the sides of another triangle, the perimeter of the first is less than the perimeter of the second.

Ex. 267. The perpendiculars from two vertices of a triangle upon the median drawn from the third vertex are equal.

Ex. 268. The altitude upon the hypotenuse of a right triangle divides the figure into two triangles which are mutually equiangular.

Ex. 269. If the upper base of an isosceles trapezoid is equal to the arms, the diagonals bisect the angles at the lower base.

Ex. 270. The bisectors of the four angles of a parallelogram enclose a rectangle.

Ex. 271. The lines joining the midpoints of the sides of a rectangle, taken in order, enclose a rhombus.

Ex. 272. The lines joining the midpoints of the sides of a rhombus, taken in order, enclose a rectangle.

Ex. 273. The lines joining the midpoints of the sides of any quadrilateral, taken in order, enclose a parallelogram. (Ex. 212.)

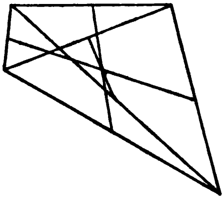
Ex. 274. The lines joining the midpoints of opposite sides of any quadrilateral, bisect each other. (Ex. 273.)

Ex. 275. If the vertical angle of an isosceles triangle is one-half of a base angle, the bisector of a base angle divides the figure into two isosceles triangles.

* **Ex. 276.** If a line from one end of the base of an isosceles triangle to the opposite side divides the figure into two isosceles triangles, then the line is a bisector of the base angle, and each base angle equals the double of the vertical angle.

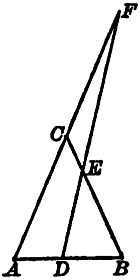
* **Ex. 277.** The midpoints of two opposite sides of a quadrilateral and the midpoints of the diagonals determine the vertices of a parallelogram.

* **Ex. 278.** The lines joining the midpoints of the opposite sides of a quadrilateral and the line joining the midpoints of the diagonals meet in a point. (Exs. 277, 274.)



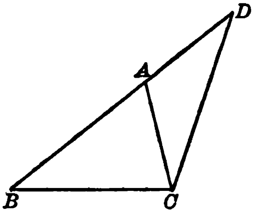
Ex. 279. The bisectors of the exterior angles of a quadrilateral form a quadrilateral, the sum of whose opposite angles is equal to one straight angle.

Ex. 280. A line from the vertex of an isosceles triangle to any point in the base is shorter than the arms.



* **Ex. 281.** If from the midpoint, D, of the base of an isosceles triangle, ABC, a line be drawn to meet one arm in E, the prolongation of the other in F, then

$$CE < CF.$$

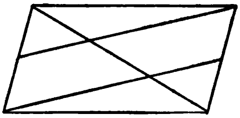


Ex. 282. If in the triangle ABC

$$AB > AC,$$

and D is a point in the prolongation of BA, then

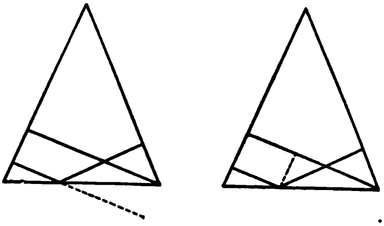
$$DB > DC.$$



* **Ex. 283.** Lines joining the midpoints of two opposite sides of a parallelogram to the ends of a diagonal trisect the other diagonal.

162. Remark. — **In order to prove that the sum of two lines, a and b, equals a third line, c, either**

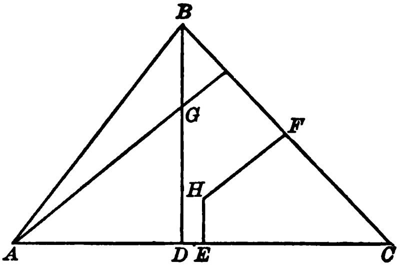
(*a*) Construct the sum of a and b, and prove the line so obtained is equal to c, or (*b*) Lay off a (or b) on c, and prove that the line representing the difference equals b or (a).



Ex. 284. The sum of the perpendiculars dropped from any point in the base of an isosceles triangle to the arms, is equal to the altitude upon one of the arms.

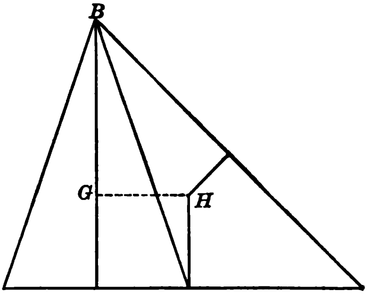
Ex. 285. The sum of the three perpendiculars dropped from any point of an equilateral triangle upon the sides is constant, and equal to the altitude of the triangle. (Ex. 284.)

Ex. 286. If the altitude BD of $\triangle ABC$ is intersected by another altitude in G, and EH and HF are perpendicular-bisectors, prove $BG = 2\ (HE)$, and $AG = 2\ (HF)$. (148.)



Ex. 287. The line joining the point of intersection of the altitudes of a triangle and the point of intersection of the three perpendicular-bisectors, cuts off one-third of the corresponding median. (Ex. 286.)

Ex. 288. The points of intersection of the altitudes, medians, and perpendicular bisectors of a triangle lie in a straight line.



Ex. 289. The diagonals of an isosceles trapezoid are equal.

Ex. 290. If the opposite angles of a quadrilateral are equal, the figure is a parallelogram.

* **Ex. 291.** If the diagonals of a trapezoid are equal, the trapezoid is isosceles.

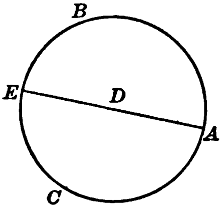
Ex. 292. The median drawn to any side of a triangle is less than half the sum of the other two sides.

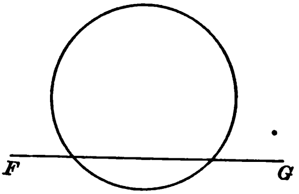
BOOK II

THE CIRCLE. CONSTRUCTIONS

DEFINITIONS

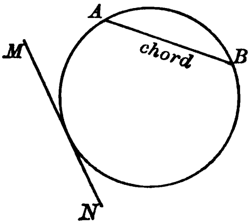
163. A **circumference** is a curved line all points of which are equidistant from a point within called the **center.** A **circle** is a portion of a plane bounded by a circumference and is usually read $\odot ABC$ or $\odot D$. A **radius** is any straight line drawn from the center to the circumference, as DA. A **diameter** is a straight line passing through the center, and terminating in the circumference; as AE.

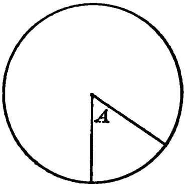




164. An **arc** is a part of the circumference. A **semicircumference** is half of the circumference. A **minor arc** is an arc less than a semicircumference; a **major arc** is an arc greater than a semicircumference.

165. A **secant** is a straight line intersecting the circumference in two points; as FG. A **tangent** is a straight line, which touches the circumference at one point only, and does not intersect it if produced; as *MN.*





166. A **chord** is a straight line joining any two points in the circumference; as *AB.*

167. A **central angle** is an angle formed by two radii; as $\angle A$.

168. Circles having the *same center* are called **concentric.**

PRELIMINARY THEOREMS

169. All radii of the same circle are equal. (By definition.)

170. A point is within, on, or without a circumference, according as the distance from the center is less than, equal to, or greater than a radius.

171. All diameters of the same circle are equal.

172. Two circles are equal if their radii are equal. (Prove by superposition.)

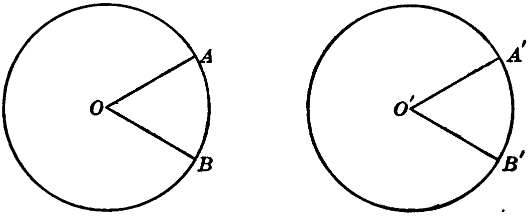
173. A diameter bisects a circle and its circumference. (Prove by superposition.)

Ex. 293. The radii of two concentric circles are 6 inches and 9 inches respectively. If a point is 7 inches from the common center, does it lie within the larger circle? Within the smaller?

Ex. 294. The distance between the centers of two circles is 4, the radii are 6 and 9 respectively. Does every point of the smaller circle lie within the greater?

PROPOSITION I. THEOREM

174. *In the same circle or in equal circles, equal central angles intercept equal arcs; and, conversely, equal arcs subtend equal central angles.*



Hyp. In equal ⓢ, O and O',

$$\angle O = \angle O'.$$

To prove arc $AB =$ arc $A'B'$.

HINT. — Prove by superposition. Compare (69).

CONVERSELY. — **Hyp.** In equal ⓢ, O and O',

$$\text{arc } AB = \text{arc } A'B'.$$

To prove $\angle O = \angle O'$.

HINT. — By superposition.

175. COR. In the same or in equal circles, the greater of two unequal central angles intercepts the greater arc, and conversely.

Ex. 295. Divide a circumference into four equal parts.

Ex. 296. Divide a circumference into eight equal parts.

Ex. 297. Divide a circumference into six equal parts.

Ex. 298. What is the means for proving the equality of arcs?

Ex. 299. If from a point A in a circumference a chord AB and a diameter AC are drawn, a radius parallel to AB bisects arc BC.

Ex. 300. If through a point equidistant from two points in the circumference a radius is drawn, the arc between the two points is bisected.

Ex. 301. If a secant is parallel to a diameter, the lines intercept equal arcs on the circumference.

Ex. 302. Any two parallel secants intercept equal arcs on a circumference. (Ex. 301.)

Ex. 303. If the perpendiculars drawn from a point in the circumference upon two radii are equal, the point bisects the arc intercepted by the two radii.

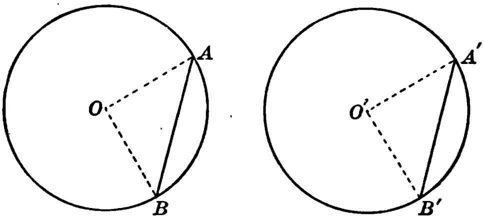
Ex. 304. If the line joining the midpoints of two radii is equal to the line joining the midpoints of two other radii, the radii intercept equal arcs respectively.

Ex. 305. If the perpendiculars from the center upon two chords are equal, the arcs subtended by the chords are equal.

176. Def. A polygon is **inscribed in a circle,** if all its vertices are in the circumference. The circle is then said to be **circumscribed about the polygon.**

PROPOSITION II. THEOREM

177. *In the same circle, or in equal circles, equal arcs are subtended by equal chords; and, conversely, equal chords subtend equal arcs.*



Hyp. In equal ⓢ, O and O',

$$\text{arc } AB = \text{arc } A'B'.$$

To prove $AB = A'B'$.

Proof. Draw radii, OA, OB, $O'A'$, $O'B'$.

$$\angle AOB = \angle A'O'B',$$

(*equal arcs subtend equal central ∠s in equal Ⓢ*).

$$AO = A'O',$$

(*radii of equal Ⓢ*).

$$BO = B'O',$$

(*radii of equal Ⓢ*).

$$\therefore \triangle ABO = \triangle A'B'O',$$

(*s. a. s. = s. a. s.*).

$$\therefore \text{chord } AB = \text{chord } A'B'.$$

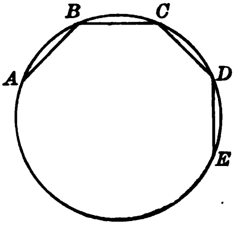
Q.E.D.

Conversely. — **Hyp.** In equal Ⓢ, O and O',

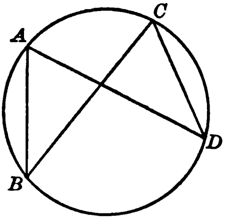
$$AB = A'B'.$$

To prove arc AB = arc $A'B'$.

Hint. — Draw radii OA, OB, $O'A'$, $O'B'$, and prove the equality of △s OAB and $O'A'B'$.



Ex. 306. If chords AB, BC, CD, DE are equal, then chords AC, BD, CE are equal.



Ex. 307. If in the annexed diagram $AB = CD$, then $BC = AD$.

Ex. 308. If in the same diagram two intersecting chords, AD and BC, are equal, then $AB = CD$.

Ex. 309. The diagonals of an equilateral pentagon inscribed in a circle are equal.

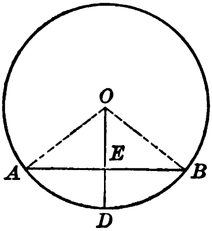
Ex. 310. The radii drawn to the vertices of an inscribed equilateral hexagon divide the figure into six equilateral triangles.

Ex. 311. If two chords bisect each other, the arcs intercepted by the sides of a pair of vertical angles are equal.

Ex. 312. If two chords bisect each other, they are diameters.

PROPOSITION III. THEOREM

178. *A radius perpendicular to a chord bisects the chord and the subtended arc.*



Hyp. In ⊙ O,

the radius $OD \perp AB$.

To prove $AE = EB$.

arc AD = arc DB.

HINT. — Draw radii AO and OB.

What is the usual means of proving:

(1) The equality of lines?

(2) The equality of arcs?

179. COR. A perpendicular bisector of a chord passes through the center of the circle.

Ex. 313. If two chords are equal, the perpendiculars from the center upon the chords are equal.

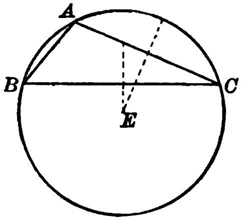
Ex. 314. If the perpendiculars from the center upon the sides of an inscribed polygon are equal, the polygon is equilateral.

Ex. 315. If from a point without a circle two equal lines are drawn to a circumference, the bisector of the angle they form passes through the center of the circle.

Ex. 316. Two points, each equidistant from the ends of a chord, determine a line passing through the center of the circle.

PROPOSITION IV. PROBLEM

180. *To circumscribe a circle about a given triangle.*



Given. △ *ABC*.

Required. To circumscribe a circle about △ *ABC*.

Construction. Erect perpendicular-bisectors upon *BC* and *AC*.

They will intersect at some point *E*. (Why?)

From *E* as a center, with a radius equal to *EA*, describe a ⊙. It will pass through *A*, *B*, and *C*. (Why?)

∴ *ABC* is the required ⊙. (Why?) Q.E.F.

181. COR. 1. Three points not in a straight line determine a circumference.

182. COR. 2. A circumference cannot be drawn through three points which lie in the same straight line.

183. COR. 3. A straight line cannot intersect a circumference in more than two points.

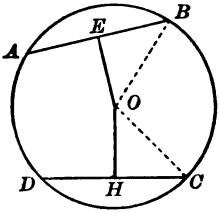
184. COR. 4. Two circumferences cannot meet in more than two points.

Ex. 317. To find the center of a given circle.

Ex. 318. To find the midpoint of a given arc.

PROPOSITION V THEOREM

185. *In the same circle, or in equal circles, equal chords are equally distant from the center; and, conversely, chords equally distant from the center are equal.*



Hyp. — In ⊙ $ABCD$:

chord AB = chord CD, $OE \perp AB$, $OH \perp CD$.

To prove $OE = OH$.

HINT. — What is the means of proving the equality of lines?

CONVERSELY. **Hyp.** In ⊙ $ABCD$:

$$OE = OH, \quad OE \perp AB, \quad OH \perp CD.$$

To prove $AB = CD$.

The proof is similar to the above.

186. REMARK. — **The equality of two chords is usually established by means of equal distances from the center or equal subtended arcs.**

Ex. 319. If from any point in the circumference two chords are drawn making equal angles with the radius to the point, these chords are equal.

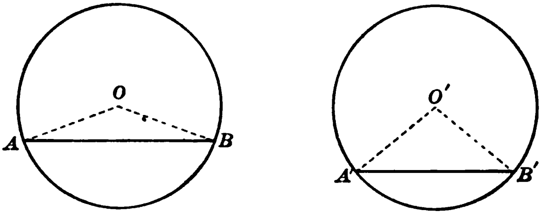
Ex. 320. If through any point in a radius two chords are drawn making equal angles with the radius, these chords are equal.

Ex. 321. A line joining the point of intersection of two equal chords to the center bisects the angle formed by the chords.

Ex. 322. In a given circle, to draw a chord equal and parallel to a given chord.

PROPOSITION VI. THEOREM

187. *In the same circle, or in equal circles, the greater of two minor arcs is subtended by a greater chord; and, conversely, the greater chord subtends the greater arc.*



Hyp. In equal ⓢ, O and O',

$$\text{arc } AB > \text{arc } A'B'.$$

To prove $AB > A'B'$.

Proof. Draw radii OA, OB, $O'A'$, $O'B'$.

In ⚠ AOB and $A'O'B'$,

$$\angle O > \angle O', \qquad (175)$$

but $AO = A'O'$ and $BO = B'O'$,

(*Radii of equal* ⓢ).

$$\therefore AB > A'B'. \qquad (128)$$ Q.E.D.

CONVERSELY. — **Hyp.** In equal ⓢ, O and O',

$$AB > A'B'.$$

To prove arc $AB >$ arc $A'B'$.

Proof. Draw radii OA, OB, $O'A'$, $O'B'$.

In ⚠ AOB and $A'O'B'$,

$$AO = A'O', BO = B'O',$$

$$AB > A'B'. \qquad \text{(Hyp.)}$$

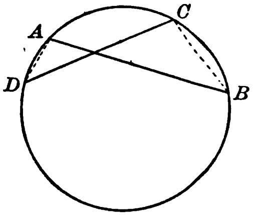
$$\therefore \angle AOB > \angle A'O'B'. \qquad (129)$$

$$\therefore \text{arc } AB > \text{arc } A'B'. \qquad (175)$$ Q.E.D.

Ex. 323. In a given circle, to draw a chord equal and perpendicular to a given chord.

Ex. 324. In a given circle, to draw a chord equal to a given chord, and parallel to a given line.

Ex. 325. In a given circle, to draw a chord equal to one-half a given chord, and perpendicular to a given line.

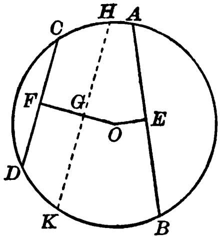


Ex. 326. In the annexed diagram, if $AB > CD$, and arcs ACB and DAC are minor arcs, prove that $CB > AD$.

Ex. 327. In the same diagram, if $CB > AD$, and arcs DAC and ACB are minor arcs, prove that $AB > CD$.

Proposition VII. Theorem

188. *In the same circle, or in equal circles, chords unequally distant from the center are unequal, the nearer one being the greater; and, conversely.*



Hyp. In $\odot\, ABDC$, $OE \perp$ chord AB, $OF \perp$ chord CD, and

$OF > OE$.

To prove $AB > CD$.

Proof. On OF lay off $OG = OE$.

Through G, draw chord $HK \perp OF$.

Then $HK = AB$. (Why?)

Since $OG < OF$, G lies between O and F.

$\therefore$ KH lies between O and CD.

$\therefore$ arc $HK >$ arc CD. (Ax. 9.)

$\therefore$ $HK > CD$. (187)

$\therefore$ $AB > CD$. Q.E.D.

CONVERSELY. — **Hyp.** $AB > CD$.

To prove $OF > OE$.

Prove by the indirect method.

189. COR. The diameter is greater than any other chord.

190. REMARK. — **The inequality of chords is usually established by means of unequal distances from the center or by means of unequal arcs.**

NOTE. — The following table will be found convenient.

Prop. I, II, V, VI, VII, and several others, may be represented by the following schedule:

In the same circle or equal circles:

When **central angles** are	equal,	greater,	smaller,
minor arcs are	equal,	greater,	smaller,
chords are	equal,	greater,	smaller,
distances of chords from center are	equal,	smaller,	greater,
segments are	equal,	greater,	smaller,
sectors are	equal,	greater,	smaller.

If, *e.g.* chords are equal, then central angles, minor arcs, etc., are equal; similarly for unequal parts.

[DEF. A **segment** of a circle is a portion of a circle bounded by a chord and its arc.

A **sector** of a circle is a portion of a circle bounded by two radii and their intercepted arc.]

Ex. 328. The side of an equilateral hexagon inscribed in a circle is nearer to the center than the side of an equilateral heptagon inscribed in the same circle, and more remote from the center than the side of an equilateral pentagon inscribed in the same circle.

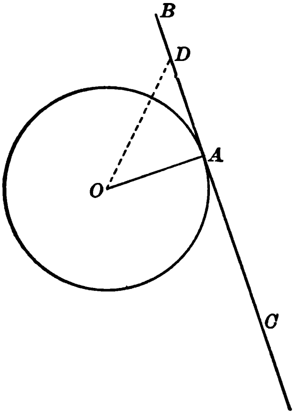
Ex. 329. The shortest chord which can be drawn through a point within a circle is perpendicular to the radius drawn through the point. Which is the longest?

Ex. 330. Two chords drawn from a point in the circumference are unequal if they make unequal angles with the radius drawn from that point. Which of the chords is the greater?

*** Ex. 331.** Two chords drawn through an interior point are unequal if they make unequal angles with the radius drawn through that point. Which is the greater one?

PROPOSITION VIII. THEOREM

191. *A straight line perpendicular to a radius at its extremity is a tangent to the circle.*



Hyp. In ⊙ *O*,

radius $OA \perp BC$ at A.

To prove BC is a tangent.

Proof. From O draw any line OD to BC.

$OA \perp BC$. (Hyp.)

$\therefore$ OD is oblique to BC. (98)

$\therefore$ $OD > OA$. (126)

$\therefore$ D lies without the circumference. (170)

$\therefore$ BC is a tangent to $\odot$ O. (165) Q.E.D.

192. Cor. 1. A tangent is perpendicular to the radius drawn to the point of contact.

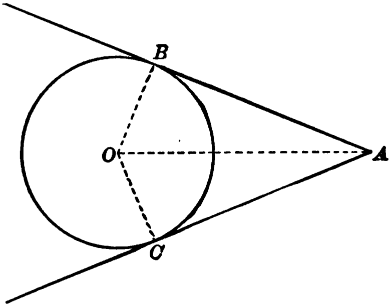
193. Cor. 2. A perpendicular to a tangent at the point of contact passes through the center of the circle.

194. Cor. 3. A perpendicular from the center to a tangent meets it at the point of contact.

195. Cor. 4. At a given point of contact there can be one tangent only.

PROPOSITION IX. THEOREM

196. ***The tangents drawn to a circle from a point without are equal.***



Hyp. In $\odot$ O,

AB and AC are tangent.

To prove $AB = AC$.

Hint. — What is the means of proving the equality of lines?

197. DEF. A common tangent of two circles is called an **interior tangent** when it lies between the two circles; otherwise, it is called an **exterior tangent**. The **length** of a common tangent is the length of the segment between the **points of contact**.

198. DEF. A polygon is **circumscribed about a circle** if all its sides are tangent to the circle. The circle is then said to be **inscribed in the polygon**.

Ex. 332. The common internal tangents of two circles are equal.

Ex. 333. The common external tangents of two circles are equal.

Ex. 334. A chord forms equal angles with the tangents drawn at its ends.

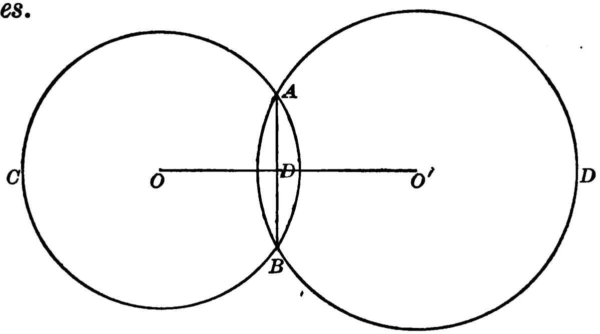
Ex. 335. The sum of two opposite sides of a circumscribed quadrilateral is equal to the sum of the other two opposite sides.

Ex. 336. Find a similar proposition for the circumscribed hexagon.

Ex. 337. If two tangents make an angle of 60°, the chord joining the points of contact equals the tangents.

PROPOSITION X. THEOREM

199. *If two circumferences intersect, a straight line joining their centers bisects their common chord at right angles.*



Hyp. Circumferences ACB and ADB intersect at A and B.

To prove OO', joining their centers, is the perpendicular bisector of AB.

Proof. O and O' are each equally distant from A and B. (Why?)

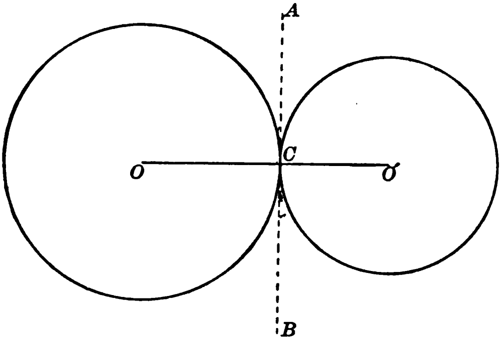
$\therefore$ OO' is the perpendicular-bisector of AB. (111) Q.E.D.

200. DEF. The **line of centers** is the line joining the centers of two circles.

201. DEF. Two circles are **tangent to each other** if both are tangent to a straight line at the same point. They are tangent internally or externally, according as one circle lies within or without the other.

PROPOSITION XI. THEOREM

202. *If two circles are tangent to each other, their line of centers passes through the point of contact.*



Hyp. OO' is the line of centers of circles, O and O', tangent at C.

To prove OO' passes through C.

Proof. At the point of contact, C, draw a perpendicular to the common tangent.

This perpendicular passes through O and O'. (193)

$\therefore$ OO' passes through C. Q.E.D.

Ex. 338. What are the relative positions of two circles, if the line of centers is

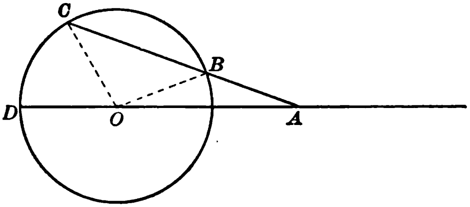
(*a*) Greater than the sum of the radii?
(*b*) Equal to the sum of the radii?
(*c*) Less than the sum but greater than the difference of the radii?
(*d*) Equal to the difference of the radii?
(*e*) Less than the difference of the radii?
(*f*) Equal to zero?

EXERCISES

Ex. 339. If a secant intersects two concentric circles, its segments, intercepted by the two circumferences, are equal.

Ex. 340. Two parallel chords, drawn through the extremities of a diameter, are equal.

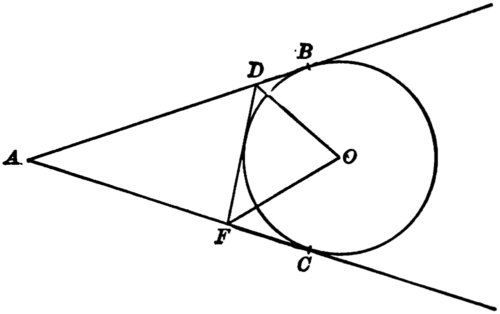
Ex. 341. In the annexed diagram, if the radius OB is equal to AB, prove $\angle COD = 3\angle A$.



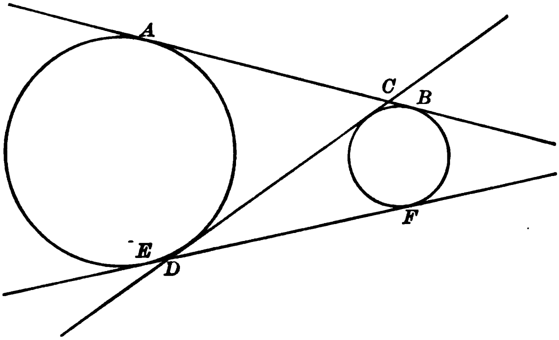
Ex. 342. If from A the tangents AB and AC are drawn to a given circle O, and a third tangent intersects AB and AC in D and F,

Prove (1) $AD + DF + AF = 2\,AB.$

(2) $\angle O = \text{rt.}\angle - \frac{A}{2}.$



***Ex. 343.** The two common exterior tangents of two circles intercept on a common interior tangent a segment, *CD*, equal to the exterior tangent, *AB*.



MEASUREMENT

203. A **ratio** of two quantities of the same kind is the quotient obtained by dividing the first quantity by the second. Thus, the ratio of two quantities, a and b, is $\frac{a}{b}$ or $a \div b$; the ratio of four yards and two yards is $\frac{4}{2}$ or 2. A ratio is used to compare the magnitude of two quantities.

204. To **measure** a quantity is to find how many times it contains another quantity of the same kind, called a **unit of measurement.** Thus a line is measured by finding that it contains a certain number of yards or inches.

205. A number which expresses how many times a quantity contains a unit is called the **numerical measure** of the quantity.

206. Two quantities are **commensurable** when there is a third quantity, called a *common measure,* which is contained an integral number of times in each.

207. Two quantities are **incommensurable** when there is no common measure. The ratio of such quantities is called an **incommensurable ratio.**

208. Such a ratio cannot be found exactly in figures, but an approximate value can be found that differs from the true value by less than any assigned value, however small. If AB and CD are two lines whose ratio is the square root of two,

then $$\frac{AB}{CD} = \sqrt{2} = 1.41421 + \cdot$$

Thus the true value lies between 1.41421 and 1.41422, and differs from either of the approximate values by less than 0.00001. It is evident that by continuing the decimal this difference may be diminished to one millionth or one billionth or any assigned value, however small.

If a quantity, A, be divided into m equal parts, and another quantity, B, is found to contain n of these parts, with a remainder less than one of the parts,

then $$\frac{B}{A} > \frac{n}{m} \text{ but } < \frac{n+1}{m}.$$

The error in taking one of these approximate values as a ratio is less than $\frac{1}{m}$.

As m may be made indefinitely large, the fraction may be made indefinitely small, or the value of $\frac{B}{A}$ may be found with any assigned degree of accuracy.

LIMITS

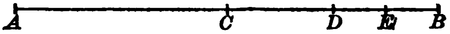
209. A **constant** is a quantity that maintains the same value throughout the same discussion.

210. A **variable** is a quantity whose value changes during the same discussion.

211. If a variable x approaches a constant a so that the difference between a and x becomes less than any conceivable number, then a is called the **limit** of x.

212. For example, suppose a point P to move from A to B in such a way as to move in the first second over half of AB

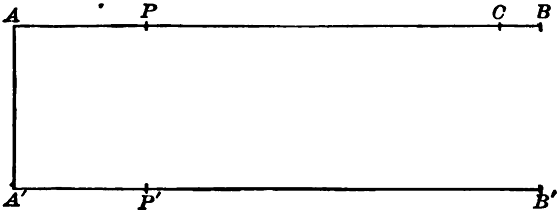
to C, in the second second, over half of the remainder, CB, to D, in the third second over half of the new remainder, DB, to E, and so on indefinitely.



It is evident that, the distance from A to the moving point P is a variable whose value can be made to differ from AB by less than any assigned quantity, although it never can be made equal to AB.

AB is therefore the **limit of the variable.**

213. THEOREM. *If two variables are always equal and each approaches a limit, the two limits are equal.*



Hyp. The equal variables AP and $A'P'$, having the limits AB and $A'B'$ respectively.

To prove $AB = A'B'$.

Proof. Suppose AB is greater than $A'B'$, and on AB lay off $AC = A'B'$.

Then the variable AP attains values greater than AC, while the variable $A'P'$ is always less than AC, or the two variables are unequal, which is contrary to the hypothesis.

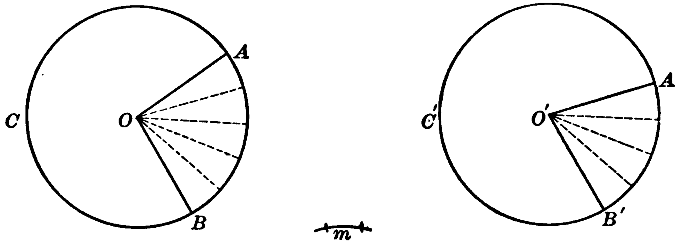
Whence AB cannot be greater than $A'B'$, and in like manner it can be shown that $A'B'$ cannot be greater than AB.

Therefore $$AB = A'B'.$$

Ex. 344. What is the limit of the circulating decimal .999... ?

PROPOSITION XII. THEOREM

214. *In the same circle, or in equal circles, two central angles have the same ratio as their intercepted arcs.*



Hyp. In the equal circles ABC and $A'B'C'$, two central angles AOB and $A'O'B'$ intercept the arcs AB and $A'B'$ respectively.

To prove $$\frac{\angle AOB}{\angle A'O'B'} = \frac{AB}{A'B'}.$$

Proof. CASE I. The arcs are commensurable.

Let m be a common measure contained in AB five times and in $A'B'$ four times.

Then $$\frac{AB}{A'B'} = \frac{5}{4}.$$

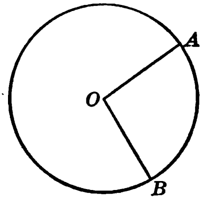
Connect the points of division with the center. Then $\angle AOB$ will have been divided into five parts and $\angle A'O'B'$ into four, all being equal. (174)

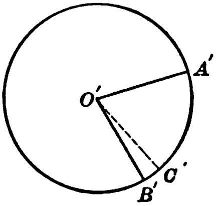
Whence $$\frac{\angle AOB}{\angle A'O'B'} = \frac{5}{4}.$$

$$\therefore \frac{\angle AOB}{\angle A'O'B'} = \frac{AB}{A'B'}. \qquad \text{(Ax. 1.)}$$ Q.E.D

CASE II. The arcs are incommensurable.

Divide AB into any number of equal parts, and apply one of those parts to $A'B'$ as many times as possible.





Since AB and $A'B'$ are incommensurable, there must be a remainder $C'B'$ less than one of the equal parts. Draw $O'C'$.

Since the arcs AB and $A'C'$ are commensurable,

$$\frac{A'C'}{AB}=\frac{\angle A'O'C'}{\angle AOB}.$$

By increasing the number of parts into which AB is divided, we can diminish the length of each part, and, therefore, the length of $C'B'$ indefinitely.

Hence the arc $A'C'$ approaches $A'B'$ as a limit, and $\angle A'O'C'$ approaches $\angle A'O'B'$ as a limit.

Therefore $\frac{A'C'}{AB}$ approaches $\frac{A'B'}{AB}$ as a limit, and $\frac{\angle A'O'C'}{\angle AOB}$ approaches $\frac{\angle A'O'B'}{\angle AOB}$ as a limit.

The variables $\frac{A'C'}{AB}$ and $\frac{\angle A'O'C'}{\angle AOB}$ being always equal, must have equal limits.

Whence

$$\frac{A'B'}{AB}=\frac{\angle A'O'B'}{\angle AOB}.$$

Q.E.D.

215. SCHOLIUM. The circumference is divided into 360 equal parts called **degrees**, and therefore a central angle of 1° will intercept an arc of 1°.

The numerical measure of any central angle is equal to the numerical measure of the intercepted arc, or more briefly:

216. A central angle is measured by its intercepted arc.

DEFINITIONS

217. An **inscribed angle** of a circle is one whose vertex lies in the circumference and whose sides are chords.

218. A **segment** of a circle is a portion of a circle bounded by an arc and its chord.

219. An *angle* is said to be **inscribed in a segment** if its vertex lies in the arc and its sides pass through the extremities of that arc.

Ex. 345. How many degrees are there in a central angle which intercepts $\frac{1}{4}$ of the circumference? $\frac{1}{8}$ of a semicircumference?

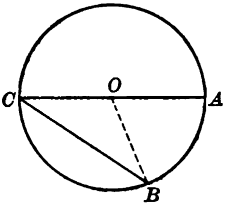
PROPOSITION XIII. THEOREM

220. ***An inscribed angle is measured by one-half the intercepted arc.***

Hyp. Angle ACB is inscribed in circle O.

To prove $\angle ACB$ is measured by $\frac{1}{2}$ arc AB.

Proof. CASE I. One side of the angle is a diameter of the circle.



Draw OB.

Then $BO = OC$, (Why?)

and $\angle C = \angle B$, (Why?)

$$\angle AOB = \angle C + \angle B.$$

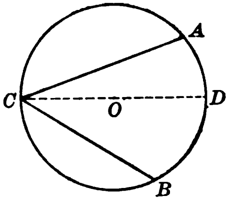
$$\therefore \angle AOB = 2\angle C.$$

$$\therefore \angle ACB = \tfrac{1}{2}\angle AOB.$$

But $\angle AOB$ is measured by arc AB.

$\therefore \angle ACB$ is measured by $\frac{1}{2}$ arc AB. Q.E.D.

Case II. The center lies within the angle.



Draw the diameter CD.

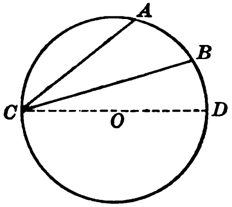
Then $\angle ACD$ is measured by $\frac{1}{2}$ arc AD,

and $\angle BCD$ is measured by $\frac{1}{2}$ arc BD. (Case I.)

$\therefore \angle ACD + \angle BCD$ is measured by $\frac{1}{2}$ arc $(AD + BD)$,

or $\angle ACB$ is measured by $\frac{1}{2}$ arc AB. Q.E.D.

Case III. The center lies without the angle.



Draw the diameter CD.

Then $\angle ACD$ is measured by $\frac{1}{2}$ arc AD,

and $\angle BCD$ is measured by $\frac{1}{2}$ arc BD. (Case I.)

$\therefore \angle ACD - \angle BCD$ is measured by $\frac{1}{2}$ arc $(AD - BD)$,

or $\angle ACB$ is measured by $\frac{1}{2}$ arc AB. Q.E.D.

221. Cor. I. Angles inscribed in the same segment, or in equal segments, are equal.

222. Cor. 2. An angle inscribed in a semicircle is a right angle.

Ex. 346. If in the diagram for Case I, $\angle C = 30°$, how many degrees are in arc CB?

Ex. 347. If in the same diagram arc $BC = 3$ arc AB, find $\angle C$.

Ex. 348. If in the diagram for Case II arc AC is $\frac{1}{3}$, and arc BC is $\frac{1}{4}$ of the circumference, find $\angle ACB$, $\angle ACD$.

Ex. 349. If in the diagram for Case III, A is the midpoint of arc CD, and B is the midpoint of arc AD, how many degrees are there in $\angle ACB$?

Ex. 350. If a quadrilateral $ABCD$ be inscribed in a circle, and the two diagonals be drawn, find all the angles in the figure, if arc $AB = 80°$, arc $BC = 110°$, and arc $CD = 90°$.

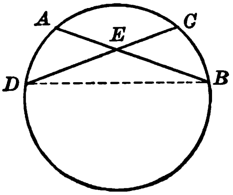
Ex. 351. In the diagram of the preceding exercise, find four pairs of equal angles.

Ex. 352. The opposite angles of an inscribed quadrilateral are supplementary.

Ex. 353. If through one of the points of intersection of two equal circles a line be drawn to meet the circumferences, the extremities of that line are equidistant from the other point of intersection.

PROPOSITION XIV. THEOREM

223. *An angle formed by two chords intersecting within the circle is measured by one-half the sum of the intercepted arcs.*



Hyp. Two chords *AB* and *CD* intersect in *E*.

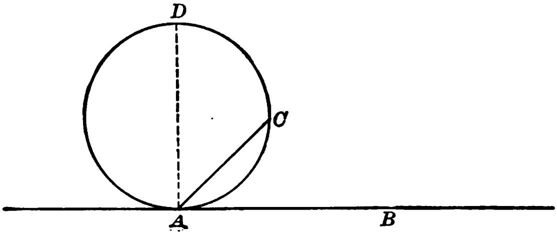
To prove $\angle AED$ is measured by

$\frac{1}{2}$ (arc *AD* + arc *CB*).

Proof. Draw *DB*, and apply Prop. XIII.

PROPOSITION XV. THEOREM

224. *An angle formed by a tangent and a chord drawn from the point of contact is measured by half the intercepted arc.*



Hyp. *AB* is a tangent, and *AC* is a chord.

To prove $\angle CAB$ is measured by $\frac{1}{2}$ arc *AC*.

Proof. Draw the diameter *AD*.

The rt. $\angle DAB$ is measured by $\frac{1}{2}$ arc *DCA*.

$\angle DAC$ is measured by $\frac{1}{2}$ arc *DC*. (Prop. XIII.)

$\therefore \angle CAB$ is measured by $\frac{1}{2}$ arc *CA*. (Ax. 3.) Q.E.D

Ex. 354. If in diagram for Prop. XIV arc $AD = 60°$, arc $BA = 140°$, and arc $CB = 20°$, find $\angle AEC$ and $\angle DAE$.

Ex. 355. In the same diagram, prove that $\angle ADE$ equals $\angle EBC$.

Ex. 356. If two perpendicular chords intersect within the circle, the sum of a pair of opposite intercepted arcs is equal to a semicircumference.

Ex. 357. Prove Prop. XV by demonstrating the equality of $\angle ADC$ and $\angle CAB$.

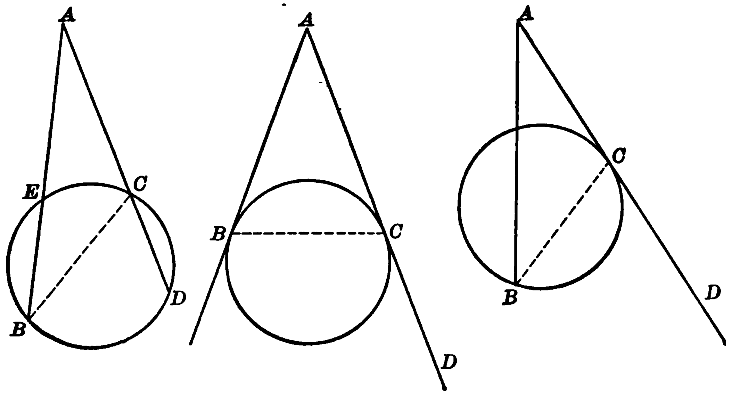
Ex. 358. If at the vertex of an inscribed square a tangent be drawn, what angle is formed by the tangent and adjacent side?

Ex. 359. If, in Prop. XV, arc $AC = 2$ arc CD, find $\angle CAB$.

Ex. 360. A chord is parallel to the tangent drawn through the midpoint of the subtended arc.

PROPOSITION XVI. THEOREM

225. *An angle formed by two secants, or two tangents, or a tangent and a secant, intersecting without a circle, is measured by half the difference between the intercepted arcs.*



Hyp. AB and AD are secants drawn from an external point A.

To prove $\angle A$ is measured by $\frac{1}{2}$ (arc BD − arc EC).

Hint. $\angle A = \angle BCD - \angle CBA.$

■

Ex. 361. If the angle formed by two tangents is 60°, how many degrees are in each of the intercepted arcs?

Ex. 362. If in the diagram for Case I, arc $BD = 100°$ and $\angle A = 20°$, find arc EC.

Ex. 363. If in the same diagram arc $EC = 60°$ and arc $EB =$ arc $BD =$ arc CD, find $\angle A$.

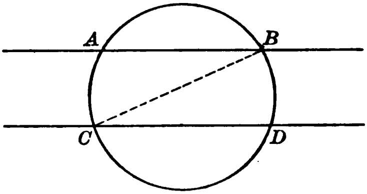
Ex. 364. If an angle formed by a secant and a tangent is 20° and the greater of the intercepted arcs is 90°, how many degrees are in the other intercepted arc?

226. SCHOLIUM. If we consider an arc which intersects the sides of an angle as negative when it turns its convex side toward the vertex, and positive when it turns the concave side toward the vertex, or passes through the vertex, Props. XIII, XIV, XV, and XVI may be stated as follows:

227. THEOREM. *If the sides of an angle (indefinitely produced) intersect or touch a circumference, the angle is measured by one-half the algebraic sum of the intercepted arcs.*

PROPOSITION XVII. THEOREM

228. *Parallels intercept equal arcs on a circumference.*



Hyp. AB and CD are two parallel chords.

To prove arc $AC =$ arc BD.

Draw BC and prove by means of Prop. XIII.

Ex. 365. Prove the above theorem if both lines are tangents.

Ex. 366. Prove the above theorem if one line is a tangent and the other a chord.

Ex. 367. State and prove the converse of the same proposition.

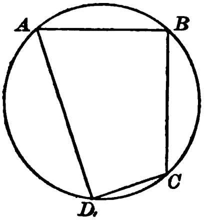
Ex. 368. In the diagram for Prop. XVII, find $\angle ABC$ if arc $AB = 80°$ and arc $CD = 120°$.

Ex. 369. The line bisecting an angle formed by a tangent and a chord bisects the intercepted arc.

Ex. 370. Prove that Prop. XVII is a limiting case of (225).

PROPOSITION XVIII THEOREM

229. *The opposite angles of an inscribed quadrilateral are supplementary.*



Hyp. $ABCD$ is an inscribed quadrilateral.

To prove $\angle A + \angle C = 2$ rt. $\angle$s.

HINT. — Find the arcs by which $\angle A$ and $\angle C$ are measured

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Ex. 371. In the diagram for Prop. XVIII, prove that an exterior angle at C is equal to $\angle A$.

* **Ex. 372.** If the opposite angles of a quadrilateral are supplementary, its vertices are concyclic, *i.e.* a circumference can be described through them. HINT. — Apply the indirect method.

Ex. 373. Find the sum of three alternate angles of an inscribed hexagon.

Ex. 374. The corresponding segments of two equal intersecting chords are equal.

***Ex. 375.** If, through the points of intersection of two circumferences, parallels be drawn terminated by the circumferences, these parallels are equal.

Ex. 376. If the bisector of an inscribed angle be produced until it meets the circumference, and through this point of intersection a chord be drawn parallel to one side of the angle, it is equal to the other side.

Ex. 377. If in the greater of two concentric circles, chords be drawn touching the smaller circle, the chords are equal.

Ex. 378. If two equal chords intersect, the lines joining their ends form an isosceles trapezoid.

***Ex. 379.** If from the extremities of a diameter perpendiculars be drawn upon any chord (produced, if necessary), the feet of the perpendicular are equidistant from the center.

***Ex. 380.** If two unequal chords be produced to meet, the secants thus formed are unequal.

Ex. 381. What is the shortest line that can be drawn from a point within to a given circumference? What is the longest?

***Ex. 382.** Each angle formed by joining the feet of the three altitudes of a triangle is bisected by the corresponding altitude. (Ex. 372.)

***Ex. 383.** If from any point in the circumference of a circle perpendiculars be dropped upon the sides of an inscribed triangle (produced, if necessary), the feet of the perpendiculars are in a straight line. (Ex. 372.)

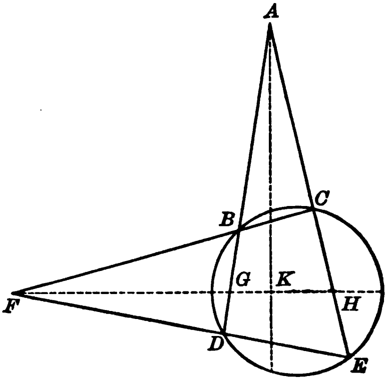
***Ex. 384.** The tangents drawn at the vertices of an inscribed rectangle enclose a rhombus.

***Ex. 385.** If from any point in the circumference of a circle, chords be drawn to the vertices of an inscribed equilateral triangle, the longest chord equals the sum of the smaller chords. (162)

***Ex. 386.** If the opposite sides of an inscribed quadrilateral be produced to meet in A and F, the bisectors of the angles A and F meet at right angles.

Hint. — Prove

$\angle BGK = \angle CHK$. (100)

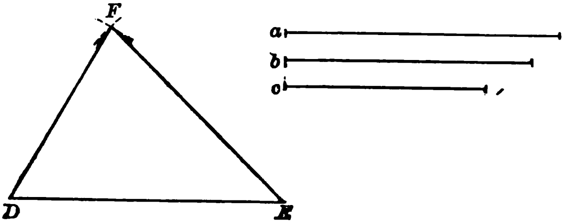


CONSTRUCTIONS

230. Note. — In the following examples, we shall denote the given parts of a triangle always in the same manner, the sides by a, b, c, the opposite angles by A, B, and C, the altitudes by h_a, h_b, and h_c, the medians by m_a, m_b, and m_c, and the bisectors of the angles by t_a, t_b, and t_c.

Proposition XIX. Problem

231. *To construct a triangle, when three sides are given.*



Given. Lines a, b, c.

Required. A triangle having sides equal to a, b, c.

Construction. Draw $DE = a$.

From E as a center, with a radius equal to b, draw an arc.
From D as a center, with a radius equal to c, draw an arc.

The arcs intersect at F. Join FE and FD.

$\triangle DEF$ is the required triangle. Q.E.F.

Discussion. Tho construction is impossible if one side is greater than the sum of the other two.

Ex. 387. Construct an equilateral triangle, having one side given.

Ex. 388. Construct an equilateral triangle, having given the perimeter.

Ex. 389. To find the third angle of a triangle, when two angles are given.

Proposition XX. Problem

232. *To construct a triangle, when one side and two adjacent angles are given.*

The solution is left to the student.

Ex. 390. Upon a given base, to construct an isosceles right triangle.

Ex. 391. Construct an isosceles triangle, having given the base and a base angle.

Ex. 392. To construct a quadrilateral, having given the four sides and one angle.

Ex. 393. Is it possible to solve the preceding exercise by constructing first a side not adjacent to the given angle?

233. Remark. — **The possibility of a solution of a problem depends often upon the proper choice of the part which is drawn first.**

Proposition XXI. Problem

234. *To construct a triangle, when two sides and an included angle are given.*

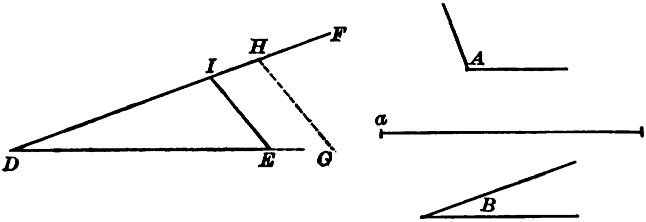
The solution is left to the student.

Ex. 394. Construct an isosceles triangle, having given an arm and the vertical angle.

Ex. 395. Construct a right triangle, having given the two arms.

Proposition XXII. Problem

235. *To construct a triangle, when one side, one adjacent, and one opposite angle are given.*



Given. Line a, angles A and B.

Required. A $\triangle$ having $\angle B$ adjacent to, and $\angle A$ opposite to, a side $= a$.

Construction. Draw DE equal to a.

At D draw $\angle EDF$ equal to $\angle B$.

At any point, H, in DF, construct $\angle DHG = \angle A$.

Through E, draw a line parallel to HG, meeting DH in I.

$\triangle DIE$ is the required $\triangle$.

Proof. $DE = a$. (Con.)

$\angle D = \angle B$. (Con.)

$\angle DIE = \angle DHG$,

(*corr.* $\angle$*s of* $\parallel$ *lines*).

$\angle A = \angle DHG$. (Con.)

$\therefore \angle DIE = \angle A$. (Ax. 1.)

Discussion. The construction is impossible if the sum of the given angles is greater than or equal to a straight angle.

Ex. 396. Construct by means of Prop. XXII a right triangle, having given the hypotenuse and an acute angle.

Ex. 397. Find a construction of the same problem which does not depend upon Prop. XXII.

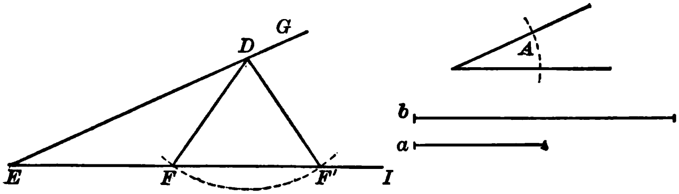
Ex. 398. Construct a right triangle, having given an arm and the opposite angle.

Ex. 399. Construct an equilateral triangle, having given

(*a*) the altitude.
(*b*) the radius of the inscribed circle.
(*c*) the radius of the circumscribed circle.

PROPOSITION XXIII. PROBLEM

236. *To construct a triangle, when two sides and an angle opposite one of them are given.*



Given. Lines a and b, and $\angle A$.

Required. A triangle, two sides of which are equal to a and b, a being opposite an angle equal to A.

Construction. Draw $\angle GEI = \angle A$.

On EG, lay off $ED = b$.

From D as a center with a radius equal to a, draw an arc intersecting EI in F and F'.

Both $\triangle$ EDF and EDF' fulfil the required conditions.

DISCUSSION. If the arc intersects the base twice, there will be two solutions, and if it touches the line, but one. If it does not touch the line, a solution is impossible.

Ex. 400. In the Prop. XXIII, how many solutions are possible, when angle A is obtuse? right? acute?

Ex. 401. Construct a right triangle, having given the hypotenuse and one arm.

Ex. 402. Is it possible to solve the preceding problem by drawing the hypotenuse first?

237. A triangle may be constructed if the following parts are given:

(1) Three sides.
(2) Two sides and the included angle.
(3) Two angles and the included side.

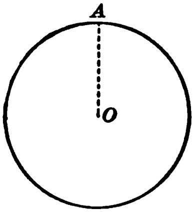
(4) Two angles and a non-included side.
(5) Two sides and the angle opposite one of them.

To construct a triangle, three independent parts must be given.

Ex. 403. Are the three angles of a triangle three independent parts, and can a triangle be constructed when the three angles are given ?

Proposition XXIV. Problem

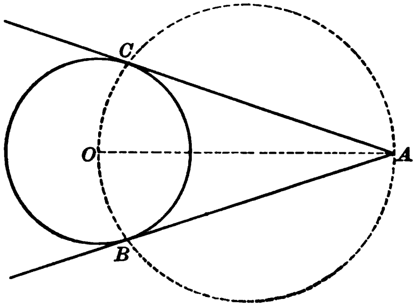
238. *From a given point, to draw a tangent to a given circle.*



I. When the given point, *A*, is in the circumference.

Hint. — What is the angle formed by a radius and a tangent at its extremity ?

II. When the given point, *A*, is without the circle.



Construction. Join A, and O the center of the given circle.

On OA as a diameter, construct a circumference, intersecting the given circumference in B and C.

Then AC and AB are the required tangents.

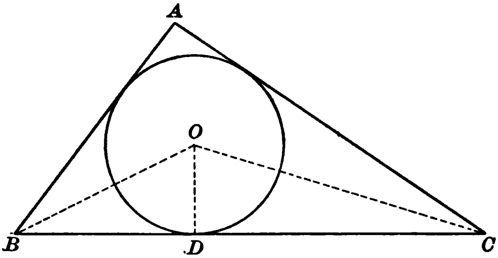
HINT. — Show that $\angle\!\!s$ ACO and OBA are right angles.

Ex. 404. Construct a line tangent to a given circle and parallel to a given line.

Ex. 405. Construct a line tangent to a given circle and perpendicular to a given line.

PROPOSITION XXV. PROBLEM

239. *To inscribe a circle in a given triangle.*



Given. $\triangle ABC$.

Required. To inscribe a circle in $\triangle ABC$.

Construction. Bisect the $\angle\!\!s$ B and C.

From O, the intersection of the bisectors, draw $OD \perp BC$.

From O as a center, with a radius equal to OD, draw a circle, which is the required one.

[The proof is left to the student.]

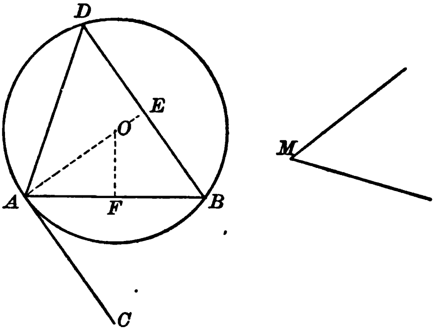
240. DEF. A circle touching one side of a triangle and the prolongations of the other two sides is an **escribed circle.**

Ex. 406. Construct the three escribed circles of a triangle.

Ex. 407. The bisector of an angle of a triangle meets the circumference of the circumscribed circle in a point which is equidistant from the other two vertices of the triangle and the center of the inscribed circle.

PROPOSITION XXVI. PROBLEM

241. *Upon a given straight line, to construct a segment of a circle which shall contain a given angle.*



Given. Line AB and $\angle M$.

Required. To construct a segment of a circle on AB which shall contain $\angle M$.

Construction. At A, draw $\angle BAC = \angle M$.

At A, draw $AE \perp$ to AC.

Draw the perpendicular-bisector of AB, intersecting AE at O.

From O as a center, with a radius equal to OA, draw a circle ADB.

ADB is the required segment.

Proof. AC is a tangent to the circumference. (191)

$\therefore \angle CAB$ is measured by $\frac{1}{2}$ arc AB. (224)

But $\angle D$ is measured by $\frac{1}{2}$ arc AB; (220)

$\therefore \angle D = \angle CAB = \angle M$. Q.E.F.

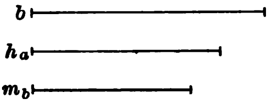
ANALYSIS OF PROBLEMS

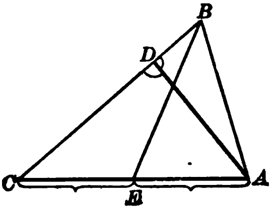
242. An **analysis** of a problem is a course of reasoning by which a construction is discovered. Although no rules can be given which apply to all constructions, the method explained in the following exercises may be used in many problems.

Ex. 408. *To construct a triangle having given one side, the corresponding median, and the altitude to another side.*

Given. Three lines, b, h_a, m_b.

Required. A triangle having one side equal to b, the corresponding median equal to m_b, and the altitude upon another side equal to h_a.





Analysis. (1) Suppose ABC is the required triangle.

(2) Then we know $CA (= b)$, CE and $EA \left(= \frac{b}{2}\right)$, $AD (= h_a)$, $BE (= m_b)$, and $\angle$s ADC and ADB (= rt. $\angle$s).

(The student is advised to mark the known parts as indicated in the diagram, or to draw them in a different color from the other lines.)

(3) Examine all triangles in the figure, and see if one can be constructed. The rt. $\triangle ADC$ can be constructed, having given two sides.

(4) Make this triangle the basis of the construction.

Hence,

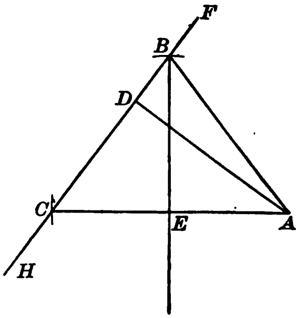
Construction. Draw $DA = h_a$.

At D, draw $FH \perp$ to AD.

From A as a center, with a radius equal to b, draw an arc intersecting DH in C. Draw AC.

Bisect AC in E, and from E as a center, with a radius equal to m_b, describe an arc, meeting FH in B.

ABC is the required triangle.



Proof. $AD = h_a$.

$BE = m_b$.

$AC = b$.

AD is an altitude as $\angle ADC =$ rt. $\angle$.

$CE = EA$.

$\therefore$ EB is a median.

243. The following rules express the procedure in a general form:

(1) Construct a diagram as if the construction were completed.

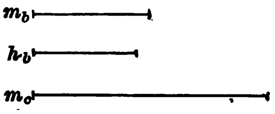
(2) Find all known lines and angles of the figure (and mark them).

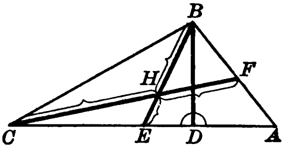
(3) Try to construct some part of the figure, **usually a triangle.**

(4) Make this triangle (or other figure) the basis of the construction.

(4 *a*) If it is impossible to find such a triangle, draw additional lines and proceed as before.

Ex. 409. *To construct a triangle, having given the median and altitude to one side and another median.*





Analysis. (1) Suppose ABC is the required triangle.

(2) Then we know $BD\,(=h_b)$, $BE\,(=m_b)$, $CF\,(=m_c)$, $EH\,(=\frac{1}{3}m_b)$, $BH\,(=\frac{2}{3}m_b)$, $HF\,(=\frac{1}{3}m_c)$, $HC\,(=\frac{2}{3}m_c)$, and $\angle$s BDE and $BDA\,(=$ rt. $\angle$s$)$.

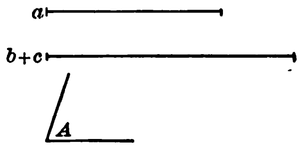
(3) Examine all triangles. BED is the only one that can be constructed.

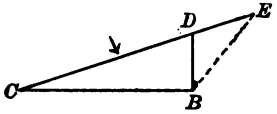
(4) Make the $\triangle BED$ the basis of the construction.

Some problems require the drawing of additional lines (as stated above under 4 *a*).

244. Remark. — When a sum or a difference is given, construct such sum or difference in the analysis.

Ex. 410. *To construct a triangle, having given the base, the sum of the other two sides, and the angle included by the two.*





Analysis. (1) Suppose BCD is the required triangle.

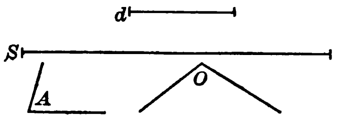
(2) Then we know two parts only.

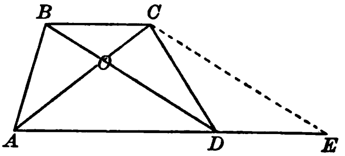
$\therefore$ produce CD to E so that $DE = DB$.

Draw EB. We now know $CB\ (= a)$, $CE\ (= b + c)$, $\angle CDB\ (= A)$, $\angle E\left(= \frac{A}{2}\right)$, and $\angle DBE\left(= \frac{A}{2}\right)$.

(3) Examine all triangles. As BCE can be constructed, make this the basis of the construction.

Ex. 411. *To construct a trapezoid, having given the sum of the bases* (s), *a diagonal* (d), *a base angle* (A), *and the angle formed by the diagonals* (O).





Analysis. (1) Suppose $ABCD$ is the required trapezoid. Produce AD to E so that $DE = BC$. Draw CE.

(2) We know $AE (= s)$, $AC (= d)$, $\angle AOD (= O)$, $\angle BAD (= A)$, $\angle ACE\ (= AOD = O)$.

(3) $\triangle ACE$ can be constructed.

Ex. 412. Construct an isosceles triangle, having given the base and the vertical angle.

Ex. 413. Construct an isosceles triangle, having given the sum of base and an arm, and a base angle.

Ex. 414. Construct a triangle, having given an angle, an adjacent side, and the difference of the other two sides.

Ex. 415. Construct a triangle, having given the base, the difference of the other two sides, and the angle included by the two.

Construct a right triangle, having given:

Ex. 416. One arm and the altitude upon the hypotenuse.

Ex. 417. The hypotenuse and the difference between the arms.

Ex. 418. The hypotenuse and the sum of the arms.

Construct a triangle, having given: (See note 230.)

Ex. 419. a, b, m_b.

Ex. 420. a, b, h_b.

Ex. 421. a, h_a, m_a.

Ex. 422. a, m_a, $\angle B$.

Ex. 423. m_a, h_a, $\angle B$.

Ex. 424. b, c, h_a.

Ex. 425. a, h_a, h_c.

Ex. 426. h_a, $\angle B$, $\angle C$.

Ex. 427. h_a, h_c, $\angle C$.

Ex. 428. a, b, $\angle A + \angle B$.

LOCI

245. A **locus of a point** in a plane is a line or a group of lines, all points of which fulfil a certain condition, fulfilled by no other points.

246. All points equidistant from two given points lie in the perpendicular-bisector of the line joining the points, and there is no point without the perpendicular-bisector which is equidistant from these points.

∴ The perpendicular-bisector is a *locus*.

247. To prove therefore that a certain line is a locus, we must establish that:

(1) **Every point in the line satisfies the given condition.**

(2) **No point without the line satisfies the given condition.**

THEOREMS

248. The locus of a point equidistant from the ends of a given line is the perpendicular-bisector of that line.

249. The locus of a point at a given distance from a given point is the circumference described from the point with the given distance as radius.

250. The locus of a point that is at a given distance from a given straight line consists of two lines parallel to the given line at the given distance.

251. The locus of a point equidistant from two given parallel lines is a third parallel, bisecting any line ending in the given parallels.

252. The locus of a point equidistant from two intersecting straight lines, consists of the bisectors of the included angles.

Ex. 429. Find the locus of the vertex of all right angles whose sides pass through two given points.

Ex. 430. Find the locus of the midpoints of the radii of a given circle.

EXERCISES

In the following exercises, state under what conditions no point, one point, or several points may be found.

Ex. 431. In a given line, AB, find a point at a given distance, d, from a given point, C.

Ex. 432. In a given line, AB, find a point at a given distance, d, from a given line, CD.

Ex. 433. In a given line, AB, find a point equidistant from two given points, P and Q.

Ex. 434. In a given circumference, find a point at a given distance, d, from a given point, C.

Ex. 435. In a given circumference, find a point equidistant from two given parallel lines, CD and EF.

Ex. 436. In a given circumference, find a point equidistant from two given intersecting lines, *CD* and *EF*.

Ex. 437. Find a point equidistant from two given intersecting lines, *AB* and *CD*, and at a given distance from a given point, *E*.

Ex. 438. Find a point equidistant from two given intersecting lines, *AB* and *CD*, and at a given distance from a given line, *EF*.

Ex. 439. Find a point equidistant from two given intersecting lines, *AB* and *CD*, and equidistant from two given points, *E* and *F*.

Ex. 440. Find a point equidistant from two given points, and having a given distance from a given point, *E*.

Ex. 441. Find a point equidistant from two given points and equidistant from two given parallel lines, *EF* and *GH*.

Ex. 442. Find a point equidistant from two given parallel lines and equidistant from two given intersecting lines, *EF* and *GH*.

Ex. 443. Find a point at a given distance, *d*, from a given line, *AB*, and equidistant from two given points, *E* and *F*.

Ex. 444. Find a point having a given distance, *d*, from a given line, *AB*, and equidistant from two given parallel lines, *EF* and *GH*.

Ex. 445. Find a point having a given distance, *d*, from a given line, *AB*, and equidistant from two given intersecting lines, *EF* and *GH*.

Ex. 446. Find the locus of the center of a circle that passes through two given points.

Ex. 447. Find the locus of the center of a circle that touches two given lines.

Ex. 448. Find the locus of the center of a circle which has a given radius and touches a given line.

Ex. 449. Find the locus of the center of a circle which has a given radius and touches a given circle.

Ex. 450. Find the locus of the center of a circle touching a given line at a given point.

Ex. 451. Find the locus of the center of a circle that touches a given circle in a given point.

To construct a circle having a given radius:

Ex. 452. Touching a given line and passing through a given point.

Ex. 453. Touching two given lines.

To construct a parallelogram, having given:

Ex. 497. Two adjacent sides and one altitude.

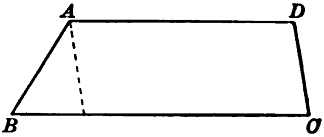
Ex. 498. Two adjacent sides and an angle.

Ex. 499. One side and the two diagonals.

Ex. 500. One side, one angle, and one diagonal.

Ex. 501. The diagonals and the angle formed by the diagonals.

254. In the analysis of a problem relating to a trapezoid, draw a line through one vertex, *A*, either parallel to the opposite arm, *DC*, or parallel to a diagonal, *DB*.



To construct a trapezoid, having given:

Ex. 502. The four sides.

Ex. 503. The bases and the base angles.

Ex. 504. The bases, another side, and one base angle.

Ex. 505. The bases and the diagonals.

Ex. 506. One base, the diagonals, and the angle formed by the diagonals.

Ex. 507. To draw a common exterior tangent to two given circles.

Ex. 508. To draw a common interior tangent to two given circles.

Ex. 509. About a given circle, to circumscribe a triangle, having given the angles.

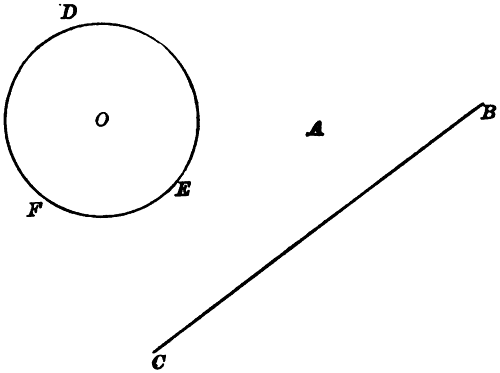
Ex. 510. Find the locus of the midpoints of the chords that pass through a given point in the circumference.

Ex. 511. Find the locus of the midpoints of the secants that pass through a given point without a circle.

Ex. 512. In a given circle, to inscribe a triangle, having given the angles.

***Ex. 513.** From a given point in a circumference, to draw a chord that is bisected by a given chord.

Ex. 514. Given a point, A, between a circumference and a straight line. Through A, to draw a line terminated by the circumference and the given line, and bisected in A.



Ex. 515. Given two points, A and B, on the same side of a line, CD. To find a point, X, in CD, such that $\angle AXC = \angle BXD$.

Ex. 516. The bisectors of the angles of a circumscribed quadrilateral meet in a point.

BOOK III

PROPORTION. SIMILAR POLYGONS

255. A **proportion** is a statement expressing the equality of two ratios, as $\frac{a}{b} = \frac{c}{d}$ or $a : b = c : d$.

256. The first and the fourth terms of a proportion are called the **extremes**, the second and the third, the **means**.

257. The first and the third terms are called the **antecedents**, the second and the fourth the **consequents**.

Thus, in the proportion, $a : b = c : d$, a and d are the extremes, b and c the means, a and c the antecedents, and b and d the consequents.

258. When the means of a proportion are equal, *either* mean is said to be the **mean proportional** between the first and the last terms, and the *last* term is said to be the **third proportional** to the first and the second terms.

Thus, in the proportion, $a : b = b : c$, b is the mean proportional between a and c, and c is the third proportional to a and b.

259. The last term is the **fourth proportional** to the first three. Thus, in the proportion, $a : b = c : d$, d is the fourth proportional to a, b, and c.

260. A series of equal ratios is called a **continued proportion.**

261. The two terms of a ratio must be either quantities of the same kind, or the quantities must be represented by their numerical measures only.

PROPOSITION I. THEOREM

262. *In any proportion, the product of the means is equal to the product of the extremes.*

Hyp. $a : b = c : d.$

To prove $ad = bc.$

Proof. $\frac{a}{b} = \frac{c}{d}.$

Multiplying both members by bd,

$$ad = bc.$$

Q.E.D.

263. COR. If three terms of a proportion are respectively equal to the three corresponding terms of another proportion, the fourth terms are also equal.

264. NOTE. — The product of two quantities, in Geometry, means the product of the numerical measures of the quantities.

Ex. 517. Find the value of x if $3 : x = 4 : 8.$

Ex. 518. Find the value of x if $a : m = x : n.$

PROPOSITION II. THEOREM

265. *If the product of two numbers is equal to the product of two other numbers, either two may be made the means, and the other two the extremes of a proportion.*

Hyp. $mn = pq.$

To prove $m : p = q : n.$

Proof. $mn = pq.$

Dividing both members by np

$$\frac{m}{p} = \frac{q}{n}.$$

Q.E.D.

Ex. 519. If $ab = mn$, find all possible proportions consisting of a, b, m, and n.

PROPOSITION III. THEOREM

266. *A mean proportional between two quantities is equal to the square root of their product.*

Hyp. $a : b = b : c.$

To prove $b = \sqrt{ac}.$

Proof. $b^2 = ac.$ (262)

Extracting the square root of both members

$b = \sqrt{ac}.$ Q.E.D.

Ex. 520. Find the mean proportional between 2 and 50, between $a + m$ and $a - m$.

Ex. 521. Find the third proportional to m and n.

PROPOSITION IV. THEOREM

267. *If four quantities are in proportion, they are in proportion by alternation,* i.e. *the first term is to the third as the second is to the fourth.*

Hyp. $a : b = c : d.$

To prove $a : c = b : d.$

Proof. $\frac{a}{b} = \frac{c}{d}.$

Multiplying by $\frac{b}{c}$

$\frac{a}{c} = \frac{b}{d}.$ Q.E.D.

268. COR. If $a : b = c : d$, and $a = kc$, then $b = kd$.

HINT.—Since $a = kc$, $\frac{a}{c} = k$, etc.

PROPOSITION V. THEOREM

269. *If four quantities are in proportion, they are in proportion by inversion,* i.e. *the second term is to the first as the fourth is to the third.*

Hyp. $a : b = c : d.$

To prove $b : a = d : c.$

Proof. $ad = bc.$ (262)

$\therefore b : a = d : c.$ (265) Q.E.D.

Ex. 522. Transform the proposition, $m : x = p : q$, so that x becomes the fourth term.

PROPOSITION VI. THEOREM

270. *If four quantities are in proportion, they are in proportion by composition,* i.e. *the sum of the first two terms is to the second term as the sum of the last two terms is to the fourth term.*

Hyp. $a : b = c : d.$

To prove $a + b : b = c + d : d.$

Proof.
$$\frac{a}{b} = \frac{c}{d}.$$

$$\frac{a}{b} + 1 = \frac{c}{d} + 1, \qquad \text{(Ax. 2.)}$$

or
$$\frac{a+b}{b} = \frac{c+d}{d}.$$
Q.E.D.

PROPOSITION VII. THEOREM

271. *If four quantities are in proportion, they are in proportion by division,* i.e. *the difference of the first two terms is to the second term as the difference between the last two terms is to the fourth term.*

Hyp. $a:b=c:d.$

To prove $a-b:b=c-d:d.$

Proof.

$$\frac{a}{b}=\frac{c}{d}.$$

$$\frac{a}{b}-1=\frac{c}{d}-1, \qquad \text{(Ax. 3.)}$$

or

$$\frac{a-b}{b}=\frac{c-d}{d}. \qquad \text{Q.E.D.}$$

Ex. 523. If $x+y:y=7:3$, find the ratio of x and y.

Ex. 524. If $x-y:y=2:3$, find the ratio of x and y.

PROPOSITION VIII. THEOREM

272. *If four quantities are in proportion, they are in proportion by composition and division,* i.e. *the sum of the first two terms is to their difference as the sum of the last two terms is to their difference.*

Hyp. $a:b=c:d.$

To prove $a+b:a-b=c+d:c-d.$

Proof.

$$\frac{a+b}{b}=\frac{c+d}{d}. \qquad (270)$$

$$\frac{a-b}{b}=\frac{c-d}{d}. \qquad (271)$$

Dividing member by member,

$$\frac{a+b}{a-b}=\frac{c+d}{c-d}. \qquad \text{Q.E.D.}$$

Ex. 525. If $x+y:x-y=12:5$, find the ratio of x and y.

Ex. 526. If $x+y:x-y=a:b$, find the ratio of x to y.

PROPOSITION IX. THEOREM

273. *In a continued proportion the sum of any number of antecedents is to the sum of the corresponding consequents as any antecedent is to its consequent.*

Hyp. $a : b = c : d = e : f.$

To prove $a + c + e : b + d + f = a : b.$

Proof. $ab = ab.$

$ad = bc.$ (262)

$af = be.$ (262)

By adding the equations

$$ab + ad + af = ab + bc + be,$$

or $a(b + d + f) = b(a + c + e).$

$\therefore\ a + c + e : b + d + f = a : b.$ (265) Q.E.D.

Ex. 527. If $a : b = c : d = e : f = 5 : 7$, find $\frac{a + c + e}{b + d + f}$.

PROPOSITION X. THEOREM

274. *The products of the corresponding terms of two or more proportions are in proportion.*

Hyp. $a : b = c : d.$

$m : n = p : q.$

To prove $am : bn = cp : dq.$

Proof. $\frac{a}{b} = \frac{c}{d}.$ (Hyp.)

$\frac{m}{n} = \frac{p}{q}.$ (Hyp.)

Multiplying the corresponding members of the equations,

$$\frac{am}{bn} = \frac{cp}{dq}. \qquad \text{Q.E.D.}$$

275. Cor. If $$\frac{a}{b} = \frac{c}{d},$$

then $$\frac{ma}{nb} = \frac{mc}{nd}.$$

Ex. 528. If $2 : 3 = \frac{1}{y} : x$ and $2 : 27 = 4 : y$, find x.

Proposition XI. Theorem

276. *If four quantities are in proportion, like powers or like roots of these quantities are in proportion.*

Hyp. $$a : b = c : d.$$

To prove $$a^n : b^n = c^n : d^n$$

and $$\sqrt[m]{a} : \sqrt[m]{b} = \sqrt[m]{c} : \sqrt[m]{d}.$$

Proof. $$\frac{a}{b} = \frac{c}{d}.$$

Raising both members to the nth power,

$$\frac{a^n}{b^n} = \frac{c^n}{d^n}.$$

Similarly, it can be shown that

$$\frac{\sqrt[m]{a}}{\sqrt[m]{b}} = \frac{\sqrt[m]{c}}{\sqrt[m]{d}}. \qquad \text{Q.E.D.}$$

Ex. 529. If $x^3 : y^3 = 64 : 125$, find $\frac{x}{y}$.

Ex. 530. If $\sqrt[3]{x} : 1 = \sqrt[3]{y} : 2$, find $\frac{x}{y}$.

PROPOSITION XII. THEOREM

277. *Equimultiples of two quantities are in the same ratio as the quantities.*

Hyp. a and b are two quantities.

To prove $ma : mb = a : b$.

[The proof is left to the student.]

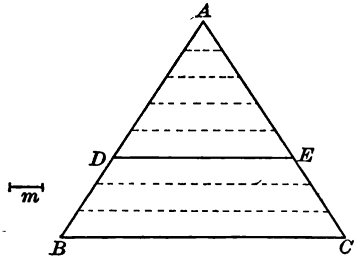
278. DEF. If in a line AB, or its prolongation, a point C be taken, AC and BC are called **segments of the line.**

279. The segments are **internal** or **external** ones, according as C lies in AB or in the prolongation of AB.

PROPORTIONAL LINES

PROPOSITION XIII. THEOREM

280. *A line parallel to one side of a triangle divides the other two sides proportionally.*



Hyp. In $\triangle ABC$, DE is parallel to BC.

To prove $AD : DB = AE : EC$.

Proof. CASE I. AD and DB are commensurable.

Let m be a common measure contained in AD five times and in DB three times.

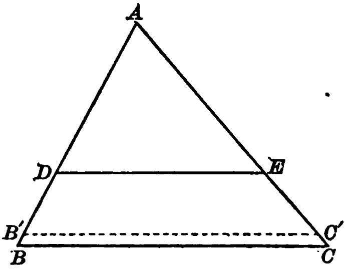
Then $$\frac{AD}{DB}=\frac{5}{3}.$$

Through the points of division of AB draw parallels to BC. These lines divide AE into five parts and EC into three parts, all being equal. (144)

Whence $$\frac{AE}{EC}=\frac{5}{3}.$$

$$\therefore \frac{AD}{DB}=\frac{AE}{EC}. \qquad \text{(Ax. 1.)} \quad \text{Q.E.D.}$$

Case II. AD and DB are incommensurable.



Divide AD into any number of equal parts, and apply one of those parts to DB as many times as possible.

As the lines AD and DB are incommensurable, there must be a remainder, $B'B$, less than one of the equal parts.

Draw $B'C'$ parallel to BC.

The lines AD and DB' are commensurable.

$$\therefore \frac{AD}{DB'}=\frac{AE}{EC'}.$$

By increasing the number of parts into which AD is divided, we can diminish the length of these parts, and therefore the length of $B'B$ indefinitely.

Hence DB' approaches DB as a limit, and EC' approaches EC as a limit.

The variables $\frac{AD}{DB'}$ and $\frac{AE}{EC'}$, being always equals, must have equal limits.

Whence $$\frac{AD}{DB}=\frac{AE}{EC}. \qquad \text{Q.E.D.}$$

281. SCHOLIUM. If the transversal intersects two sides of the triangle, these sides are divided internally, if it meets their prolongations, the sides are divided externally in the same ratio.

282. COR. If a line parallel to one side of a triangle intersects the other two sides, either side is to one of its segments as the other side is to its corresponding segment.

For $AD : DB = AE : EC.$

By composition

$$AD + DB : DB = AE + EC : EC,$$

or $AB : DB = AC : EC.$

Ex. 531. In the diagram for Prop. XIII, if $AD = 4$, $DB = 8$, $AE = 3$, find EC.

Ex. 532. In the same diagram, find DB, if $AD = a$, $AE = b$, and $EC = c$.

Ex. 533. In the same diagram, find AE, if $AB = 12$, $AD = 8$, and $AC = 9$.

Ex. 534. In the same diagram, find EC, if $AB = m$, $AD = n$, and $AC = p$.

Ex. 535. In the same diagram, find AD, if $AD = EC$, $DB = 4$, and $AE = 9$.

Ex. 536. In the same diagram, find AE, if $AE = 2\,DB$, $AD = 10$, and $EC = 20$.

Ex. 537. Three or more parallels make proportional segments on the sides of an angle.

Ex. 538. In the diagram for Prop. XIII, Case II, find $B'B$ if $AD = 3$, $AE = 4$, and $C'C = 1$.

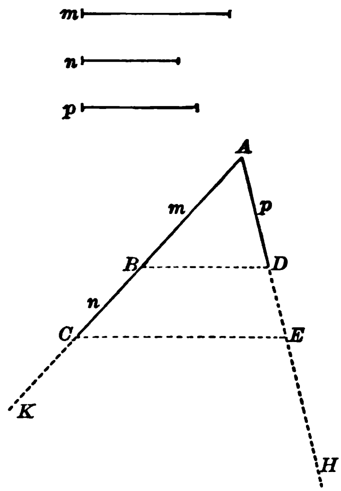
Ex. 539. In the same diagram find EC' if $AD = 4$, $DB = 3$, $AE = 8$, and $C'C = 1$.

Ex. 540. Three or more parallels make proportional segments on any two transversals.

Ex. 541. If in the diagram for Prop. XIII, $AD = 2$, $DB = 3$, $AE = 4$, and $EC = 4$, is DE parallel to BC?

PROPOSITION XIV. PROBLEM

283. *To find the fourth proportional to three given lines.*



Given. Three lines m, n, and p.

Required. The fourth proportional to m, n, and p.

Construction. Draw any angle KAH.

On AK, make $AB = m$, $BC = n$; on AH, make $AD = p$.

Draw BD.

Through C, draw a line parallel to BD, meeting AH in E. DE is the required fourth proportional.

[The proof is left to the student.]

Ex. 542. Find the third proportional to two given lines.

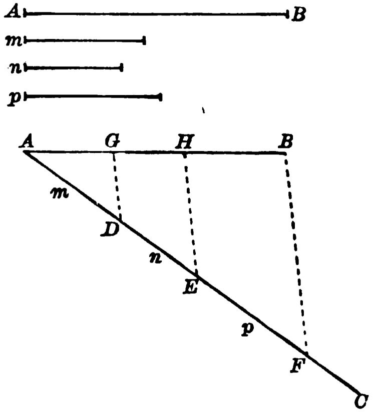
Ex. 543. If a, b, and c are given lines, construct a line x, so that

$$a : b = x : c.$$

Ex. 544. If a, b, and c are given lines, construct a line equal to $\frac{bc}{a}$.

PROPOSITION XV. PROBLEM

284. *To divide a given line into segments proportional to any number of given lines.*



Given. Lines *AB, m, n,* and *p.*

Required. To divide *AB* into segments proportional to *m, n,* and *p.*

Construction. At any angle with *AB* draw *AC.*

On *AC,* cut off $AD = m$, $DE = n$, $EF = p$.

Draw *FB.*

Through *E* and *D* draw parallels to *BF,* intersecting *AB* in *H* and *G,* respectively.

Then *AB* is divided as required.

[The proof is left to the student.]

285. DEF. A line is said to be divided **harmonically** if it is divided internally and externally in the same ratio.

Ex. 545. To divide a given line externally into segments proportional to two other given lines.

Ex. 546. To divide a given line *AB* harmonically in the ratio of two given lines *m* and *n.*

Ex. 547. If a line AB is divided harmonically by two points, C and D, then CD is divided harmonically by A and B.

Ex. 548. Construct two lines when their sum and their ratio are given.

Ex. 549. Construct two lines when their difference and their ratio are given.

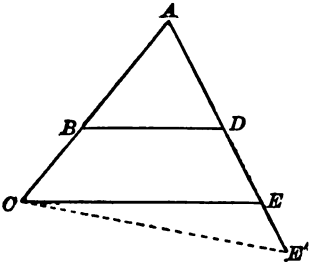
Ex. 550. In a given line, AB, to find a point, C, so that

$$AB : AC = m : n,$$

when m and n are two given lines.

PROPOSITION XVI. THEOREM

286. *If a line divides two sides of a triangle proportionally, it is parallel to the third side.*



Hyp. In $\triangle AEC$, $AB : BC = AD : DE$.

To prove, DB parallel to EC.

Proof. Through C, draw CE' parallel to BD meeting AE in E'.

$AB : BC = AD : DE$. (Hyp.)

$AB : BC = AD : DE'$. (280)

$\therefore DE = DE'$. (263)

$\therefore CE$ and CE' coincide.

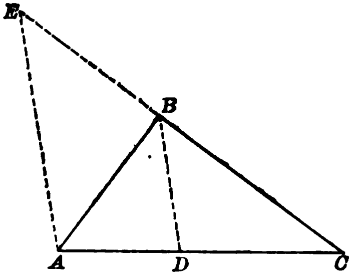
$\therefore BD \parallel CE$. Q.E.D.

Ex. 551. In the diagram for Prop. XVI, if $AB = 12$, $BC = 16$, $AD = 15$, $DE = 20$, is $BD \parallel CE$?

Ex. 552. Demonstrate that there is only one point that divides a given line internally in a given ratio.

PROPOSITION XVII. THEOREM

287. *The bisector of an angle of a triangle divides the opposite side into segments having the same ratio as the other two sides.*



Hyp. In $\triangle ABC$, BD bisects $\angle ABC$.

To prove $AB : BC = AD : DC$.

Proof. Draw $AE \parallel DB$, to meet CB produced in E.

$\angle E = \angle CBD$. (89)

$\angle CBD = \angle ABD$. (Hyp.)

$\angle ABD = \angle EAB$. (87)

$\therefore \angle E = \angle EAB$. (Ax. 1.)

$\therefore AB = BE$. (103)

But $EB : BC = AD : DC$. (280)

$\therefore AB : BC = AD : DC$. Q.E.D.

Ex. 553. In the diagram for Prop. XVII, find DC, if $AB = 3$, $BC = 4$, and $AD = 2$.

Ex. 554. In the same diagram, find DC, if $AB = 4$, $BC = 5$, and $AC = 6$.

Ex. 555. In the same diagram, find AD, if $AB = m$, $BC = n$, and $DC = p$.

Ex. 556. In the same diagram, find AD and DC, if $BC = a$, $CA = b$, and $AB = c$.

Ex. 557. In the same diagram find AE, if $AB = [illegible]$, $AC = 4$, and $BC = [illegible]$.

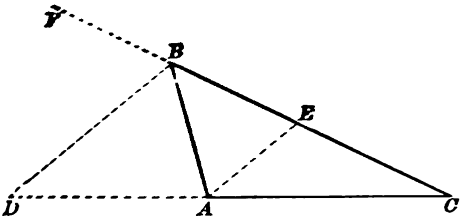
Ex. 558. In the same diagram find AE, if $AB = [illegible]$, $AC = a$, and $BC = [illegible]$.

Ex. 559. To divide one side of a triangle into segments proportional to the other two sides.

Ex. 560. State and prove the converse of Prop. XVII.

PROPOSITION XVIII. THEOREM

288. ***The bisector of an exterior angle of a triangle divides the opposite side externally into segments which are proportional to the other two sides.***



Hyp. In $\triangle ABC$, BD bisects the exterior $\angle ABF$.

To prove $AB : BC = AD : DC$.

HINT. — The proof is identical with the proof of Prop. XVII, excepting that $\angle s$ BEA and FBD must be substituted for $\angle E$ and DBC.

Ex. 561. The bisectors of an interior and an adjacent exterior angle of a triangle divide the opposite side harmonically.

Ex. 562. If in the diagram for Prop. XVIII $BA = 3$, $BC = 4$, $AC = 5$, find DA.

Ex. 563. In the same diagram find DA, if $DA = BC$, $BA = 4$, and $DC = 9$.

Ex. 564. In the same diagram find DC, if $BC = a$, $AC = b$, and $AB = c$.

Ex. 565. State and prove the converse of Prop. XVIII.

SIMILAR POLYGONS

289. Def. Two polygons are **similar** if they are mutually equiangular and have their homologous sides proportional.

Thus, polygons $ABCDE$ and $A'B'C'D'E'$ are similar, if

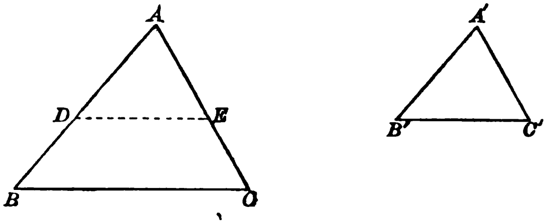
$$(1)\quad \angle A = \angle A',\ \angle B = \angle B',\text{ etc.}$$

and

$$(2)\quad \frac{AB}{A'B'} = \frac{BC}{B'C'} = \frac{CD}{C'D'},\text{ etc.}$$

Proposition XIX. Theorem

290. *Triangles which are mutually equiangular are similar.*



Hyp. In $\triangle ABC$ and $A'B'C'$,

$$\angle A = \angle A',\ \angle B = \angle B',\text{ and } \angle C = \angle C'.$$

To prove $\triangle ABC \sim \triangle A'B'C'$.

Proof. Place $\triangle A'B'C'$ upon $\triangle ABC$ so that $\angle A'$ coincides with $\angle A$. Then B' will fall on some point D and C' on a point E.

Since $\angle ADE = \angle B$, (Hyp.)

$DE \parallel BC$. (83)

$\therefore AB : AD = AC : AE$, (282)

or $AB : A'B' = AC : A'C'$.

In a similar manner it may be shown that

$$AB : A'B' = BC : B'C'.$$

$\therefore \triangle ABC$ and $A'B'C'$ have their homologous sides proportional, and are similar. Q.E.D.

291. Cor. 1. **Two triangles are similar if two angles of the one are respectively equal to two angles of the other.**

292. Cor. 2. **Two right triangles are similar if an acute angle of the one is equal to an acute angle of the other.**

Ex. 566. Two isosceles triangles are similar if an angle of the one is equal to the homologous angle of the other.

Ex. 567. If two chords AB and CD intersect in E, the triangle AEC is similar to the triangle BED.

Ex. 568. If from a point A, without a circle, two secants are drawn to meet the circumference in B and C, and D and E respectively, the triangle ABE is similar to the triangle ACD.

Ex. 569. The sides of a polygon are 3, 4, 5, 6, and 7. Find the sides of a similar polygon if the side corresponding with 3 equals 15.

Ex. 570. The sides of a triangle are a, b, and c. Find the sides of a similar triangle if the side corresponding with a is equal to m.

Ex. 571. If the altitudes AD and BE of the triangle ABC intersect in F, the triangle AFE is similar to the triangle BFD.

Ex. 572. If AD, the bisector of an angle of the inscribed triangle ABC, be produced to meet the circumference in E, the triangle ABD is similar to the triangle AEC.

293. Remark. — **Similar triangles are the usual means of proving that lines are proportional.** To prove, therefore, that four lines are proportional.

(1) *Select two triangles so that each contains two of the given lines.* (It is advisable to mark the lines as indicated in Ex. 408.)

(2) *Prove the similarity of the two triangles.* (If triangles are not similar select another pair.)

(3) *Derive the proportion.*

(4) (*Apply alternation and inversion,* if necessary.)

Ex. 573. If in the triangle ABC the altitudes AD and BE be drawn, prove that $AC : BC = DC : EC$.

Ex. 574. In the same diagram, if AD and BE meet in F, prove $BF : FA = DF : FE$.

Ex. 575. If from the vertex A of an inscribed triangle ABC the altitude AD and the diameter AF be drawn, then $AB : AD = AF : AC$.

Ex. 576. If from a point without a circle a tangent and a secant be drawn, the tangent is the mean proportional between the secant and its exterior segment.

Ex. 577. If a diameter AB be produced to C, at C a perpendicular be erected, and through B a line be drawn to meet the circumference and the perpendicular in D and E, respectively, then $AB : BE = DB : BC$.

Ex. 578. In similar triangles homologous bisectors have the same ratio as any two homologous sides.

Ex. 579. In similar triangles homologous altitudes have the same ratio as any two homologous sides.

Ex. 580. If two circles are tangent internally, chords of the greater circle drawn from the point of contact are divided proportionally.

Ex. 581. The diagonals of a trapezoid divide each other proportionally.

Ex. 582. If in a right triangle ABC the altitude AD be drawn upon the hypotenuse, $AD : AB = AC : BC$.

Ex. 583. In the same diagram, $AD : AB = DC : AC$.

Ex. 584. In similar triangles the radii of the inscribed circles have the same ratio as any two homologous sides.

294. REMARK. — **To prove that the product of two lines equals the product of two other lines,** *use the method of* (293), *and take the products of the means and extremes of the resulting proportion.*

Ex. 585. If two chords intersect within a circumference, the product of the segments of one is equal to the product of the segments of the other.

Ex. 586. If from any point E in the chord AB the perpendicular EC be drawn upon the diameter AD, then

$$AC \times AD = AB \times AE.$$

Ex. 587. In the diagram for Prop. XIII, prove that

$$AD \times BC = AB \times DE.$$

Ex. 588. The product of two arms of a right triangle is equal to the product of the hypotenuse and the altitude upon the hypotenuse.

Ex. 589. The product of any altitude of a triangle and its corresponding side is equal to the product of any other altitude and its corresponding side.

Ex. 590. If in the triangle ABC the altitudes AD and BE meet in F, then

$$BD \times DC = DF \times AD.$$

Ex. 591. In the same diagram,

$$BD \times AC = BF \times AD.$$

Ex. 592. If AB is a diameter, BD the tangent at B, and DA meets the circumference in E, then

$$\overline{AB}^2 = AE \times AD.$$

Ex. 593. In the same diagram,

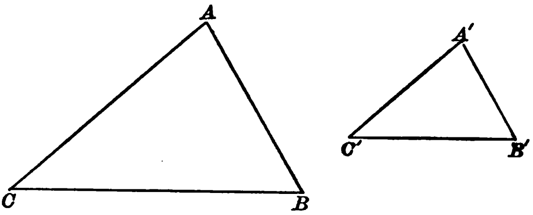
$$\overline{BE}^2 = AE \times ED.$$

Ex. 594. If in an arm AB of an isosceles triangle ABC a point D be taken so that CD equals the base, CB, then

$$\overline{CB}^2 = BD \times BA.$$

Proposition XX. Theorem

295. *Two triangles are similar if an angle of the one is equal to an angle of the other, and the sides including these angles are proportional.*



Hyp. In $\triangle$ ABC and $A'B'C'$,

$$\angle A = \angle A', \text{ and } AB : A'B' = AC : A'C'.$$

To prove $\triangle ABC \sim \triangle A'B'C'$.

Hint. — Place $\triangle A'B'C'$ upon $\triangle ABC$, so that A' coincides with A, and prove that $C'B'$ will become $\parallel$ CB.

Ex. 595. Two isosceles triangles are similar if their vertical angles are equal.

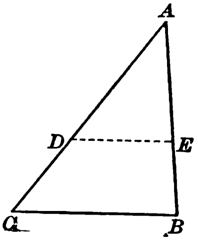
Ex. 596. In similar triangles, homologous medians have the same ratio as any two homologous sides.

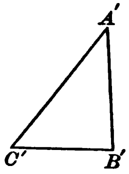
Ex. 597. Two triangles, ABC and $A'B'C'$, are similar if altitude AD : altitude $A'D' = BC : B'C'$, and $\angle B = \angle B'$.

Ex. 598. In similar triangles, the radii of the circumscribed circles have the same ratio as any two homologous sides.

PROPOSITION XXI. THEOREM

296. *Two triangles are similar if their homologous sides are proportional.*





Hyp. In $\triangle s\ ABC$ and $A'B'C'$, $\dfrac{AB}{A'B'} = \dfrac{BC}{B'C'} = \dfrac{AC}{A'C'}$.

To prove $\triangle ABC \sim \triangle A'B'C'$.

Proof. On AC and AB respectively, lay off $AD = A'C'$ and $AE = A'B'$, and draw DE.

Then $\triangle ADE \sim \triangle ACB$. (295)

$\therefore AC : AD = CB : ED$,

(hom. sides of $\sim \triangle s$),

but $AC : A'C' = BC : B'C'$. (Hyp.)

$\therefore$ since $AD = A'C'$,

$DE = B'C'$. (263)

$\therefore \triangle A'B'C' = \triangle ADE$,

(s. s. s. = s. s. s.).

But $\triangle ADE$ has been proven similar to $\triangle ABC$.

$\therefore \triangle A'B'C' \sim \triangle ABC$. Q.E.D.

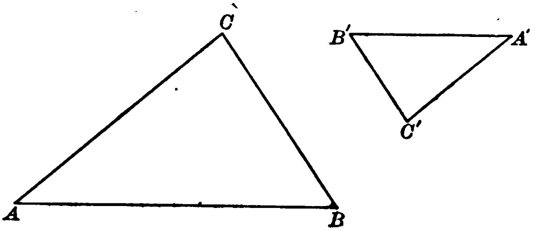
Ex. 599. Two triangles are similar if two sides and the median to one of these sides of one are proportional to the homologous parts of the other triangle.

* **Ex. 600.** Two triangles are similar if two sides and the radius of the circumscribed circle of the one are proportional to the homologous parts of the other.

* **Ex. 601.** Two right triangles are similar if the hypotenuse and an arm of one triangle are proportional to the hypotenuse and an arm of the other.

PROPOSITION XXII. THEOREM

297. *Two triangles are similar if the sides of the one are respectively parallel to the sides of the other.*



Hyp. In $\triangle$s ABC and $A'B'C'$, $AB \parallel A'B'$, $AC \parallel A'C'$, and $BC \parallel B'C'$.

To prove $\triangle ABC \sim \triangle A'B'C'$.

Proof. $\angle$s A and A' are either equal or supplementary. (91)

In like manner, $\angle$s B and B' and C and C' are either equal or supplementary.

Hence, one of the following possibilities must be true:

(1) The three homologous angles are supplementary,

i.e. $\angle A + \angle A' = 2$ rt. $\angle$s, $\angle B + \angle B' = 2$ rt. $\angle$s, $\angle C + \angle C' = 2$ rt. $\angle$s.

(2) Two angles are supplementary, one is equal to the homologous one,

e.g. $\angle A + \angle A' = 2$ rt. $\angle$s, $\angle B + \angle B' = 2$ rt. $\angle$s, $\angle C = \angle C'$.

(3) Two angles are equal, one is supplementary to the homologous ones,

$$e.g.\ \angle A + \angle A' = 2 \text{ rt. } \angle s, \angle B = \angle B', \angle C = \angle C'.$$

(4) The angles are respectively equal,

$$i.e.\ \angle A = \angle A', \angle B = \angle B', \angle C = \angle C'.$$

The first two statements cannot be true, for the sum of the angles of the two triangles would exceed four right angles.

Therefore, two angles of one triangle are equal to two angles of the other.

$$\therefore \triangle ABC \sim \triangle A'B'C'. \qquad \text{Q.E.D.}$$

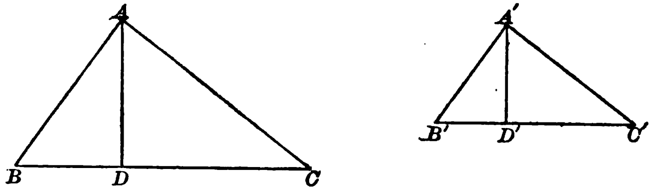
Ex. 602. Two triangles are similar if the sides of one are respectively perpendicular to the sides of the other.

Ex. 603. If in the diagram for Prop. XXII BB' and CC' be drawn, BB' is divided in the ratio AB to $A'B'$.

Ex. 604. In the same diagram, the lines joining corresponding vertices meet in a point.

PROPOSITION XXIII. THEOREM

298. *If two triangles are similar, homologous altitudes have the same ratio as any two homologous sides.*



Hyp. AD and $A'D'$ are the homologous altitudes of the similar triangles ABC and $A'B'C'$.

To prove $AD : A'D' = AB : A'B'$.

HINT. — What is the means of proving that four lines are proportional?

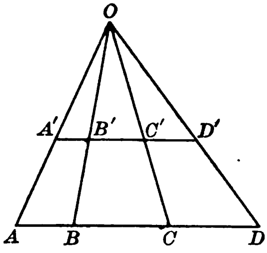
299. Scholium. In general, it can be proved that any two homologous lines of two similar triangles have the same ratio as any two homologous sides.

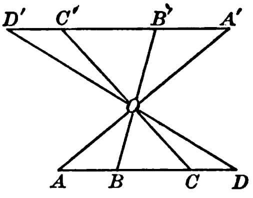
Ex. 605. The base of a triangle is 2 ft. and the altitude 9 in. If the homologous base of a similar triangle is 6 in., find the homologous altitude.

300. Remark. — **To prove the proportionality of four lines which do not form similar triangles,** *find a third ratio equal to each of the given ones.*

Proposition XXIV. Theorem

301. *If two parallel lines are cut by three or more transversals passing through a common point, the corresponding segments are proportional.*





Hyp. The transversals OA, OB, OC, and OD intersect the parallel lines AD and $A'D'$ in A, B, C, D, and A', B', C', D', respectively.

To prove $\frac{AB}{A'B'} = \frac{BC}{B'C'} = \frac{CD}{C'D'}$.

Hint. — Which method for demonstrating the proportionality of the first four lines must be applied? Why?

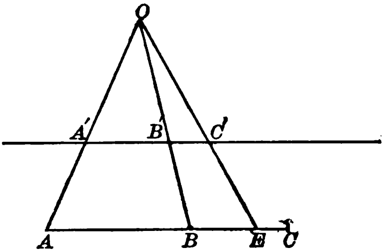
$\left(\frac{OB}{OB'}\right.$ is the third ratio.$\left.\right)$

Ex. 606. In the diagram for Prop. XXIV, if $AB = B'C'$, $A'B' = 4$, and $BC = 9$, what is the value of AB?

***Ex. 607.** If in a parallelogram $ABCD$ from A a line be drawn intersecting the diagonal in E, and the sides (produced, if necessary) in F and G, AE is the mean proportional between FE and GE.

PROPOSITION XXV. THEOREM

302. *If three or more non-parallel transversals intercept proportional segments on two parallel lines, they intersect in a common point.*



Hyp. AA', BB', and CC' intersect the parallels AC and $A'C'$, so that

$$AB : A'B' = BC : B'C'.$$

To prove AA', BB', and CC' intersect in a common point.

Proof. Let AA' and BB' intersect in O.

Draw OC', and suppose that its prolongation meets AC in E.

Then $$AB : A'B' = BC : B'C'. \quad \text{(Hyp.)}$$

$$AB : A'B' = BE : B'C'. \quad (301)$$

$$\therefore BE = BC, \quad (263)$$

or E coincides with C.

$\therefore$ C, C', and O lie in a straight line,

or CC', produced, passes through O. Q.E.D.

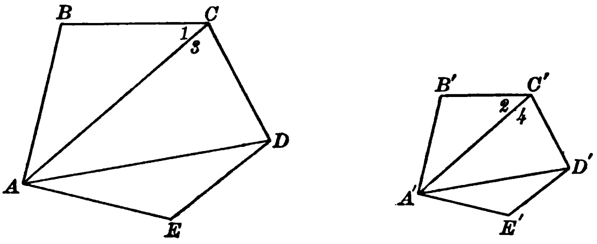
Ex. 608. Given two lines, AB and CD, and point E. Without producing AB and CD to their point of intersection, to draw a line XY through E, so that AB, CD, and XY would meet in a common point.

Ex. 609. If the sides of two triangles are respectively parallel, the lines joining their homologous vertices meet in a point.

Ex. 610. Two polygons are similar if their homologous sides are parallel and the lines joining their homologous vertices meet in a point.

PROPOSITION XXVI. THEOREM

303. *Two similar polygons may be divided into the same number of similar triangles similar each to each and similarly placed.*



Hyp. Polygon $ABCDE \sim$ polygon $A'B'C'D'E'$.

To prove $\triangle ABC \sim \triangle A'B'C'$,

$\triangle ACD \sim \triangle A'C'D'$, etc.

Proof. Since the polygons are similar,

$$\frac{AB}{A'B'} = \frac{BC}{B'C'} \text{ and } \angle B = \angle B'.$$

Hence $\triangle ABC \sim \triangle A'B'C'$, (295)

$\angle BCD = \angle B'C'D'$, (Hyp.)

$\angle 1 = \angle 2$,

(*homol.* $\angle$s *of* $\sim$ $\triangle$s).

$\therefore \angle 3 = \angle 4$ (Ax. 3.)

Since the polygons are similar, and $\triangle ABC \sim \triangle A'B'C'$,

$$\frac{BC}{B'C'} = \frac{CD}{C'D'},$$

and

$$\frac{BC}{B'C'} = \frac{AC}{A'C'}.$$

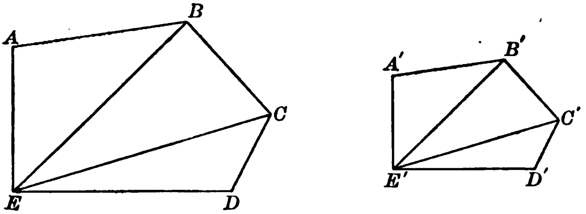
$$\therefore \frac{CD}{C'D'} = \frac{AC}{A'C'}. \qquad \text{(Ax. 1.)}$$

$$\therefore \triangle ACD \sim \triangle A'C'D'. \qquad (295)$$

In like manner, $\triangle$s ADE and $A'D'E'$ are similar. Q.E.D.

PROPOSITION XXVII. THEOREM

304. *Two polygons are similar if they are composed of the same number of triangles, similar each to each, and similarly placed.*



Hyp. In the polygons $ABCDE$ and $A'B'C'D'E'$,

$$\triangle ABE \sim \triangle A'B'E',$$

$$\triangle BCE \sim \triangle B'C'E',$$

$$\triangle CDE \sim \triangle C'D'E'.$$

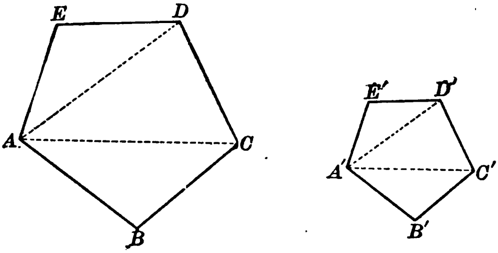
To prove polygon $ABCDE \sim$ polygon $A'B'C'D'E'$.

HINT. — The polygons are mutually equiangular by Axiom 2.

The ratio of any pair of homologous sides is equal to the ratio of the next pair, for either ratio is equal to the ratio of the included homologous diagonals.

PROPOSITION XXVIII. PROBLEM

305. *To construct a polygon similar to a given polygon upon a line homologous to a side of the given polygon.*

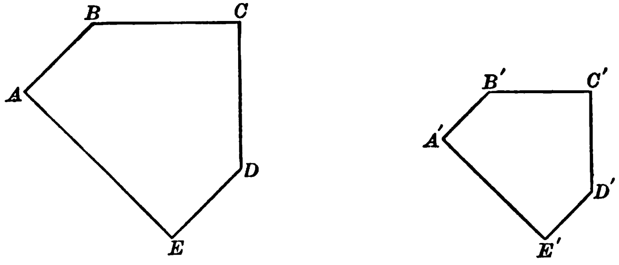


Given. Polygon, $ABCDE$, and line, $A'B'$.

HINT. — Draw AD and AC and make corresponding $\angle$s equal.

PROPOSITION XXIX. THEOREM

306. *The perimeters of two similar polygons are to each other as any two homologous sides.*



Hyp. P and P' are the perimeters of the similar polygons, $ABCDE$ and $A'B'C'D'E'$, respectively.

To prove $P : P' = AB : A'B'$.

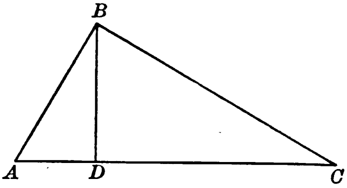
HINT. — $AB : A'B' = BC : B'C' = CD : C'D' = DE : D'E' = EA : E'A'$. Apply (273).

Ex. 611. The sides of a polygon are 4, 5, 6, 7, and 8, respectively. Find the perimeter of a similar polygon, if the side corresponding to 5 is 7.

Ex. 612. The perimeters of two similar polygons are 20 and 25 in., respectively. If a side of the first polygon is four inches, find the homologous side of the second polygon.

PROPOSITION XXX. THEOREM

307. *In a right triangle, the altitude upon the hypotenuse is the mean proportional between the segments of the hypotenuse, and either arm is the mean proportional between the hypotenuse and the adjacent segment.*



Hyp. In the rt. $\triangle ABC$, BD is the altitude upon the hypotenuse AC.

To prove (1) $AD : DB = DB : DC$.

(2) $AD : AB = AB : AC$.

HINT. $\triangle ABD \sim \triangle ABC$. (Why?)

$\triangle CBD \sim \triangle ABC$. (Why?)

$\therefore \triangle ABD \sim \triangle CBD$.

$\therefore AD : DB = DB : DC$,

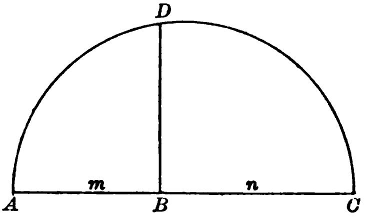
and $AD : AB = AB : AC$. Q.E.D.

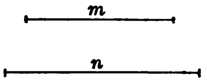
308. COR. The perpendicular from any point in the circumference upon the diameter is the mean proportional between the segments of the diameter; and the chord joining the point to either extremity is the mean proportional between the diameter and the adjacent segment.

Ex. 613. In the diagram for Prop. XXX, if $AD = 4$ and $AC = 9$, what is the value of AB?

PROPOSITION XXXI. PROBLEM

309. *To construct the mean proportional between two given lines.*





Given. Lines m and n.

Required. The mean proportional between m and n.

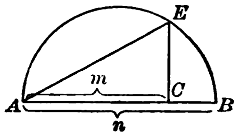
Construction I. Draw $AB = m$, and produce AB to C so that $BC = n$.

On AC as a diameter, describe a semicircle.

At B, erect a perpendicular upon AC, meeting the circumference in D.

BD is the required mean proportional.

[The proof is left to the student.]



Construction II. Draw $AB = n$.

On AB as a diameter, describe a semicircle.

On AB, lay off $AC = m$.

Draw $CE \perp AB$. Join AE.

AE is the required mean proportional.

[The proof is left to the student.]

Ex. 614. If a and b are given lines, construct $\sqrt{ab}$.

Ex. 615. Construct $\sqrt{6\,ab}$, if a and b are two given lines.

Ex. 616. Construct a line equal to $a\sqrt{2}$, if a is a given line.

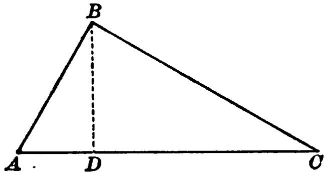
(Hint, $a\sqrt{2} = \sqrt{(2\,a)\cdot a}$.)

Ex. 617. Construct a line equal to $a\sqrt{5}$, if a is a given line.

Ex. 618. Construct a line equal to $a\sqrt{\frac{5}{7}}$, if a is a given line.

PROPOSITION XXXII. THEOREM

310. *The sum of the squares of the arms of a right triangle is equal to the square of the hypotenuse.*



Hyp. ABC is a rt. $\triangle$, having its rt. $\angle$ at B.

To prove $\overline{AB}^2 + \overline{BC}^2 = \overline{AC}^2$.

Proof. Draw $BD \perp AC$.

$AD : AB = AB : AC$. (307)

$\overline{AB}^2 = AD \times AC$. (262)

Similarly $\overline{BC}^2 = DC \times AC$.

By adding $\overline{AB}^2 + \overline{BC}^2 = AC(AD + DC)$,

or $\overline{AB}^2 + \overline{BC}^2 = \overline{AC}^2$. Q.E.D.

311. COR. The square of either arm of a right triangle is equal to the square of the hypotenuse, diminished by the square of the other arm.

Ex. 619. Find the hypotenuse of a right triangle, whose arms are 1 ft. and 5 in. respectively.

Ex. 620. The hypotenuse of a right triangle is 25, one arm equals 20, find the other arm.

Ex. 621. Find the altitude of an equilateral triangle whose side is equal to 8 in.

Ex. 622. Find the altitude of an equilateral triangle whose side is equal to a.

Ex. 623. Find the altitude of an isosceles triangle whose base equals 8 and whose arm equals 5.

Ex. 624. If the hypotenuse of an isosceles right triangle equals 8 in., what is the length of an arm?

Ex. 625. The squares of the two arms of a right triangle have the same ratio as the adjacent segments of the hypotenuse.

Ex. 626. If AD is an altitude of a triangle ABC,

$$\overline{AB}^2 - \overline{AC}^2 = \overline{BD}^2 - \overline{CD}^2.$$

Ex. 627. If the diagonals of a quadrilateral are perpendicular to each other, then the sum of the squares of two opposite sides is equal to the sum of the squares of the other two.

Ex. 628. If the square of one side of a triangle is equal to the sum of the squares of the other two sides, the triangle is a right triangle.

* **Ex. 629.** If the square of one side of a triangle is greater than the sum of the squares of the other two, the triangle is obtuse.

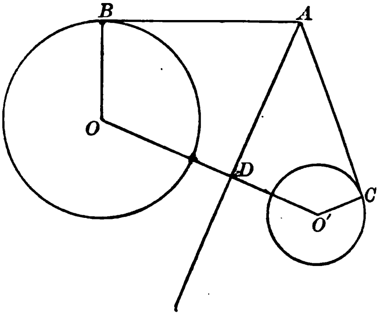
* **Ex. 630.** If from a point A two equal tangents AB and AC, are drawn to two circles O and O', and AD is perpendicular to OO', then

$$\overline{OD}^2 - \overline{O'D}^2 = \overline{OB}^2 - \overline{O'C}^2.$$

* **Ex. 631.** Conversely, if, in the same diagram, D be taken so that

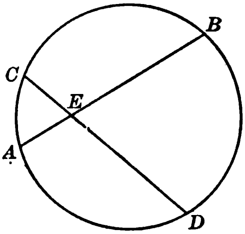
$$\overline{OD}^2 - \overline{O'D}^2 = \overline{OB}^2 - \overline{O'C}^2,$$

then the tangents drawn from any point in the perpendicular, AD, to the circles are equal.



PROPOSITION XXXIII. THEOREM

312. *If two chords intersect within a circle, the product of the segments of one is equal to the product of the segments of the other.*



Hyp. The chords AB and CD meet in E.

To prove $AE \times EB = CE \times ED$.

HINT. — What is the means of proving that the product of two lines is equal to the product of two other lines?

Ex. 632. In the diagram for Prop. XXXIII, if $AE = 3$, $EB = 4$, $ED = 6$, find CE.

Ex. 633. In the same diagram, if $AE = a$, $EB = b$, and $ED = c$, find CE.

Ex. 634. In the same diagram, if $AE = 4$, $EB = 9$, and $CE = ED$, find ED.

Ex. 635. If the prolongations of two chords meet without a circle, is Prop. XXXIII correct for the external segments of the chords?

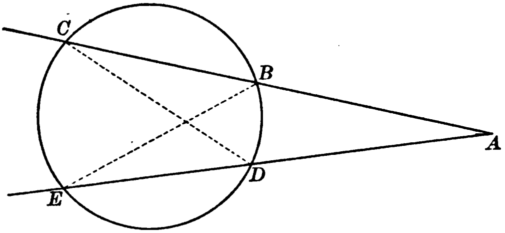
Ex. 636. If two lines AB and CD intersect in E so that

$$AE \times EB = CE \times ED,$$

then A, B, C, and D are concyclic. (See Ex. 372.)

PROPOSITION XXXIV. THEOREM

313. *If, from a point without a circle, two secants are drawn, the product of one secant and its external segment is equal to the product of the other and its external segment.*



Hyp. Two secants AC and AE cut the circle in B, C, and D, E, respectively.

To prove $AC \times AB = AE \times AD$.

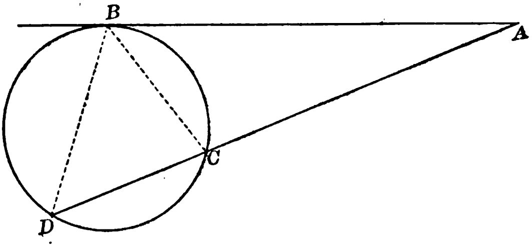
[The proof is left to the student.]

Ex. 637. If, in the diagram for Prop. XXXIV, $CB = 16$, $BA = 2$, $DA = 4$ find DE.

Ex. 638. If, in the same diagram, AE should revolve about A, until AE becomes a tangent, what would $AB \times AC$ be equal to.

PROPOSITION XXXV. THEOREM

314. *If, from a point without a circle, a tangent and a secant be drawn, the tangent is the mean proportional between the secant and its external segment.*



Hyp. The tangent AB touches the $\odot BDC$ in B, and the secant AD cuts the circle in C and D.

To prove $AD : AB = AB : AC$.

[The proof is left to the student.]

Ex. 639. If, in the diagram for Prop. XXXV, $DC = 5$, $AC = 4$, find AB.

Ex. 640. Construct the mean proportional between two given lines by means of Prop. XXXV.

Ex. 641. Tangents to two intersecting circles, drawn from any point in the common chord produced, are equal.

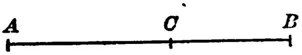
Ex. 642. If the diameter of the earth is equal to 8000 mi., how far can you see from a lighthouse 100 ft. high ?

Ex. 643. If two circles are tangent externally and from any point in the common internal tangent secants are drawn to the two circles, the products of the secants and their external segments will be equal.

* **Ex. 644.** To construct a circle passing through two given points and touching a given line.

315. Def. A straight line is said to be divided in **extreme and mean ratio,** when it is divided into two segments, such that *the greater is the mean proportional between the smaller and the whole line.*

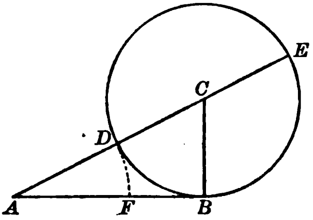
Thus, AB is divided by C in extreme and mean ratio, if



$$AB : AC = AC : CB.$$

Proposition XXXVI. Problem

316. *To divide a line in extreme and mean ratio.*



Given. Line AB.

Required. To divide AB in extreme and mean ratio.

Construction. At B, draw $BC = \frac{1}{2} AB$ and $\perp$ to AB.

From C as a center, with a radius CB, describe a circumference.

Draw AC meeting the circumference in D and E.

On AB, lay off $AF = AD$.

Then AB is divided as required.

Proof. $AE : AB = AB : AD.$

$$AE - AB : AB = AB - AD : AD. \qquad (271)$$

But $AB = DE$ and $AD = AF.$

$$\therefore AF : AB = FB : AF,$$

or $AB : AF = AF : FB.$ Q.E.D.

317. Def. The **projection of a point upon a line** is the foot of the perpendicular from the point to the line.

318. Def. The **projection of one line upon another** is the length between the projections of the extremities of the first line upon the second.

Ex. 645. If the side of an equilateral triangle equals 10 in., what is the length of the projection of one side upon another?

Ex. 646. Find the projection of AB upon a line XY, if AB and XY include an angle of 45°, and $AB = 2$.

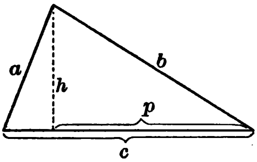
Ex. 647. Find the projection of AB upon XY, if $AB = m$, and the two lines include an angle (a) of 60°, (b) of 30°. (Ex. 645.)

319. Note. — $\triangle abc$ denotes a triangle whose sides are a, b, and c. The other notations used in the following Propositions are in accordance with (230).

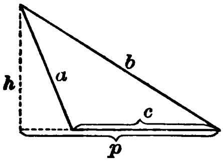
Proposition XXXVII. Theorem

320. *In any triangle, the square of a side opposite an acute angle is equal to the sum of the squares of the other two sides diminished by twice the product of one of those sides and the projection of the other side upon it.*

I



II



Hyp. In $\triangle abc$, p is the projection of b upon c, and the angle opposite a is an acute angle.

To prove $a^2 = b^2 + c^2 - 2\,cp.$

Proof. Denote the perpendicular upon c by h.

In the figure on the left

$$a^2 = h^2 + (c - p)^2,$$

but $$h^2 = b^2 - p^2,$$

$$\therefore a^2 = \quad ?$$

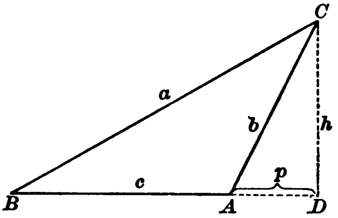
[To be completed by the student.]
Similarly for Fig. II.

321. REMARK. The equation, $a^2 = b^2 + c^2 - 2cp$, contains four quantities. Therefore **any one of them may be found by algebraical methods if the other three are given.** (Similarly in the following propositions.)

Ex. 648. The sides of a triangle are 13, 14, and 15. Find the projection of 13 upon 14.

PROPOSITION XXXVIII. THEOREM

322. *In any obtuse triangle, the square of the side opposite the obtuse angle is equal to the sum of the squares of the other two sides, increased by twice the product of one of these sides and the projection of the other side upon it.*



Hyp. In $\triangle abc$, p is the projection of b upon c, and the angle opposite a is obtuse.

To prove $a^2 = b^2 + c^2 + 2cp.$

Proof. $a^2 = h^2 + (c + p)^2.$

but $h^2 = b^2 - p^2.$

$\therefore a^2 = ?$

[To be completed by the student.]

Ex. 649. If two sides of a triangle equal 15 and 25, respectively, and the projection of 15 upon 25 equals 9, what is the value of the third side.

Ex. 650. Two sides of a triangle are 16 and 12 inches, respectively, and include an angle of 60°. Find the third side.

Ex. 651. Two sides of a triangle are 20 and 30, respectively, and include an angle of 45°. Find the third side.

323. SCHOLIUM. If we consider a projection of one side of a triangle upon another as positive when the projection lies on that line, but as negative when it lies on the prolongation, Props. XXXVIII and XXXII become special cases of Prop. XXXVII, and we have always:

$$a^2 = b^2 + c^2 - 2\,cp.$$

To compute the projections of sides of a triangle whose angles are not known, always apply this equation. If the result is negative, the triangle is obtuse.

324. COR. 1. In $\triangle abc$, if p_c denotes the projection of b upon c,

$$p_c = \frac{b^2 + c^2 - a^2}{2\,c}.$$

325. COR. 2. If h_c denotes the altitude upon c,

$$h_c = \sqrt{b^2 - p_c^2} = \sqrt{b^2 - \left(\frac{b^2 + c^2 - a^2}{2\,c}\right)^2}.$$

[This expression can be simplified by algebraical operations:

$$h_c^2 = b^2 - \left(\frac{b^2 + c^2 - a^2}{2\,c}\right)^2 = \left(b + \frac{b^2 + c^2 - a^2}{2\,c}\right)\left(b - \frac{b^2 + c^2 - a^2}{2\,c}\right)$$

$$= \frac{(2\,bc + b^2 + c^2 - a^2)(2\,bc - b^2 - c^2 + a^2)}{4\,c^2}$$

$$= \frac{[(b + c)^2 - a^2][a^2 - (b - c)^2]}{4\,c^2}$$

$$= \frac{(a + b + c)(b + c - a)(a - b + c)(a + b - c)}{4\,c^2}.$$

Let $a + b + c = 2s$, *i.e.* let s denote half the perimeter.

$$b + c - a = 2(s - a).$$

$$a - b + c = 2(s - b).$$

$$a + b - c = 2(s - c).$$

$$h_c^2 = \frac{4s(s-a)(s-b)(s-c)}{c^2}$$

or $$h_c = \frac{2}{c}\sqrt{s(s-a)(s-b)(s-c)}.\Big]$$

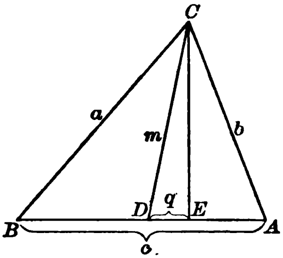
Ex. 652. In $\triangle abc$, $a = 20$, $b = 15$, and $c = 7$. Find the projection of b upon c. Is the triangle obtuse or acute?

Ex. 653. The sides of a triangle are 4, 13, and 15, respectively. Find the three altitudes.

Ex. 654. The sides of a triangle are 13, 14, and 15, respectively. Find the three altitudes.

PROPOSITION XXXIX. THEOREM

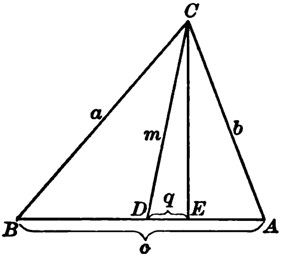
326. *In any triangle, the square of one side plus four times the square of the corresponding median is equal to twice the sum of the squares of the other sides.*



Hyp. In $\triangle ABC$, m_c is the median to c.

To prove $c^2 + 4m_c^2 = 2a^2 + 2b^2$.

Proof. Draw $CE \perp AB$, and suppose E to fall between A and D. Let $DE = q$.



$$a^2 = \left(\frac{c}{2}\right)^2 + m^2 + 2\left(\frac{c}{2}\right)q.$$

$$b^2 = \left(\frac{c}{2}\right)^2 + m^2 - 2\left(\frac{c}{2}\right)q.$$

$$a^2 + b^2 = 2\left(\frac{c}{2}\right)^2 + 2m^2. \qquad \text{(Ax. 2.)}$$

or

$$2a^2 + 2b^2 = c^2 + 4m^2. \qquad \text{(Ax. 6.)} \quad \text{Q.E.D.}$$

327. Cor. In $\triangle abc$, if m_c denotes the median drawn to c, $m_c = \frac{1}{2}\sqrt{2a^2 + 2b^2 - c^2}$.

Ex. 655. The sides of a triangle are 9, 10, and 17, respectively. Find the three altitudes.

Ex. 656. The sides of a triangle are 11, 25, and 30, respectively. Find the three altitudes.

Ex. 657. The sides of a triangle are 7, 8, and 9, respectively. Find the length of the median to 8.

Ex. 658. The sides of a triangle are 7, 4, and 9, respectively. Find the length of the median to 9.

Ex. 659. In $\triangle abc$, $a = 8$, $b = 11$, and $m_c = 8\frac{1}{2}$. Find c.

Ex. 660. In $\triangle abc$, $a = 28$, $c = 32$, and $m_c = 38$. Find b.

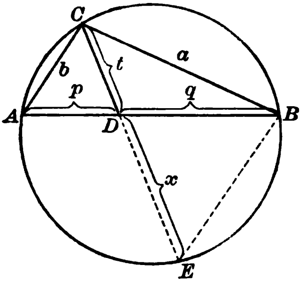
Ex. 661. The sides of a triangle are 10, 5, and 9, respectively. Find the length of the median to 9.

Ex. 662. The sides of a triangle are 22, 20, and 18, respectively. Find the length of the median to 18.

Ex. 663. The sum of the squares of the four sides of a parallelogram is equal to the sum of the squares of the diagonals.

PROPOSITION XL. THEOREM

328. *In any triangle, the product of two sides is equal to the square of the bisector of the included angle plus the product of the segments of the third side.*



Hyp. In $\triangle abc$, the bisector t divides c into the segments, p and q.

To prove $ab = t^2 + pq$.

Proof. Circumscribe a circle about $\triangle abc$.

Produce the bisector CD to meet the circumference in E. Draw EB, and let $DE = x$.

$$\angle ACD = \angle ECB. \qquad \text{(Hyp.)}$$

$$\angle A = \angle E. \qquad (220)$$

$$\triangle ACD \sim \triangle EBC. \qquad (291)$$

$$\therefore b : t + x = t : a,$$

or

$$ab = t(t + x).$$

$$ab = t^2 + tx.$$

But

$$tx = pq. \qquad (312)$$

$$\therefore ab = t^2 + pq.$$

Q.E.D.

329. Cor. $t^2 = ab - pq.$

By applying (287), it may be proven that

$$p = \frac{bc}{a+b},$$

$$q = \frac{ac}{a+b},$$

or

$$t^2 = ab - \frac{abc^2}{(a+b)^2}.$$

By using the method and notations of (325), we may obtain

$$t = \frac{2}{a+b}\sqrt{abs(s-c)}.$$

Ex. 664. The sides of a triangle are 18, 9, and 21, respectively. Find the length of the bisector corresponding with 21.

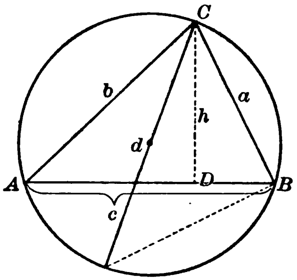
Ex. 665. The sides of a triangle are 21, 14, and 25, respectively. Find the length of the bisector corresponding with 25.

Ex. 666. The sides of a triangle are 22, 11, and 21, respectively. Find the length of the bisector corresponding with 21.

Ex. 667. The sides of a triangle are 6, 3, and 7, respectively. Find the length of the bisector corresponding with 7.

PROPOSITION XLI. THEOREM

330. *In any triangle the product of two sides is equal to the altitude upon the third side, multiplied by the diameter of the circumscribed circle.*



Hyp. d is a diameter of the circle circumscribed about $\triangle abc$, and h is the altitude upon c.

To prove $ab = hd.$

[The proof is left to the student.]

331. Cor. The diameter of the circumscribed circle of any triangle is equal to the product of two sides divided by the altitude upon the third side.

$$\left(d = \frac{ab}{h} \text{ or } d = \frac{abc}{2\sqrt{s(s-a)(s-b)(s-c)}}\right).$$

Ex. 668. $\triangle ABC$ is inscribed in a circle of radius $= 5$ inches. Find the altitude to BC if $AB = 4$, and $AC = 5$.

Ex. 669. The three sides of a triangle are 4, 13, and 15, respectively. Find the radius of the circumscribed circle.

Ex. 670. In $\triangle abc$, $a = 20$, $b = 15$, and the projection of b upon c equals 9. Find the radius of the circumscribed circle.

Ex. 671. In $\triangle abc$, $a = 9$ and $b = 12$. Find c if the diameter of the circumscribed circle equals 15.

PROBLEMS OF COMPUTATION

Ex. 672. A straight line $AB = 4$, is divided externally in the ratio 5 : 4. Find the segments.

Ex. 673. The shadow of a church steeple upon level ground is 60 ft., while a pole 10 ft. high casts a shadow 3 ft. long. How high is the steeple?

Ex. 674. The arms of a right triangle are 8 and 15 respectively. Compute the hypotenuse and the altitude upon the hypotenuse.

Ex. 675. In $\triangle abc$, $a = 9$, $b = 15$, and $c = 17$. Is the triangle obtuse, right, or acute?

Ex. 676. The arms of a right triangle are $m^2 - n^2$ and $2mn$ respectively Find the hypotenuse.

Ex. 677. A chord 14 inches long is 12 inches distant from the center. Find the radius of the circle.

Ex. 678. A chord 24 inches long is 5 inches distant from the center. Find the distance of the center from a chord 10 inches long.

Ex. 679. In $\triangle abc$, $a = 5$, $b = 8$, and the angle opposite to c equals 60°. Find c.

Ex. 680. In $\triangle abc$, $a = 8$, $b = 15$, and the angle opposite to c equals $60°$. Find c.

Ex. 681. In $\triangle abc$, $a = 3$, $b = 5$, and the angle opposite to c equals $120°$. Find c.

Ex. 682. In $\triangle abc$, $a = 7$, $b = 8$, and the angle opposite to c equals $120°$. Find c.

Ex. 683. In $\triangle abc$, $a = 10$, $b = 17$, $c = 21$. Find the altitude upon 10.

Ex. 684. The line of centers of two circles is equal to 30. Find the length of the common chord if the radii are 8 and 26 respectively.

Ex. 685. The base of an isosceles triangle is 48 inches. Find the altitude if each arm equals 50 inches.

Ex. 686. The diagonal of a square is 20 inches. Find the side.

Ex. 687. The sides of a rectangle are 16 and 30 respectively. Find the diagonal.

Ex. 688. The diameter AB of a circle is produced to C, and from C a tangent is drawn to the circle. Find the length of the tangent if $AB = 30$ and $BC = 2$.

Ex. 689. In $\triangle abc$, $a = 11$, $b = 9$, and $c = 16$. Find the median to 16.

Ex. 690. In $\triangle abc$, $a = 16$, $b = 18$, and $c = 22$. Find the median to b.

Ex. 691. The base of an isosceles triangle is 4, and the arm 7. Find the median to one of the arms.

Ex. 692. A ladder 17 ft. long reaches a window 15 ft. high. How far is the lower end of the ladder from the house?

Ex. 693. In $\triangle abc$, $a = 18$, $b = 23$, and $c = 9$. Find the bisector of the angle opposite b.

Ex. 694. In $\triangle abc$, $a = 50$, $b = 32$, and $c = 78$. Find the radius of the circumscribed circle.

Ex. 695. The base of an isosceles triangle is b, and each arm a. Find the altitude.

Ex. 696. The non-parallel sides AB and CD of a trapezoid are produced till they meet in E. Find AE and BE if $AB = 7$ and the bases are 5 and 3 respectively.

Ex. 697. The altitude of a trapezoid is h, the bases a and b respectively. Find the altitudes of the two triangles formed by producing the non-parallel sides until they meet.

Ex. 698. From a point 24 ft. above sea-level the visible horizon has a radius of 6 miles. Find the diameter of the earth.

***Ex. 699.** In a quadrilateral $ABCD$ $AB = 10$, $BC = 17$, $CD = 13$, $DA = 20$, and $AC = 21$. Find the diagonal BD.

***Ex. 700.** Find the greater segment of a line 10 inches long, when it is divided in extreme and mean ratio.

PROBLEMS OF CONSTRUCTION

Ex. 701. In a given line AB, to find a point C such that $AC : BC = 1 : \sqrt{2}$.

Ex. 702. To divide a given line into segments proportional to any number of given lines by means of Prop. XXIV.

Ex. 703. Divide any side of a triangle into two parts proportional to the other two sides.

To construct a triangle, having given : (230)

Ex. 704. a, b, $(b : c)$.

Ex. 705. a, $(a : b)$, and $(a : c)$.

Ex. 706. a, $b + c$, and $(b : c)$.

Ex. 707. A, $(b : c)$, t_c.

Ex. 708. To construct the fourth proportional to three given lines by means of Prop. XXXIV.

Ex. 709. From a given rectangle to cut off a similar rectangle by a line parallel to one of its sides.

Ex. 710. In a given circle, to inscribe a triangle similar to a given triangle.

Ex. 711. About a given circle, to circumscribe a triangle, similar to a given triangle.

Ex. 712. Construct a triangle similar to a given triangle and having a given altitude.

Ex. 713. To inscribe a square in a given triangle. (Ex. 610.)

Ex. 714. In a given triangle, ABC, to inscribe a parallelogram similar to a given parallelogram, so that one side lies in AB, and the other two vertices lie in BC and AC respectively. (Ex. 610.)

Ex. 715. To draw a parallel to one side of a triangle, cutting off another triangle of given perimeter.

Ex. 716. From a point without a circle, to draw a secant whose external segment is equal to one-half the secant.

Ex. 717. To construct a circle, touching a given circle in a given point, and touching a given line.

Ex. 718. To construct a circle, touching two parallel lines and passing through a given point.

Ex. 719. About a given circle, to circumscribe a rhombus, having given an angle.

Ex. 720. In a given circle, to inscribe a rectangle, having given the ratio of two sides.

***Ex. 721.** To divide a trapezoid into two similar trapezoids by a line parallel to the base.

Ex. 722. In the prolongation of the side AB of the triangle ABC to find a point X such that $AX \times BX = \overline{CX}^2$.

Ex. 723. Through a given point P, to draw a line such that its distances from two other given points, R and S, shall have a given ratio.

***Ex. 724.** Through a given point within a circle, to draw a chord so that its segments have a given ratio.

***Ex. 725.** To construct a circle passing through a given point and touching two given lines.

***Ex. 726.** Through a point of intersection of two circles, to draw a line forming chords which have a given ratio.

Ex. 727. To construct two lines, having given their mean proportional and their difference.

THEOREMS

Ex. 728. If a chord is bisected by another, either segment of the first is a mean proportional between the segments of the other.

Ex. 729. If in the triangle ABC the altitudes BD and AE meet in F, and $AB = BC$, then

$$BC : AF = BD : CD.$$

Ex. 730. Two triangles are similar if an angle of the one is equal to an angle of the other, and the altitudes corresponding with the other angles are proportional.

Ex. 731. If, between two parallel tangents, a third tangent is drawn, the radius is the mean proportional between the segments of the third tangent.

Ex. 732. If two circles are tangent externally, and through the point of contact a secant is drawn, the chords formed are proportional to the radii.

Ex. 733. If C is the midpoint of the arc AB, and a chord CD meets the chord AB in E, then

$$CE : CA = CA : CD.$$

Ex. 734. If two circles intersect, their common chord produced bisects the common tangents.

Ex. 735. If an isosceles triangle is inscribed in a circle, the tangents drawn at the vertices form another isosceles triangle.

Ex. 736. The tangents drawn at the vertices of an inscribed rectangle enclose a rhombus.

Ex. 737. Two parallelograms are similar when they have an angle of the one equal to an angle of the other, and the including sides proportional.

Ex. 738. Two rectangles are similar if two adjacent sides are proportional.

Ex. 739. A circumference described upon the arm of an isosceles triangle as a diameter bisects the base.

Ex. 740. Three times the sum of the squares of the sides of a triangle is equal to four times the sum of the squares of the medians.

Ex. 741. If in the parallelogram

$$ABCD\ \angle A = 60^\circ,\ \overline{AC}^2 = \overline{AB}^2 + \overline{BC}^2 + AB \times BC.$$

Ex. 742. If the altitude upon the hypotenuse of a right triangle divides the hypotenuse in extreme and mean ratio, the smaller arm is equal to the non-adjacent segment of the hypotenuse.

Ex. 743. If in a triangle the squares of two unequal sides have the same ratio as their projections, upon the third side, the triangle is a right triangle.

Ex. 744. If from a point O, OA, OB, OC, and OD are drawn so that the angle AOB is equal to the angle BOC, and the angle BOD equal to a right angle, any line intersecting OA, OB, OC, and OD is divided harmonically. (287, 288.)

Ex. 745. The sum of the squares of the four sides of any quadrilateral is equal to the sum of the squares of the diagonals plus four times the square of the line joining the midpoints of the diagonals. (326.)

* **Ex. 746.** If, from a point within the triangle ABC the perpendiculars OX, OY, and OZ be drawn upon AB, BC, and CA, respectively,

$$\overline{AX}^2 + \overline{BY}^2 + \overline{CZ}^2 = \overline{BX}^2 + \overline{YC}^2 + \overline{ZA}^2.$$

* **Ex. 747.** State and prove the converse of the preceding exercise.

* **Ex. 748.** If two circles are tangent externally, the common tangent is a mean proportional between the diameters.

Ex. 749. If through a vertex C of triangle ABC a line CE is drawn parallel to AB, and any point H in CE is joined to F, the midpoint of AB, then FH is divided harmonically by BC and AC produced. (300.)

BOOK IV

AREAS OF POLYGONS

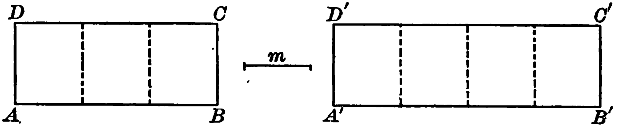
332. Def. The **unit of surface** is a square whose side is the unit of length, *e.g.* a square inch, a square meter, etc.

333. The **area of a surface** is the number of units of surface it contains.

334. Two figures are **equivalent** if their areas are equal.

Proposition I. Theorem

335. *Rectangles having equal altitudes are to each other as their bases.*



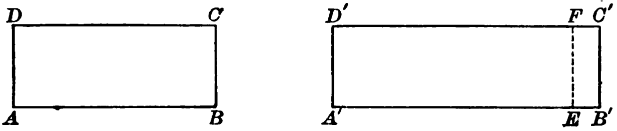
Hyp. In rectangles $ABCD$ and $A'B'C'D'$, altitude $AD =$ altitude $A'D'$.

To prove $$\frac{ABCD}{A'B'C'D'} = \frac{AB}{A'B'}.$$

Proof. Case I. AB and $A'B'$ are commensurable.

Let m be a common measure contained in AB 3 times, and in $A'B'$ 4 times.

[To be completed by the student. Compare (280).]



Case II. AB and $A'B'$ are incommensurable.

Divide AB into any number of equal parts, and lay off one of these parts on $A'B'$ as many times as possible.

As AB and $A'B'$ are incommensurable, there must be a remainder, EB', less than one of the equal parts.

Draw $EF \perp A'B'$.

As AB and $A'E$ are commensurable,

$$\frac{ABCD}{A'EFD'} = \frac{AB}{A'E}.$$

By increasing the number of parts into which AB is divided, we can diminish the length of these parts, and, therefore, the length of EB' indefinitely.

Hence, $A'E$ approaches $A'B'$ as a limit, and $A'EFD'$ approaches $A'B'C'D'$ as a limit.

The variables $\frac{ABCD}{A'EFD'}$ and $\frac{AB}{A'E}$ being always equal, must have equal limits.

Whence $$\frac{ABCD}{A'B'C'D'} = \frac{AB}{A'B'}.$$ Q.E.D.

336. Cor. Rectangles having equal bases are to each other as their altitudes.

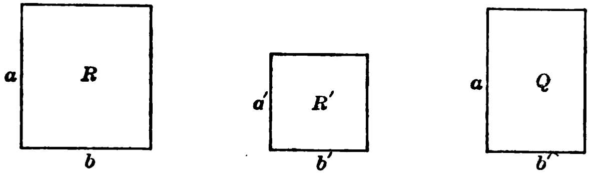
337. Note. — As a polygon can be measured by the unit of surface only, the words "triangle," "quadrilateral," etc., are frequently used for the area of a triangle, area of a quadrilateral, etc.

Ex. 750. From a given rectangle, to cut off another rectangle whose area is $\frac{3}{5}$ of the given one.

Ex. 751. To construct a rectangle, which is to a given one as $m : n$, when m and n are two given lines.

PROPOSITION II. THEOREM

338. *The areas of two rectangles are to each other as the products of their bases and altitudes.*



Hyp. Rectangles R and R' have the bases b and b' and the altitudes a and a' respectively.

To prove $$\frac{R}{R'}=\frac{a\times b}{a'\times b'}.$$

Proof. Construct the rectangle Q, having the same base as R', and the same altitude as R.

$$\frac{R}{Q}=\frac{b}{b'}. \qquad (335)$$

$$\frac{Q}{R'}=\frac{a}{a'}.$$

Multiplying member by member,

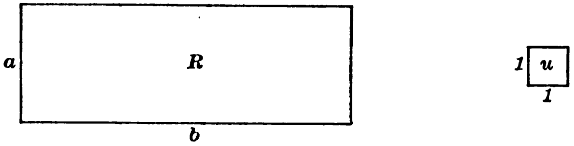
$$\frac{R}{R'}=\frac{a\times b}{a'\times b'}.$$ Q.E.D.

Ex. 752. Find the ratio of a rectangle 4 by 5 feet, and a square having a side of 10 feet.

Ex. 753. The diagonal of a rectangle is 26 inches long, and one of its sides 24 inches. The diagonal of another rectangle is 25 inches long, and one of its sides 20 inches. Find the ratio of the areas of the two rectangles.

PROPOSITION III. THEOREM

339. *The area of a rectangle is equal to the product of its base and altitude.*



Hyp. R is a rectangle with base b and altitude a.

To prove area of $R = a \times b$.

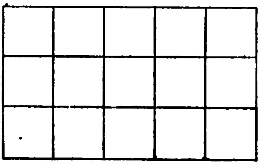
Proof. Let U be the unit of surface.

Then $$\frac{R}{U} = \frac{a \times b}{1 \times 1}. \qquad (338)$$

But $\frac{R}{U}$ is the area of R. (333)

$\therefore$ area of $R = a \times b$. Q.E.D.

340. Scholium. If the base and altitude of a rectangle are expressed by integral numbers, Prop. III may be proved by dividing the figure into squares.



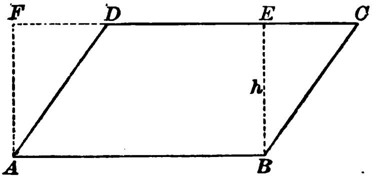
Thus, if the base contains 5 and the altitude 3 linear units, the figure can be divided into fifteen squares, each being the unit of surface.

Ex. 754. A rectangular field is 24 yds. long and 15 yds. wide. Find the area.

Ex. 755. The area of a rectangle is 360 square inches, and its base is 4 yds. Find the altitude.

Proposition IV. Theorem

341. *The area of a parallelogram is equal to the product of its base and its altitude.*



Hyp. $ABCD$ is a parallelogram, having the base $AB = b$, and the altitude $BE = h$.

To prove area of $ABCD = b \times h$.

Proof. Draw $AF \perp AB$, meeting CD produced in F.

Then $ABEF$ is a rectangle, having its base b and its altitude h.

$$ABCF = ABCF,$$

(*identical*).

But $\triangle AFD = \triangle BEC$,

(*hy. arm* = *hy. arm*).

Subtracting member from member,

$$\text{area } ABCD = \text{area } ABEF.$$

But area $ABEF = b \times h$. (339)

$\therefore$ area $ABCD = b \times h$. Q.E.D.

342. Cor. 1. Parallelograms having equal bases and equal altitudes are equivalent.

343. Cor. 2. Any two parallelograms are to each other as the products of their bases and altitudes.

344. Cor. 3. Parallelograms having equal bases are to each other as their altitudes.

345. Cor. 4. Parallelograms having equal altitudes are to each other as their bases.

Ex. 756. Find the area of a parallelogram whose base is 15 inches and whose altitude is 2 feet.

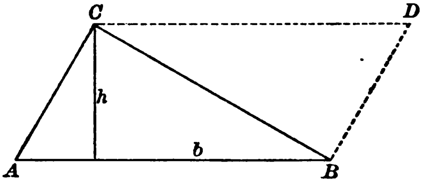
Ex. 757. Two sides of a parallelogram are 15 and 20 respectively, and include an angle of 30°. Find the area.

Ex. 758. The sides of a parallelogram are 5 and 8 respectively, and the projection of 5 upon 8 is 3. Find the area.

Ex. 759. To divide a parallelogram into three equivalent parts.

PROPOSITION V. THEOREM

346. *The area of a triangle is equal to one-half the product of its base and altitude.*



Hyp. In $\triangle ABC$, the base is b, and the altitude h.

To prove area of $ABC = \frac{1}{2} b \times h$.

Proof. Construct the parallelogram $ABDC$.

The diagonal of a parallelogram divides it into two equal triangles.

$$\therefore \triangle ABC \Leftrightarrow \tfrac{1}{2} \square ABDC.$$

But area $ABDC = b \times h$.

$$\therefore \text{area } ABC = \tfrac{1}{2} b \times h.$$

Q.E.D.

347. COR. 1. Triangles having equal bases and equal altitudes are equivalent.

348. COR. 2. Any two triangles are to each other as the products of their bases and altitudes.

349. COR. 3. Triangles having equal bases are to each other as their altitudes.

350. Cor. 4. Triangles having equal altitudes are to each other as their bases.

351. Def. To **transform a figure** means to find another figure equivalent to the given one.

Ex. 760. If A denotes the area and $2s$ the perimeter of $\triangle abc$, then

$$A = \sqrt{s(s-a)(s-b)(s-c)}.$$

Ex. 761. To transform a given triangle into another one, having the same base.

Ex. 762. What is the locus of the vertices of all the equivalent triangles constructed on the same base?

Ex. 763. To transform a given triangle into a right triangle.

Ex. 764. To transform $\triangle ABC$ into an isosceles triangle, having its base equal to AB.

Ex. 765. To transform $\triangle ABC$ into an isosceles triangle, having an arm equal to AB.

Ex. 766. In Exs. 761–765, how many parts of the given triangle are not altered by the transformation?

Ex. 767. To transform a given triangle into another one, having given one side.

Ex. 768. To transform a given triangle into a right triangle, having the hypotenuse equal to one side of the given triangle.

Ex. 769. To transform a given triangle into another one, having its vertical angle equal to a given angle.

352. Remark. — *Cor. 1 of Prop. V is the principal means for* **transformation of figures.** *Frequently two transformations are necessary.*

Ex. 770. To transform $\triangle ABC$ into another triangle, having two of its sides respectively equal to two given lines m and n.

Ex. 771. To transform $\triangle ABC$ into another triangle, having a side equal to a given line m, and one adjacent angle equal to a given angle A.

Ex. 772. To transform a given triangle into a right triangle, having a given arm.

Ex. 773. To transform $\triangle ABC$ into a right triangle, having the hypotenuse equal to a given line m.

Ex. 774. To transform $\triangle ABC$ into an isosceles triangle, having the base equal to a given line m.

Ex. 775. To transform $\triangle ABC$ into an isosceles triangle, having an arm equal to a given line m.

Ex. 776. To transform $\triangle ABC$ into a triangle having one side equal to a given line m, and the opposite angle equal to a given angle A.

Ex. 777. To transform a parallelogram into a rectangle.

Ex. 778. To transform a parallelogram into a rhombus.

Ex. 779. To transform a parallelogram into another one having a given side.

Ex. 780. To transform a parallelogram into another one containing a given angle.

Ex. 781. To transform a parallelogram into a rectangle, having one side equal to a given line.

Ex. 782. To divide a triangle ABC into three equivalent parts by two lines passing through A.

Ex. 783. To divide a given parallelogram into two equivalent parts by a line parallel to the bases.

Ex. 784. To divide a given parallelogram into two equivalent parts by a line perpendicular to the bases.

Ex. 785. To divide a given parallelogram into two equivalent parts by a line parallel to a given line.

Ex. 786. To transform a given quadrilateral $ABCD$ into another one, having three of its vertices in A, B, and C, respectively.

Ex. 787. To transform a given quadrilateral into a triangle.

Ex. 788. To transform $\triangle ABC$ into a triangle containing the angle A, and having one vertex in D, if D is a given point in AC.

HINT. — Consider $ABCD$ a quadrilateral, and apply Ex. 787.

Ex. 789. The diagonals divide a parallelogram into four equivalent triangles.

Ex. 790. Two triangles are equivalent if two sides of the one are respectively equal to two sides of the other, and the included angles are supplementary.

Ex. 791. The lines joining the midpoint of a diagonal of a quadrilateral with the opposite vertices divide the figure into two equivalent parts.

Ex. 792. To divide a quadrilateral into three equivalent parts.

Ex. 793. The area of a triangle is 600 square inches, and the altitude is 20 inches. Find the base.

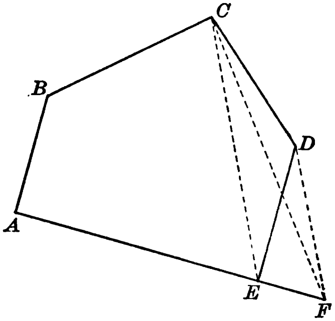
Ex. 794. Two sides of a triangle are 5 and 8, respectively, and include an angle of 30°. Find the area.

Ex. 795. Find the area of a triangle whose sides are respectively (*a*) 13, 14, 15, (*b*) 9, 10, 17, (*c*) 11, 25, 30.

Ex. 796. To construct a triangle three times as large as a given triangle.

PROPOSITION VI. PROBLEM

353. *To transform a polygon into a triangle.*



Given. Polygon *ABCDE.*

Required. To construct a triangle equivalent to *ABCDE.*

Construction. Draw *CE.*

Through *D*, draw *DF* ∥ *CE*, meeting *AE* produced in *F.*
Then polygon *ABCF* ≎ *ABCDE*, and has one less side.
Continue the process until a triangle is obtained.

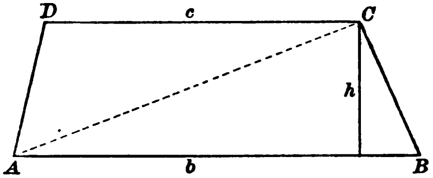
[The proof is left to the student.]

Ex. 797. To transform a parallelogram into a right triangle.

Ex. 798. To transform a trapezoid into an isosceles triangle.

PROPOSITION VII. THEOREM

354. *The area of a trapezoid is equal to one-half the product of its altitude and the sum of its bases.*



Hyp. Trapezoid $ABCD$ has the bases b and c respectively, and the altitude h.

To prove area $ABCD = \frac{1}{2}h(b + c)$.

Proof. Draw AC.

Area $ABC = \frac{1}{2}h \times b$. (346)

Area $DCA = \frac{1}{2}h \times c$. (346)

$\therefore$ area $ABCD = \frac{1}{2}h(b + c)$. Q.E.D.

Ex. 799. A line joining the midpoints of the bases of a trapezoid divides the trapezoid into two equivalent parts.

Ex. 800. The bases of a trapezoid are 12 and 8 respectively, and the altitude is 5. Find the area.

Ex. 801. In the diagram for Prop. VII, if $b = 6$, $c = 4$, $BC = 10$, and $\angle B = 30°$. Find the area.

Ex. 802. The area of a trapezoid is 200, the bases are 15 and 25 respectively. Find the altitude.

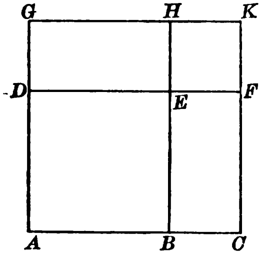
Ex. 803. The area of a trapezoid is 30, the altitude is 5, and one base is 8. Find the other base.

Ex. 804. In the diagram for Prop. VII if E, the midpoint of DA, be joined to C and B, $\triangle CBE$ is one-half of $ABCD$.

Ex. 805. If the three altitudes of a triangle are equal, the triangle is equilateral.

PROPOSITION VIII. THEOREM

355. *The square constructed on the sum of two lines is equivalent to the sum of the two squares constructed on these lines, increased by twice the rectangle of these lines.*



Hyp. Line $AC = AB + BC$.

To prove the square on AC ≎ to the sum of the squares on AB and BC increased by twice the rectangle contained by AB and BC.

Proof. On AC, construct the square $ACKG$.

On AG, lay off $AD = AB$.

Through B, draw $BH \parallel AG$, through D, draw $DF \parallel AC$.

The square AK is thus divided into four parts, AE, EK, GE, and BF, all of which are rectangles. (Why ?)

But AE is the square on AB; (Why ?)

EK is the square ≎ to the square on BC; (Why ?)

GE is ≎ to the rectangle contained by AB and BC; (Why ?)

and

BF is ≎ to the rectangle contained by AB and BC. (Why ?)

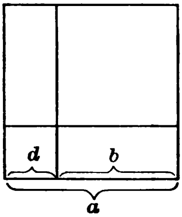
∴ the square on AC is ≎ to the sum of the squares on AB and BC, increased by twice the rectangle contained by AB and BC. Q.E.D.

356. SCHOLIUM. This theorem illustrates geometrically the algebraic formula,

$$(a + b)^2 = a^2 + 2\,ab + b^2.$$

PROPOSITION IX. THEOREM

357. *The square constructed on the difference of two lines is equivalent to the sum of the two squares constructed on these lines, diminished by twice the rectangle of these lines.*



HINT. — Demonstrate that d^2 is obtained when we construct geometrically

$$a^2 - ab + b^2 - ab.$$

358. SCHOLIUM 1. This theorem illustrates geometrically the algebraic formula,

$$(a - b)^2 = a^2 - 2\,ab + b^2.$$

359. SCHOLIUM 2. Any homogeneous equation of the second degree can be illustrated geometrically.

Ex. 806. Prove, geometrically, the algebraic formula,

$$a(b + c) = ab + ac.$$

Ex. 807. Prove, geometrically, the algebraic formula,

$$a(b - c) = ab - ac.$$

Ex. 808. Prove, geometrically, the algebraic formula,

$$a^2 - b^2 = (a + b)(a - b).$$

Ex. 809. Prove, geometrically, the algebraic formula,

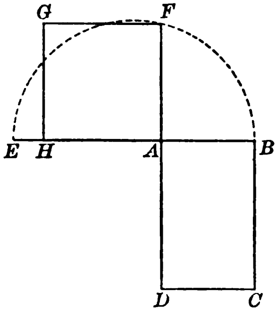
$$(a + b)^2 - (a - b)^2 = 4\,ab.$$

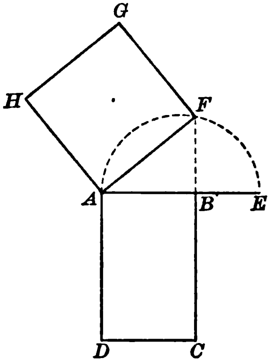
Ex. 810. Prove, geometrically, the algebraic formula,

$$(a + b)(c + d) = ac + bc + ad + bd.$$

PROPOSITION X. PROBLEM

360. *To transform a rectangle into a square.*





Given. Rectangle $ABCD$.

Required. A square ≎ to $ABCD$.

Construction. Construct a mean proportional AF between AB and AD. The square on AF is the required square.

Proof. $AB : AF = AF : AD.$ (Con.)

$\therefore AB \times AD = \overline{AF}^2,$ (262)

or area $ABCD =$ area AG. Q.E.F.

361. SCHOLIUM. The mean proportional may be constructed by any of the methods of Book III. The two indicated in the diagram, however, are the most useful ones.

Ex. 811. To transform a parallelogram into a square.

Ex. 812. To transform a triangle into a parallelogram.

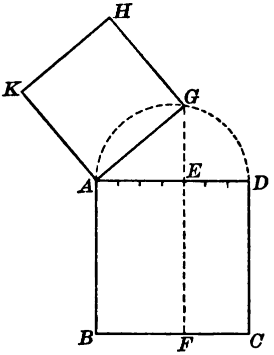
Ex. 813. To transform a triangle into a square.

Ex. 814. To transform a pentagon into a square.

Ex. 815. To construct a square equivalent to one-third of a given triangle.

PROPOSITION XI. PROBLEM

362. *To construct a square that shall be any given part of a given square.*



Given. Square AC.

Required. A square equivalent to $\frac{4}{7}$ of AC.

Construction. On AD, lay off $AE = \frac{4}{7} AD$.

Draw $EF \perp AD$, and transform rectangle $AEFB$ into a square, AH. (360)

AH is the required square.

Proof. $AH \Bumpeq AF$. (Con.)

$AF \Bumpeq \frac{4}{7} AC$. (335)

$\therefore AH \Bumpeq \frac{4}{7} AC$. Q.E.F.

363. SCHOLIUM. If, instead of $\frac{4}{7}$, the ratio $\frac{m}{n}$ is given, where m and n are two given lines, make AE the fourth proportional to n, m, and AD.

Ex. 816. To construct a square three times as large as a given square.

Ex. 817. In a given square $ABCD$, to construct four squares, all containing the angle A, and having areas respectively equal to $\frac{1}{5}$, $\frac{2}{5}$, $\frac{3}{5}$, and $\frac{4}{5}$ of $ABCD$.

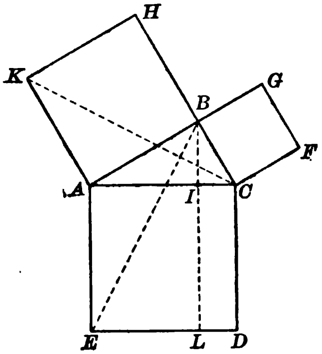
Ex. 818. In the diagram for Prop. XI, find two lines whose squares have the ratio $AE : ED$.

Ex. 819. In the same diagram, find a rectangle equivalent to the square on GD.

Ex. 820. In the same diagram, find a square equivalent to the sum of the squares on AG and GD.

PROPOSITION XII. THEOREM

364. *In a right triangle the sum of the squares on the arms is equivalent to the square on the hypotenuse.*



Hyp. AH and BF are squares on the arms, AD the square on the hypotenuse of the right triangle ABC.

To prove $AD \Bumpeq AH + BF$.

Proof. From B draw $BL \parallel AE$, intersecting AC and ED in I and L, respectively.

Draw BE and KC.

$$\angle HBC = \text{st.} \angle,$$

or HBC is a straight line.

In ▲ AKC and BAE,

$KA = AB$ and $AC = AE$.

$\angle KAC = \angle BAE$. (Why?)

$\therefore \triangle KAC = \triangle BAE$. (Why?)

But area $AH = 2$ area KAC, (Why?)

and area $EI = 2$ area BAE.

$\therefore$ area $AH =$ area EI.

In like manner,

area $BF =$ area CL.

$\therefore$ area $AH +$ area $BF =$ area AD. Q.E.D.

365. Cor. The square on an arm of a right triangle is equivalent to the difference between the squares on the hypotenuse and the other arm.

366. Note. — The above theorem was first demonstrated by Pythagoras about 550 B.C., and is called after him the **Pythagorean Theorem.**

Ex. 821. The square on the difference of the arms of a right triangle increased by twice the rectangle contained by them, is equivalent to the square on the hypotenuse.

Ex. 822. The square on the sum of the arms of a right triangle, increased by the square on their difference, is equivalent to twice the square on the hypotenuse.

PROPOSITION XIII. PROBLEM

367. *To construct a square equivalent to the sum of two given squares.*

[The solution is left to the student.]

PROPOSITION XIV. PROBLEM

368. *To construct a square equivalent to the difference of two given squares.*

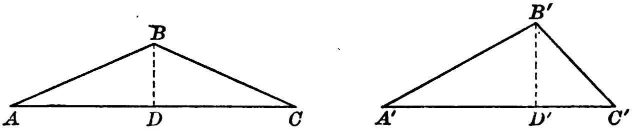
[The solution is left to the student.]

Ex. 823. In a right triangle, the rectangle contained by the arms is equivalent to the rectangle contained by the hypotenuse and the altitude upon the hypotenuse.

Ex. 824. To construct a square equivalent to the sum of three given squares.

PROPOSITION XV. THEOREM

369. *The areas of two triangles which have an angle of the one equal to an angle of the other are to each other as the products of the sides including the equal angles.*



Hyp. In triangles ABC and $A'B'C'$, $\angle A = \angle A'$.

To prove $$\frac{\triangle ABC}{\triangle A'B'C'} = \frac{AB \times AC}{A'B' \times A'C'}.$$

Proof. Draw the altitudes BD and $B'D'$.

$$\triangle ABD \sim \triangle A'B'D'. \qquad \text{(Why ?)}$$

$$\therefore \frac{BD}{B'D'} = \frac{AB}{A'B'}.$$

But $$\frac{\triangle ABC}{\triangle A'B'C'} = \frac{AC \times BD}{A'C' \times B'D'} = \frac{AC}{A'C'} \times \frac{BD}{B'D'} = \frac{AC}{A'C'} \times \frac{AB}{A'B'}$$

$$= \frac{AC \times AB}{A'C' \times A'B'}.$$

Q.E.D.

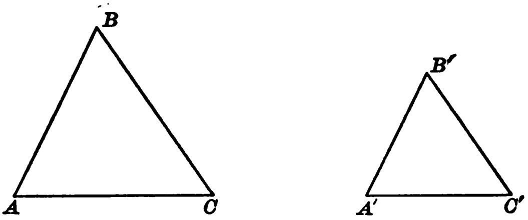
Ex. 825. In the diagram for Prop. XV, if $\angle A = \angle A'$, $AB = 6$ in., $AC = 9$ in., $A'B' = 1$ ft., $A'C' = 2$ ft. Find the ratio of $\triangle ABC$ to $\triangle A'B'C'$.

Ex. 826. If $\triangle ABC \Bumpeq \triangle A'B'C'$, and $\angle A = \angle A'$, then

$$AB : A'B' = A'C' : AC.$$

PROPOSITION XVI. THEOREM

370. *Similar triangles are to each other as the squares of their homologous sides.*



Hyp. $\triangle ABC \sim \triangle A'B'C'$.

To prove $\dfrac{\triangle ABC}{\triangle A'B'C'} = \dfrac{\overline{AB}^2}{\overline{A'B'}^2}$.

Proof.

$$\frac{\triangle ABC}{\triangle A'B'C'} = \frac{AB \times AC}{A'B' \times A'C'} = \frac{AB}{A'B'} \times \frac{AC}{A'C'} = \frac{AB}{A'B'} \times \frac{AB}{A'B'} = \frac{\overline{AB}^2}{\overline{A'B'}^2}.$$

Q.E.D.

Ex. 827. The sides of a triangle are 4, 7, and 8. What are the sides of a similar triangle, whose area is four times as large?

Ex. 828. Similar triangles are to each other as the squares of homologous altitudes.

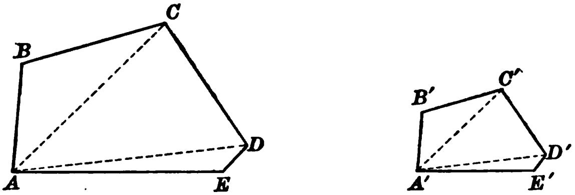
Ex. 829. Find the ratio of two similar triangles, two of whose homologous sides are 2 and 3 in. respectively.

Ex. 830. Construct a triangle nine times as large as a given triangle and similar to it.

Ex. 831. The areas of two similar triangles are to each other as 4 : 5. Find the ratio of their homologous sides.

PROPOSITION XVII. THEOREM

371. *Similar polygons are to each other as the squares of their homologous sides.*



Hyp. AB and $A'B'$ are homologous sides of two similar polygons BE and $B'E'$, whose areas are S and S' respectively.

To prove $\frac{S}{S'}=\frac{\overline{AB}^2}{\overline{A'B'}^2}$.

Proof. Draw AC, AD, $A'C'$, and $A'D'$.

Then $\triangle ABC \sim \triangle A'B'C'$. (Why ?)

Whence $\frac{\triangle ABC}{\triangle A'B'C'}=\frac{\overline{AB}^2}{\overline{A'B'}^2}$.

In like manner $\frac{\triangle ACD}{\triangle A'C'D'}=\frac{\overline{DC}^2}{\overline{D'C'}^2}=\frac{\overline{AB}^2}{\overline{A'B'}^2}$.

Similarly for $\triangle$s ADE and $A'D'E'$.

$$\therefore\ \frac{\triangle ABC}{\triangle A'B'C'}=\frac{\triangle ACD}{\triangle A'C'D'}=\frac{\triangle ADE}{\triangle A'D'E'}=\frac{\overline{AB}^2}{\overline{A'B'}^2}.$$

$$\therefore\ \frac{\triangle ABC+\triangle ACD+\triangle ADE}{\triangle A'B'C'+\triangle A'C'D'+\triangle A'D'E'}=\frac{\overline{AB}^2}{\overline{A'B'}^2}. \qquad (273)$$

$$\frac{S}{S'}=\frac{\overline{AB}^2}{\overline{A'B'}^2}.$$

Q.E.D.

372. Scholium. If a and a' are homologous sides of two similar polygons whose areas are S and S' respectively, and K represents a constant, such that $S = Ka^2$, then $S' = Ka'^2$. (268)

Ex. 832. Two homologous sides of two similar polygons are 4 in. and 3 in. respectively, the area of the greater polygon is 1 sq. ft. What is the area of the smaller polygon?

Ex. 833. On a map whose scale is 1 : 1,000,000, how many square kilometers are represented by a polygon equivalent to 2 sq. cm.?

Ex. 834. Two similar parallelograms are to each other as the products of their diagonals.

373. Remark. *As similar polygons (and triangles) are to each other as the* **squares of their homologous sides,** *Prop. XI may be used to draw a polygon that shall be* **any given part of a given polygon, and similar to it.**

Ex. 835. Construct a triangle equivalent to two-sevenths of a given triangle, and similar to it.

Ex. 836. Construct a triangle similar to a given triangle and three times as large.

Ex. 837. To divide a triangle into two equivalent parts by a line parallel to one of its sides.

Ex. 838. To divide a triangle into five equivalent parts by lines parallel to one of its sides.

Ex. 839. Construct a polygon equivalent to three-fifths of a given polygon and similar to it.

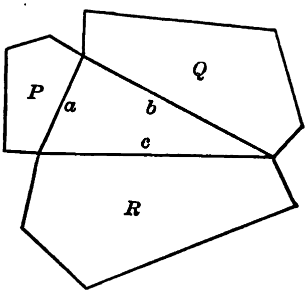
Ex. 840. Construct a pentagon equivalent to three times a given pentagon and similar to it.

Ex. 841. To divide a regular (*i.e.* equiangular and equilateral) pentagon into two equivalent parts so that one part is again a regular pentagon.

* **Ex. 842.** To construct two lines having the same ratio as the areas of two similar given triangles.

PROPOSITION XVIII. THEOREM

374. *If similar polygons are constructed on the three sides of a right triangle, the sum of the polygons on the arms is equivalent to the polygon on the hypotenuse.*



Hyp. P, Q, and R are the areas of similar polygons constructed, respectively, on the arms a and b and the hypotenuse c of the rt. △ abc.

To prove $P+Q=R$.

Proof.

Suppose that $R=Kc^2$, where K denotes a number,

then $P=Ka^2$, (372)

$Q=Kb^2$.

$\therefore\ P+Q=K(a^2+b^2)=Kc^2=R$. Q.E.D.

375. COR. If similar polygons are constructed on the three sides of a right triangle, the polygon on one arm is equivalent to the difference of the polygons on the hypotenuse and the other arm.

Ex. 843. Construct an equilateral triangle equivalent (*a*) to the sum of two given equilateral triangles; (*b*) to the difference of two given equilateral triangles.

PROPOSITION XIX. PROBLEM

376. *To construct a polygon similar to two given similar polygons and equivalent to their sum.*

[The solution is left to the student.]

PROPOSITION XX. PROBLEM

377. *To construct a polygon similar to two given similar polygons and equivalent to their difference.*

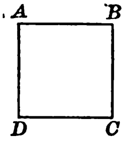
[The solution is left to the student.]

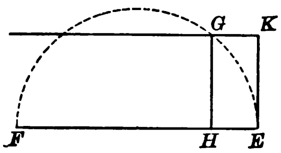
Ex. 844. To construct an isosceles right triangle equivalent to the difference of two isosceles right triangles.

Ex. 845. Construct a triangle similar to two given similar triangles and equivalent to their sum.

PROPOSITION XXI. PROBLEM

378. *To construct a rectangle equivalent to a given square, having the sum of its base and altitude equal to a given line.*



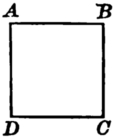


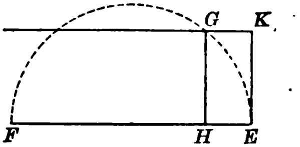
Given. A square *ABCD* and a line *EF*.

Required. To construct a rectangle equivalent to *ABCD*, having the sum of its base and altitude equal to *EF*.

Construction. On *EF* as a diameter construct a semicircle. Draw *EK* perpendicular to *EF* and equal to *AB*.

Draw $KG \parallel EF$, intersecting the semicircle in G. Draw $GH \perp EF$.





The rectangle R, constructed with FH as the base and HE as the altitude, is the required one.

Proof. $FH : GH = GH : HE$. (Why ?)

$\therefore \overline{GH}^2 = FH \times HE$.

But $\overline{GH}^2 = \overline{KE}^2 = \text{area } AC$,

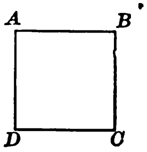
and $FH \times HE = \text{area } R$

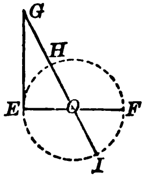
$\therefore \text{area } AC = \text{area } R$,

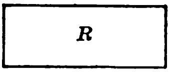
and $FH + HE = FE$. Q.E.F.

PROPOSITION XXII. PROBLEM

379. *To construct a rectangle equivalent to a given square, having the difference of its base and altitude equal to a given line.*







Given. A square $ABCD$ and a line EF.

Required. To construct a rectangle equivalent to $ABCD$, and having the difference of its base and altitude equal to EF.

Construction. On EF as a diameter draw a circle. Draw EG perpendicular to EF and equal to AB. Through the center O draw GO, intersecting the circumference in H and I.

Then the rectangle R, constructed with the base and altitude equal to GI and GH respectively, is the required one.

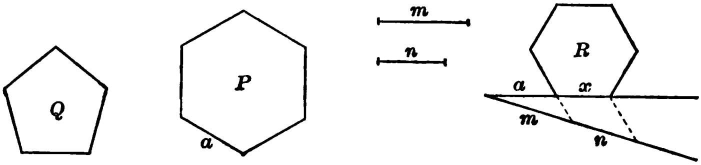
Proof. $GI - GH = IH = EF.$ (Why?)

$\overline{GE}^2 = GI \times GH,$ (314)

or area $ABCD =$ area R. Q.E.F.

PROPOSITION XXIII. PROBLEM

380. *To construct a polygon similar to a given polygon and equivalent to another polygon.*



Given. Two polygons, P and Q, a being a side of P.

Required. To construct a polygon equivalent to Q and similar to P.

Construction. Construct squares equivalent to P and Q, and denote their sides by m and n respectively. Construct x, the fourth proportional, to m, n, and a.

Upon x, homologous to a, construct the polygon R similar to P.

R is the required polygon.

Proof. $m : n = a : x,$ (Con.)

$m^2 : n^2 = a^2 : x^2,$ (276)

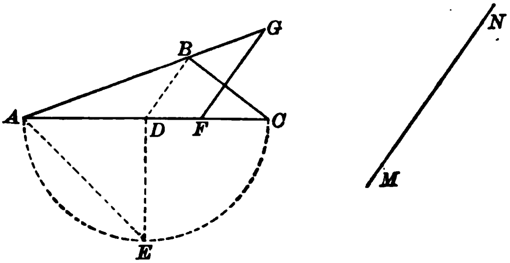
or $P : Q = a^2 : x^2.$

But $P : R = a^2 : x^2.$ (371)

$\therefore$ area $Q =$ area R. (263) Q.E.F

PROPOSITION XXIV. PROBLEM

381. *To transform the triangle ABC so that the angle A is not altered, and the side opposite the angle A becomes parallel to a given line MN.*



Construction. Draw $BD \parallel MN$, intersecting AC in D.

Construct AE, a mean proportional between AD and AC.

On AC lay off $AF = AE$.

Draw $FG \parallel MN$, meeting AB produced in G.

AFG is the required triangle.

Proof.

$$\frac{\triangle ABC}{\triangle AGF} = \frac{AC \times AB}{AF \times AG} = \frac{AC}{AF} \times \frac{AB}{AG} = \frac{AC}{AF} \times \frac{AD}{AF} = \frac{AC \times AD}{\overline{AF}^2} = 1.$$

$\therefore$ area ABC = area AGF. Q.E.F.

Ex. 846. To transform a given triangle into another one containing two given angles.

Ex. 847. To transform a given triangle into an isosceles triangle, having a given vertical angle.

Ex. 848. To transform a given triangle into an equilateral triangle.

Ex. 849. To transform a given parallelogram into an equilateral triangle.

Ex. 850. Construct an equilateral triangle equivalent to one-half of a given square.

Ex. 851. Transform a given triangle into a right triangle containing a given acute angle.

382. Remark. — **To divide a polygon into n equivalent parts by lines passing through a point P,** *one of the following two methods is usually used:*

(*a*) Transform the figure into a triangle having one vertex at P. Divide the triangle into n equal parts, and transform the parts thus obtained so as to form parts of the original figure.

or, (*b*) Divide the figure into n parts by any method, and transform the parts thus obtained so as to fulfil the given conditions.

The two methods are illustrated by the following exercises:

Ex. 852. To divide quadrilateral $ABCD$ into three equal parts by straight lines passing through A.

(*a*) Transform $ABCD$ into $\triangle ADE$.

Divide $\triangle ADE$ into the three equivalent parts ADF, AFG, and AGE.

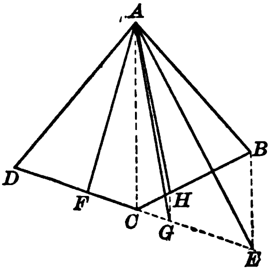
As the last two parts do not lie entirely in the given quadrilateral, draw $GH \parallel CA$.

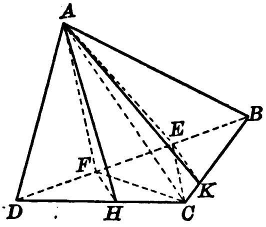
Then $AFG \Bumpeq AFCH$, and AF and AH are the required lines,

or, (*b*) Trisect DB. Draw AF, AE, CF, and CE.

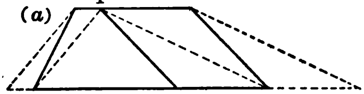
Then the broken lines AFC and AEC divide the figure into three equivalent parts. To transform these parts so as to fulfil the conditions, draw FH and EK parallel to AC.

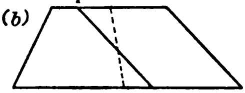
AH and AK are the required lines.





Ex. 853. To bisect a trapezoid by a line drawn from a point P in the smaller base.





Ex. 854. To bisect a triangle by a line drawn from a point P in the base.

Ex. 855. To bisect a triangle by a line drawn perpendicular to the base.

Ex. 856. To bisect a triangle by a line parallel to a given line.

MISCELLANEOUS EXERCISES

THEOREMS

Ex. 857. A straight line passing through the midpoint of a diagonal of a parallelogram divides the figure into two equivalent parts.

Ex. 858. The area of a circumscribed polygon is equivalent to one-half the product of perimeter and radius.

Ex. 859. If through any point in a diagonal of a parallelogram, parallels are drawn to the sides, four parallelograms are formed, of which the two which do not contain the diagonal are equivalent.

Ex. 860. If any point within a parallelogram be joined to the four vertices, the sum of either pair of opposite triangles is equivalent to one-half the parallelogram.

Ex. 861. The lines joining the midpoints of the sides of a quadrilateral in succession form a parallelogram equivalent to one-half the quadrilateral.

Ex. 862. The areas of two similar triangles are to each other as the squares of any two homologous bisectors.

Ex. 863. The areas of two similar triangles are to each other as the squares of any two homologous medians.

Ex. 864. If E is any point in the diagonal AC of the parallelogram $ABCD$, prove that $\triangle AEB \Bumpeq \triangle ADE$.

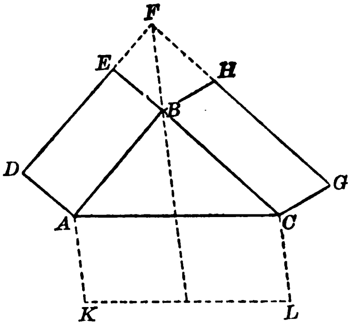
* **Ex. 865.** A quadrilateral is equivalent to a triangle if its diagonals and the angle included between them are respectively equal to two sides and the included angle of the triangle.

* **Ex. 866.** Two quadrilaterals are equivalent if the diagonals and the included angle of one are equal, respectively, to the diagonals and the included angle of the other. (Ex. 865.)

* **Ex. 867.** If two chords intersect within a circle at right angles, the sum of the squares upon their segments is constant.

Ex. 868. In any quadrilateral the sum of the squares of the four sides is equal to the sum of the squares of the diagonals, increased by four times the square of the line joining the midpoints of the diagonals.

Ex. 869. If, on two sides of triangle ABC, parallelograms DB and BG are constructed, their sides DE and GH be produced to meet in F, and on AC a parallelogram be constructed, having AK equal and parallel to FB, then the parallelogram AL is equivalent to parallelogram AE plus parallelogram BG. (Pappus's Theorem.)



Ex. 870. Find a similar proposition for triangles constructed on the three sides of a given triangle.

Ex. 871. Prove the Pythagorean Theorem by means of Ex. 869.

PROBLEMS OF COMPUTATION

Ex. 872. The side of an equilateral triangle is 10 in. Find the area.

Ex. 873. Find the area of an isosceles triangle if the base is 6 and the arm 5.

Ex. 874. Find the area of a trapezoid whose bases are 9 and 11 respectively, and whose altitude is 12 ft.

Ex. 875. Find the area of a rhombus whose diagonals are 9 and 10 ft. respectively.

Ex. 876. Find the area of quadrilateral $ABCD$ if $AB = 39$, $BC = 52$, $CD = 25$, $AD = 60$, diagonal $AC = 65$.

Ex. 877. A side of equilateral triangle ABC is 8. Find the side of an equilateral triangle equivalent to three times triangle ABC.

Ex. 878. The perimeter of a rectangle is 20 m., one side is 6 m. Find the area.

Ex. 879. What is the side of a square whose area is 900 sq. m.?

Ex. 880. The area of a rhombus is equal to m, and one diagonal is equal to d. Find the other diagonal.

Ex. 881. The area of a trapezoid is 400 sq. m., its altitude is 8 m. Find the length of the line joining the midpoints of the non-parallel sides.

Ex. 882. The hypotenuse of a right triangle is 20, and the projection of one arm upon the hypotenuse is 4. What is its area?

Ex. 883. The base and altitude of a triangle are 12 and 20 respectively. At a distance of 6 from the base, a parallel is drawn to the base. Find the areas of the two parts of the triangle.

Ex. 884. Find the area of a rectangle having one side equal to 6 and a diagonal equal to 10.

Ex. 885. Find the area of a polygon whose perimeter equals 20 ft., circumscribed about a circle whose radius is 3 ft.

Ex. 886. Find the side of an equilateral triangle equivalent to a parallelogram, whose base and altitude are 10 and 15 respectively.

Ex. 887. The sides of two equilateral triangles are 13 and 12 respectively. Find the side of an equilateral triangle equivalent to their difference.

Ex. 888. Two similar polygons have two homologous sides equal to 7 and 24 respectively. Find the homologous side of a third polygon, similar to the given polygons and equivalent to their sum.

Ex. 889. The sides of a triangle are as $8:15:17$. Find the sides if the area is 480 sq. ft.

Ex. 890. The sides of a triangle are 8, 15, and 17. Find the radius of the inscribed circle.

Ex. 891. The sides of a triangle are 6, 7, and 8 ft. Find the areas of the two parts into which the triangle is divided by the bisector of the angle included by 6 and 7.

Ex. 892. Find the area of an equilateral triangle whose altitude is equal to h.

PROBLEMS OF CONSTRUCTION

Ex. 893. To construct a triangle equivalent to the sum of two given triangles.

Ex. 894. To transform a rectangle into another one, having given one side.

Ex. 895. To construct a triangle equivalent to the difference of two given parallelograms.

Ex. 896. To transform a square into an isosceles triangle, having a given base.

Ex. 897. To transform a rectangle into a parallelogram, having a given diagonal.

Ex. 898. To divide a triangle into three equivalent parts by lines drawn through a point in one of the sides.

Ex. 899. To bisect a parallelogram by a line perpendicular to a side.

Ex. 900. To bisect a parallelogram by a line perpendicular to a given line.

Ex. 901. To divide a parallelogram into three equivalent parts by lines drawn through a vertex.

Ex. 902. To bisect a trapezoid by a line drawn through a vertex.

* **Ex. 903.** Divide a triangle into three equivalent parts by lines drawn from a point P within the triangle.

Ex. 904. Divide a pentagon into four equal parts by lines drawn through one of its vertices.

Ex. 905. Divide a quadrilateral into four equal parts by lines drawn from a point in one of its sides.

Ex. 906. Find a point within a triangle such that the lines joining the point to the vertices shall divide the triangle into three equivalent parts.

Ex. 907. Construct a square that shall be to a given triangle as 5 is to 4.

Ex. 908. Construct a square that shall be to a given triangle as m is to n, when m and n are two given lines.

Ex. 909. Construct an equilateral triangle, that shall be to a given rectangle as 4 is to 5.

Ex. 910. Find a point within a triangle such that the lines joining the point with the vertices shall form three triangles, having the ratio 3 : 4 : 5.

Ex. 911. Divide a given line into two segments such that one segment is to the line as $\sqrt{2}$ is to $\sqrt{5}$.

Ex. 912. To transform a triangle into a right isosceles triangle.

Ex. 913. Construct a triangle similar to a given triangle and equivalent to another given triangle.

* **Ex. 914.** Bisect a trapezoid by a line parallel to the bases.

BOOK V

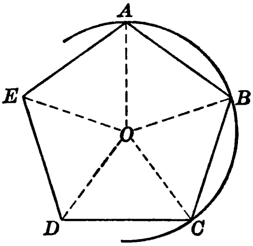
REGULAR POLYGONS. MEASUREMENT OF THE CIRCLE

REGULAR POLYGONS

PROPOSITION I. THEOREM

382′. DEF. A **regular polygon** is one which is equiangular and equilateral.

383. *A circle can be circumscribed about any regular polygon.*



Hyp. $ABCDE$ is a regular polygon.

To prove a circle can be circumscribed about $ABCDE$.

Proof. Construct a circumference through A, B, and C, and let O be its center.

Draw OA, OB, OC, and OD.

$\angle ABC = \angle BCD$. (Why ?)

$\angle OBC = \angle OCB$. (Why ?)

$\therefore\ \angle OBA = \angle OCD$.

But $OC = OB$ and $AB = CD$. (Why ?)

$\triangle OBA = \triangle OCD$. (Why ?)

$\therefore\ OD = OA$.

∴ the circumference passes through D.

In like manner, it may be proven that the circumference passes through the remaining vertices of the polygon.

∴ a circle can be circumscribed about the given polygon. Q.E.D.

PROPOSITION II. THEOREM

384. *A circle can be inscribed in any regular polygon.*

HINT. — Circumscribe a circle about the given polygon and prove that the center is equidistant from the sides.

385. DEF. The **center of a regular polygon** is the common center of the circumscribed and inscribed circles of the polygon.

386. DEF. The **radius of a regular polygon** is the radius of the circumscribed circle.

387. DEF. The **central angle** is the angle between two radii drawn to the ends of a side.

388. DEF. The **apothem of the polygon** is the radius of the inscribed circle.

389. COR. 1. The angle at the center of a regular polygon of n sides is equal to $\frac{4}{n}$ right angles.

390. COR. 2. The angle formed by an apothem to a side of a regular polygon, and a radius to an extremity of that side, is equal to $\frac{2}{n}$ right angles.

Ex. 915. The lines joining opposite vertices of a regular hexagon pass through the center.

Ex. 916. A triangle is regular if the centers of the circumscribed and inscribed circles coincide.

Ex. 917. A polygon is regular if the centers of the circumscribed and inscribed circles coincide.

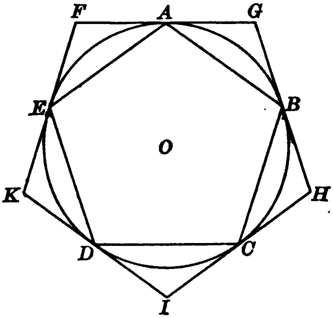
Ex. 918. The angle at the center of a regular polygon is the supplement of an angle of the polygon.

PROPOSITION III. THEOREM

391. *If the circumference of a circle is divided into any number of equal parts:*

(1) *The chords joining the points of division successively form a regular inscribed polygon.*

(2) *Tangents drawn at the points of division form a regular circumscribed polygon.*



Hyp. The circumference ACE is divided into the equal arcs AB, BC, CD, etc.

(1) *To prove* $ABCDE$ is a regular polygon.

Proof. arc AB = arc BC = arc CD, etc. (Why?)

$\therefore$ arc AC = arc BD = arc CE, etc. (Ax. 2.)

$\therefore \angle EAB = \angle ABC = \angle BCD$, etc. (Why?)

But $AB = BC = CD$. (Why?)

$\therefore$ polygon $ABCDE$ is regular. (Why?)

(2) *To prove* tangents drawn at A, B, C, etc., form the regular circumscribed polygon $FGHIK$.

Proof. $\angle GAB = \angle GBA = \angle CBH = \angle HCB$, etc., (Why?)

and $AB = BC = CD$, etc. (Why?)

∴ △ ABG, CBH, CDI, etc., are equal and isosceles. (Why?)

$$\therefore \angle G = \angle H = \angle I, \text{ etc.,}$$

and $$AG = GB = BH = HC, \text{ etc.}$$

Whence $$GH = HI = IK, \text{ etc.} \qquad \text{(Ax. 2.)}$$

∴ circumscribed polygon $FGHIK$ is regular. Q.E.D.

392. Cor. 1. The perimeter of a regular inscribed polygon is less than the perimeter of a regular inscribed polygon of double the number of sides.

393. Cor. 2. The perimeter of a regular circumscribed polygon is greater than the perimeter of a regular circumscribed polygon of double the number of sides.

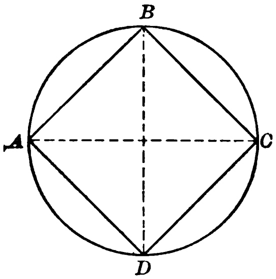
Ex. 919. An equilateral polygon inscribed in a circle is regular.

Ex. 920. An equilateral polygon circumscribed about a circle is regular if the number of its sides is odd.

Ex. 921. An equiangular polygon circumscribed about a circle is regular.

Proposition IV. Problem

394. *To inscribe a square in a given circle.*



Construction. In the given circle ABC, draw diameters AC and BD perpendicular to each other, and join AB, BC, CD, and DA.

Then $ABCD$ is the required square.

[The proof is left to the student.]

395. Cor. 1. By bisecting the central angles, the arcs AB, BC, etc., will be bisected, and a polygon of eight sides may be inscribed in the circle. By repeating the process, polygons of 16, 32, ⋯, 2^n sides may be constructed.

396. Cor. 2. By drawing tangents at A, B, C, and D, a square may be circumscribed about the circle.

Ex. 922. To circumscribe an octagon about a given circle.

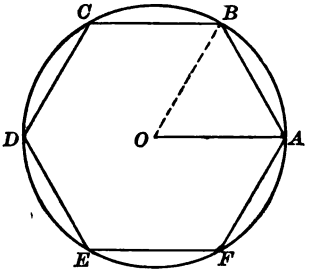
Ex. 923. To construct a regular octagon, having a given side.

Ex. 924. The side of an inscribed square is equal to the radius multiplied by $\sqrt{2}$.

Ex. 925. Find the area of a square, if its radius is equal to r.

PROPOSITION V. PROBLEM

397. *To inscribe a regular hexagon in a given circle.*



Construction. In the given circle ACD, draw the radius AO.

From A as a center, with a radius equal to OA, draw an arc meeting the circumference in B. Draw AB.

AB is the side of a regular hexagon.

By applying the radius six times as a chord, the regular hexagon $ABCDEF$ is formed.

Proof. $\triangle ABO$ is equilateral. (Why?)

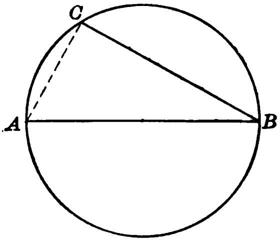
$\therefore \angle O = \frac{2}{3}$ rt. or $\frac{1}{6}$ of 2 st. $\angle$s. (Why?)

$\therefore$ arc $BA = \frac{1}{6}$ of the circumference,

and $ABCDEF$ is a regular hexagon. Q.E.F.

398. Cor. 1. By joining the alternate vertices of an inscribed regular hexagon, an inscribed equilateral triangle is formed.

399. Cor. 2. Regular polygons of 3, 6, 12, 24, etc., sides may be inscribed in and circumscribed about a given circle.



Ex. 926. The side of an equilateral triangle is equal to its radius multiplied by $\sqrt{3}$.

Ex. 927. If the radius of a circle is r, the apothem of the inscribed hexagon is equal to $\frac{r}{2}\sqrt{3}$.

Ex. 928. To circumscribe a regular hexagon about a given circle.

Ex. 929. To construct a regular polygon of twelve sides, having given a side.

Ex. 930. In Ex. 929 how many degrees are in the angle at the center?

Ex. 931. Find the area of a regular hexagon if its radius is equal to r.

Ex. 932. The apothem of an equilateral triangle is equal to one-half its radius.

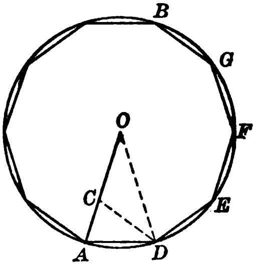
Ex. 933. The area of an inscribed equilateral triangle is equal to one-half the area of the inscribed regular hexagon.

Ex. 934. The areas of triangles inscribed in equal circles are to each other as the products of their three sides.

Ex. 935. A square constructed on a diameter of a circle is equivalent to twice the area of the inscribed square.

PROPOSITION VI. PROBLEM

400. *To inscribe a regular decagon in a given circle.*



Construction. In the given circle AB, draw any radius OA, and divide it in extreme and mean ratio, so that

$$OA : OC = OC : CA.$$

Then OC is the side of the required decagon, and by applying it ten times as a chord, a regular decagon $ADEF$, etc., is formed.

Proof. Draw DO and DC.

$$AO : OC = OC : CA,$$

or since $OC = AD$,

$$AO : AD = AD : AC.$$

$$\therefore \triangle OAD \sim \triangle CAD. \qquad \text{(Why ?)}$$

$$\therefore \angle O = \angle CDA. \qquad \text{(Why ?)}$$

But $\triangle OAD$ being isosceles, the similar triangle DAC must be isosceles,

or, $CD = AD = CO$,

whence $\angle O = \angle CDO$. (Why ?)

But $\angle O = \angle CDA$.

$$\therefore 2\angle O = \angle ODA, \qquad \text{(Ax. 2.)}$$

and $2\angle O = \angle DAO$.

But $\angle O + \angle ODA + \angle DAO = 2$ rt. $\angle$s.

$\therefore 5\angle O = 2$ rt. $\angle$s,

or $\angle O = \frac{2}{5}$ rt. $\angle$, or $\frac{1}{10}$ of 4 rt. $\angle$s.

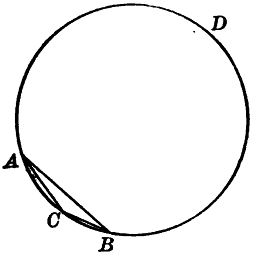
$\therefore$ arc AD is $\frac{1}{10}$ of the circumference, and AD is the side of an inscribed regular decagon. Q.E.F.

401. Cor. 1. By joining the alternate vertices A, E, G, etc., an inscribed regular pentagon is formed.

402. Cor. 2. Regular polygons of 5, 10, 20, etc., sides may be inscribed in and circumscribed about a given circle.

Proposition VII. Problem

403. *To construct the side of a regular polygon of fifteen sides inscribed in a given circle.*



Construction. In the given circle ABD, draw the chord AB equal to the radius, and chord AC equal to the side of the inscribed regular decagon.

Then CB is the side of the inscribed regular polygon of fifteen sides.

Proof. Arc $AB = \frac{1}{6}$ of the circumference.

Arc $AC = \frac{1}{10}$ of the circumference.

Arc $CB = \frac{1}{6} - \frac{1}{10}$, or $\frac{1}{15}$ of the circumference,

and CB is the side of the required polygon. Q.E.F

404. Cor. Polygons of 15, 30, 60, etc., sides may be inscribed in, and circumscribed about a given circle.

Ex. 936. To construct an angle of 36°.

Ex. 937. To construct a regular decagon, having given a side.

Ex. 938. To divide a right angle into five equal parts.

Ex. 939. The diagonals of a regular pentagon are equal.

Ex. 940. The diagonals of a regular pentagon divide each other in extreme and mean ratio.

Ex. 941. The area of a regular inscribed hexagon is a mean proportional between the areas of the inscribed and circumscribed equilateral triangles.

Ex. 942. Any radius of a regular polygon bisects an angle of the polygon.

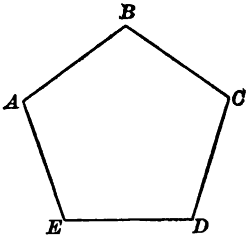
Ex. 943. The diagonals drawn from a vertex of a regular decagon divide that angle into eight equal parts.

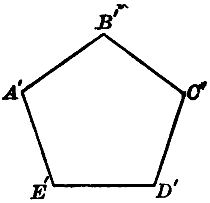
Ex. 944. To construct a regular pentagon, having given a side.

Ex. 945. An equiangular polygon inscribed in a circle is regular if the number of its sides is odd.

Proposition VIII. Theorem

405. *Regular polygons of the same number of sides are similar.*





Hyp. $ABCDE$ and $A'B'C'D'E'$ are regular polygons of n sides.

To prove $ABCDE \sim A'B'C'D'E'$.

Proof. Every angle of both polygons is equal to $\frac{n-2}{n}$ st. $\angle$s. (Why?)

$\therefore$ polygons $ABCDE$ and $A'B'C'D'E'$ are mutually equiangular.

Since $AB = BC$, etc., and $A'B' = B'C'$, etc., (Why?)

$$AB : A'B' = BC : B'C' = \text{etc.}$$

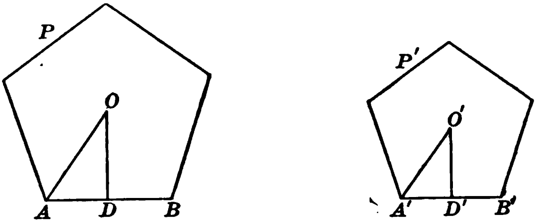
$\therefore$ $ABCDE$ and $A'B'C'D'E'$ are similar. Q.E.D.

Ex. 946. To construct a regular hexagon equivalent to one-half of a given regular hexagon.

Ex. 947. Construct a regular pentagon equivalent to the sum of two given regular pentagons.

PROPOSITION IX. THEOREM

406. *The perimeters of regular polygons of the same number of sides have the same ratio as their radii or as their apothems.*



Hyp. P and P' are the perimeters of two regular polygons having the radii OA and $O'A'$, and the apothems OD and $O'D'$, respectively.

To prove $P : P' = OA : O'A' = OD : O'D'$.

Proof. $\angle AOD = \angle A'O'D'$. (390)

$\therefore \triangle OAD \sim \triangle O'A'D'$. (Why?)

Hence $AD : A'D' = OD : O'D' = AO : A'O'$. (Why?)

But $P : P' = AB : A'B' = AD : A'D'$. (Why?)

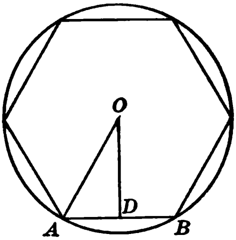
$\therefore P : P' = OD : O'D' = AO : A'O'$. Q.E.D.

407. Cor. The areas of regular polygons of the same number of sides are to each other as the squares of their radii or apothems.

Ex. 948. The lines joining the midpoints of the radii of a regular pentagon enclose a regular pentagon equivalent to one-fourth the given pentagon.

Proposition X. Theorem

408. *If the number of sides of a regular polygon is increased indefinitely, the apothem will increase toward the radius as a limit.*



Hyp. AB is a side, OA the radius, and OD the apothem of a regular polygon of n sides.

To prove. If n increases indefinitely, the limit of OD equals OA.

Proof. In $\triangle AOD$, the difference of two sides is less than the third.

$$\therefore AO - OD < AD.$$

By increasing the number of sides indefinitely, AB, and therefore AD, can be made smaller than any imaginable quantity.

$\therefore$ the difference between AO and OD can be made less than any imaginable quantity.

$$\therefore OA \text{ is the limit of } OD.$$ Q.E.D.

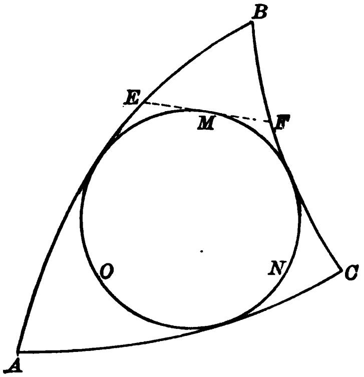
PROPOSITION XI. THEOREM

409. *The circumference of a circle is greater than the perimeter of any inscribed polygon.*

[The proof is left to the student.]

PROPOSITION XII. THEOREM

410. *The circumference of a circle is less than the perimeter of any enveloping line.*



Hyp. MNO is a circumference, and any line ABC envelopes it.

To prove $MNO < ABC.$

Proof. Among all the lines enclosing MNO, there must be one which is the shortest.

Draw tangent EF, intersecting ABC in E and F.

$EF < EB + BF.$ (Ax. 10.)

$\therefore AEFC < ABC.$ (Why?)

$\therefore ABC$ is not the shortest line.

Similarly no other enveloping line can be the least.

$\therefore OMN$ is the least line. Q.E.D.

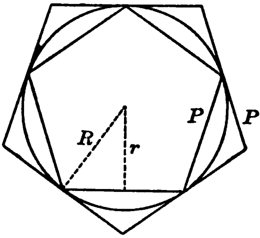
411. COR. The circumference of a circle is less than the perimeter of any circumscribed polygon.

PROPOSITION XIII. THEOREM

412. *If the number of sides of an inscribed regular or circumscribed regular polygon is increased indefinitely:*

(1) *Their perimeters approach the circumference as a common limit.*

(2) *Their areas approach the circle as a common limit.*



Hyp. P and P' are the perimeters, A and A' the areas of two regular polygons of n sides respectively inscribed in and circumscribed about a circle S, whose circumference is C.

To prove. If n increase indefinitely,

(1) P' and P approach C as a limit.

(2) A' and A approach S as a limit.

Proof. Let R be the apothem of P' and radius of P, and let r be the apothem of P.

$$(1)\quad \frac{P'}{P}=\frac{R}{r}. \qquad \text{(Why?)}$$

$$\frac{P'-P}{P}=\frac{R-r}{r}. \qquad \text{(Why?)}$$

By increasing n indefinitely, $R-r$ can be made smaller than any imaginable quantity. Hence $P'-P$ will become indefinitely small.

Since $P' > C > P.$ (Why?)

The difference between C and either P' or P is less than $P' - P$, and can be made indefinitely small.

$\therefore$ P' and P approach C as a limit.

$$(2)\quad \frac{A'}{A} = \frac{R^2}{r^2}. \qquad \text{(Why?)}$$

$$\frac{A' - A}{A} = \frac{R^2 - r^2}{r^2}. \qquad \text{(Why?)}$$

By increasing n indefinitely,

$R^2 - r^2$ becomes indefinitely small.

$\therefore$ $A' - A$ becomes indefinitely small.

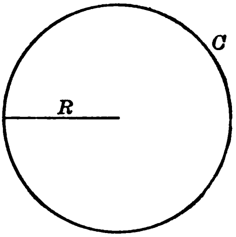
And since $A' > S > A$,

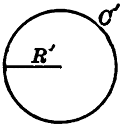
the difference between S and either A' or A is smaller than $A' - A$, and can be made indefinitely small.

$\therefore$ A and A' approach S as a limit. Q.E.D.

PROPOSITION XIV. THEOREM

413. *Circumferences are to each other as their radii.*

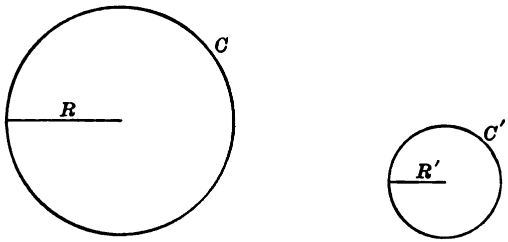




Hyp. C and C' are two circumferences with radii R and R respectively.

To prove $C : C' = R : R'.$

Proof. Inscribe regular polygons of n sides in each circumference having the perimeters P and P' respectively.



$$\frac{P}{P'}=\frac{R}{R'}, \qquad \text{(Why ?)}$$

or
$$\frac{P}{R}=\frac{P'}{R'}. \qquad \text{(Why ?)}$$

Increase n indefinitely, then the equal variables $\frac{P}{R}$ and $\frac{P'}{R'}$ must have equal limits.

But C and C' are the limits of P and P' respectively.

$$\therefore \frac{C}{R}=\frac{C'}{R'},$$

or
$$C:C'=R:R'.$$
Q.E.D.

414. Cor. 1. Circumferences are to each other as their diameters.

415. Cor. 2. The ratio of the circumference to its diameter is constant.

Since
$$C:C'=2\,R:2\,R',$$

$$\frac{C}{2\,R}=\frac{C'}{2\,R'}.$$

416. Scholium. The constant value of $\frac{C}{2R}$ is denoted by the Greek letter π. It is an incommensurable number, which can only be found approximately, but with any degree of precision.

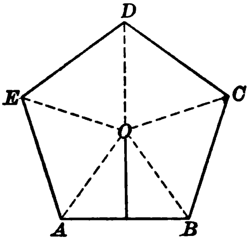
Since $$\frac{C}{2R}=\pi \quad C=2\pi R.$$

Ex. 949. Find a circumference equal to the sum of two given circumferences.

Ex. 950. Draw three circumferences which are to each other as 4 : 5 : 6.

Proposition XV. Theorem

417. *The area of a regular polygon is equal to one-half the product of its apothem and perimeter.*



Hyp. S is the area, P the perimeter, and R the apothem of the polygon $ABCDE$, having n sides.

To prove $$S=\tfrac{1}{2}P\times R.$$

Proof. Draw radii OA, OB, etc., dividing the polygon into n equal triangles. (Why?)

$$\text{area } ABO=\tfrac{1}{2}AB\times R. \qquad \text{(Why?)}$$

$$S=n\times \text{area } ABO=\tfrac{1}{2}n\times AB\times R.$$

But $$n\times AB=P,$$

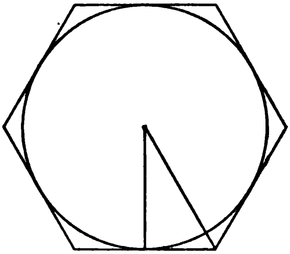
or $$S=\tfrac{1}{2}P\times R.$$ Q.E.D.

418. Def. A **sector** of a circle is a figure bounded by two radii and their intercepted arc.

419. Def. **Similar arcs, segments,** and **sectors** are those which correspond to equal central angles.

Proposition XVI. Theorem

420. *The area of a circle is equal to one-half the product of its circumference and radius.*



Hyp. S is the area of a circle of radius R and circumference C.

To prove $S = \frac{1}{2} C \times R$.

Proof. Circumscribe a regular polygon about the circle, and let P be its perimeter, A its area.

$$A = \tfrac{1}{2} P \times R.$$

Let the number of sides be increased indefinitely, then

A approaches S as a limit. (Why ?)

P approaches C as a limit. (Why ?)

$\therefore S = \frac{1}{2} C \times R$. (213) Q.E.D.

421. Cor. 1. The area of a circle is equal to π times the square of its radius.

For $S = \frac{1}{2} C \times R$ and $C = 2\pi R$

$$\therefore S = \pi R^2.$$

422. Cor. 2. The areas of circles are to each other as the squares of their radii.

423. Cor. 3. The area of a sector is equal to one-half the product of its radius and arc.

424. Cor. 4. Similar sectors are to each other as the squares of their radii.

425. Remark. — **Since the areas of circles have the same ratio as the squares of their radii,** *a great many constructions referring to squares may be applied to circles.*

Ex. 951. Construct a circle equivalent to three-fifths of a given circle.

Ex. 952. Construct a circle equivalent to three times a given circle.

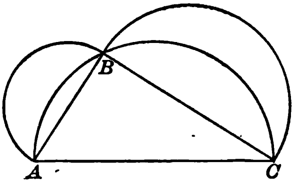
Ex. 953. Construct a semicircle equivalent to a given circle.

Ex. 954. Construct a circle equivalent to the sum of two given circles.

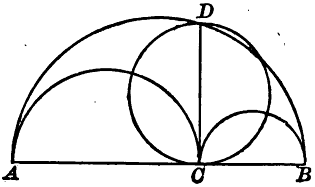
Ex. 955. Construct a circle equivalent to the difference of two given circles.

Ex. 956. Construct a circle equivalent to the area bounded by two concentric circumferences.

* **Ex. 957.** If upon the three sides of a right triangle semicircles be drawn as indicated in the diagram, the area of the right triangle is equivalent to the sum of the two crescent-shaped areas, bounded by the semicircles. (Hippocrates' Theorem.)

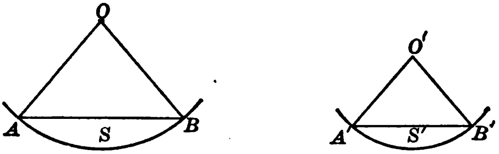


* **Ex. 958.** If C is a point in the straight line AB, the three semicircles, drawn respectively upon AB, AC, and CB as diameters, bound an area equivalent to a circle whose diameter is the perpendicular CD, D being in the largest semicircle.



PROPOSITION XVII. THEOREM

426. *Similar segments are to each other as the squares of their radii.*



Hyp. S and S' are two similar segments, having the radii R and R' respectively.

To prove $S : S' = R^2 : R'^2$.

Proof. Sector AOB : sector $A'O'B' = R^2 : R'^2$. (Why?)

Or, if K and m denote two constant numbers, and sector $AOB = K \cdot R^2$, then sector $A'O'B' = K \cdot R'^2$. (268)

Similarly, if $\triangle AOB = m \cdot R^2$, then $\triangle A'O'B' = m \cdot R'^2$. (372)

Subtracting member from member,

segment $S = (K - m)R^2$ and segment $S' = (K - m)R'^2$.

By dividing the last two equations,

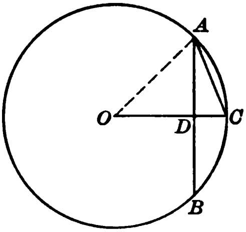
$$\frac{\text{segment } S}{\text{segment } S'} = \frac{R^2}{R'^2}. \qquad \text{Q.E.D.}$$

Ex. 959. To construct a segment similar to two given similar segments and equivalent to their sum.

Ex. 960. If upon three sides of a right triangle arcs of 90° be drawn, so that those upon the arms lie within, and that upon the hypotenuse lies without the triangle, then the area of the right triangle is equal to the area bounded by the three arcs.

PROPOSITION XVIII. PROBLEM

427. *The side and the radius of a regular polygon being given, to compute the side of a regular polygon of the same radius and double the number of sides.*



Given. AB equal to a side s of a regular polygon with radius $OA = R$.

Required. To compute AC, the side of a regular polygon of double the number of sides, inscribed in the same circle.

Construction. Draw AO and CO meeting AB in D.

OC bisects AB at right angles. (Why ?)

$$\overline{AC}^2 = \overline{OA}^2 + \overline{OC}^2 - 2\,OC \times OD,$$

(*square of a side opposite an acute* ∠, etc.),

or $$AC^2 = 2\,R^2 - 2\,R \times OD.$$

But $$\overline{OD}^2 = R^2 - \left(\frac{s}{2}\right)^2.$$ (Why ?)

$$\therefore\ OD = \sqrt{R^2 - \frac{s^2}{4}},$$

or $$OD = \tfrac{1}{2}\sqrt{4\,R^2 - s^2}.$$

Hence $$\overline{AC}^2 = 2\,R^2 - R\sqrt{4\,R^2 - s^2}.$$

$$\therefore\ AC = \sqrt{2\,R^2 - R\sqrt{4\,R^2 - s^2}}.$$

428. Cor. If $R = 1$, and the side of a polygon of n sides equals s_n, then

$$s_{2n} = \sqrt{2 - \sqrt{4 - s_n^2}}.$$

Ex. 961. The side of an inscribed square is equal to $R\sqrt{2}$. Compute the side of the regular octagon.

PROPOSITION XIX. PROBLEM

429. *To compute the ratio of the circumference of a circle to the diameter.*

Let $R = 1$, then $s_6 = 1$,

and according to (428), we have

	Length of Side	Length of Perimeter
$s_{12} = \sqrt{2 - \sqrt{4 - 1^2}}$	$= 0.51764$	6.21166
$s_{24} = \sqrt{2 - \sqrt{4 - (0.51764)^2}}$	$= 0.26105$	6.26526
$s_{48} = \sqrt{2 - \sqrt{4 - (0.26105)^2}}$	$= 0.13081$	6.27870
$s_{96} = \sqrt{2 - \sqrt{4 - (0.13081)^2}}$	$= 0.06534$	6.28206
$s_{192} = \sqrt{2 - \sqrt{4 - (0.06534)^2}}$	$= 0.03272$	6.28291
$s_{384} = \sqrt{2 - \sqrt{4 - (0.03272)^2}}$	$= 0.01636$	6.28312
$s_{768} = \sqrt{2 - \sqrt{4 - (0.01636)^2}}$	$= 0.00818$	6.28317

Taking the last perimeter as the approximate value of the circumference,

$$\pi = \frac{C}{2R} = \frac{6.28317}{2} = 3.14159.$$

430. Remark. — **Most computations referring to the circle involve the use of the two formulæ $C = 2\pi R$ and $S = \pi R^2$. If R is not given, compute R first. (421.)**

Ex. 962. Find the circumference of a circle whose radius is 5.

Ex. 963. Find the area of a circle whose radius is 10.

Ex. 964. Find the radius of a circle whose area is 100 sq. in.

Ex. 965. Find the radius of a circle whose circumference equals m inches.

Ex. 966. Find the circumference of a circle whose area equals S.

Ex. 967. Find the area of a circle whose circumference equals C.

Ex. 968. Find the radius of a circle equivalent to a square whose side equals 6.

Ex. 969. The circumference of a circle equals 10. Find the circumference of a circle having twice the area of the given circle.

Ex. 970. Two concentric circles have their circumferences equal to 30 and 40 respectively. Find the area bounded by the two circumferences.

Ex. 971. Find a semicircle equivalent to an equilateral triangle whose side equals 5.

Ex. 972. Find the area of a sector whose radius equals 5, and whose central angle equals 40°.

Ex. 973. A square is inscribed in a circle of radius 10. Find the area of a segment bounded by a side of the square.

Ex. 974. From a point without a circle, two tangents are drawn to a circle whose radius equals 10. Find the area bounded by the two tangents and the circumference, if the tangents include an angle of 120°.

Ex. 975. Find the area bounded by three arcs of 60° and radius 5, if the concave sides of the arcs are turned toward the area.

Ex. 976. Find the area bounded by three arcs of 60° and radius 5, if the convex sides of the arcs are turned toward the area.

Ex. 977. A circle has an area of 60 sq. in. Find the length of an arc of 40°.

Ex. 978. Find the central angle of a sector whose perimeter is equal to the circumference.

Ex. 979. Find the central angle of a sector whose area is equal to the square of the radius.

MISCELLANEOUS EXERCISES

Ex. 980. If in a circle two chords intersect at right angles, and circles are constructed on the segments of the chords as diameters, the area of the given circle is equivalent to the sum of the areas of the four circles.

Ex. 981. The side of the regular circumscribed triangle is equal to twice the side of the regular inscribed triangle.

Ex. 982. The square of a side of an inscribed equilateral triangle is equal to three times the square of a side of the inscribed regular hexagon.

Ex. 983. If the radius of a regular octagon be equal to r, prove that its side equals $r\sqrt{2 - \sqrt{2}}$.

Ex. 984. If the radius of a regular decagon be equal to r, prove that its side equals $\frac{r}{2}(\sqrt{5} - 1)$.

Ex. 985. If the radius of a regular pentagon be equal to r, prove that its side equals $\frac{r}{2}\sqrt{10 - 2\sqrt{5}}$.

Ex. 986. If the radius of a regular dodecagon be equal to r, prove that its side equals $r\sqrt{2 - \sqrt{3}}$.

Ex. 987. If in a circle a regular decagon and a regular pentagon be inscribed, the side of the decagon increased by the radius is equal to twice the apothem of the pentagon.

* **Ex. 988.** The square of the side of a regular decagon increased by the square of the radius is equal to the square of the side of a regular pentagon, having the same radius.

APPENDIX TO PLANE GEOMETRY

ALGEBRAIC SOLUTIONS OF GEOMETRICAL PROPOSITIONS. MAXIMA AND MINIMA

CONSTRUCTION OF ALGEBRAIC EXPRESSIONS

431. NOTE. — In the following propositions, a, b, c, d, etc., denote given lines, while x, y, z, etc., denote required lines.

432. (1) Construct $x = a + b.$

(2) Construct $x = a - b.$

(3) If m denotes a given number.

Construct $x = m \cdot a.$

(4) Construct $x = \frac{a}{m}.$

(5) Construct $x = \frac{ab}{c}.$

HINT. — x is the fourth proportional to c, a, and b.

(6) Construct $x = \frac{a^2}{b}.$

Ex. 989. Construct $x = \frac{ab}{c}$ by means of (312).

Ex. 990. Construct $x = \frac{a^2}{b}$ by means of (314).

(7) Construct $x = \sqrt{ab}.$

(Three methods: 307 and 314.)

(8) Construct $x = \sqrt{a^2 + b^2}.$

(9) Construct $x = \sqrt{a^2 - b^2}.$

(10) Construct $x = a\sqrt{2}.$

(11) If m denotes a known number.

Construct $x = a\sqrt{m}.$

Hint. $x = \sqrt{a(am)}.$

Ex. 991. Construct $x = \frac{a}{2}\sqrt{3}$ by means of an equilateral triangle.

433. Complex algebraic expressions are constructed by means of the eleven constructions of (432). It is quite often necessary to transform the algebraic expressions, in order to make them special cases of (432). Different algebraic transformations lead to different solutions.

Construct:

Ex. 992.
$$x = \sqrt{3ab},$$
$$x = \sqrt{(3a)b},$$

i.e. x is the mean proportional between $3a$ and b,

or
$$x = \sqrt{ab}\sqrt{3},$$

i.e. find $\sqrt{ab}$ by means of (432, 7), and $\sqrt{ab}\sqrt{3}$ by means of (Ex. 991).

Ex. 993.
$$x = \frac{a^2 - b^2}{4c} = \frac{(a+b)(a-b)}{4c},$$

i.e. find the fourth proportional to $4c$, $a+b$, and $a-b$.

Ex. 994.
$$x = \sqrt{a^2 - ab}.$$

Hint.
$$x = \sqrt{a(a-b)}.$$

Ex. 995.
$$x = \sqrt{a^2 - bc} = \sqrt{a^2 - (\sqrt{bc})^2},$$

i.e. find the mean proportional between b and c, and construct a right triangle, having one arm equal to the mean proportional, and the hypotenuse equal to a.

434. Scholium. The expressions to be constructed in Geometry are always homogeneous.

435. The **impossibility of the construction** is indicated if:

(1) The expression is imaginary.

(2) The value of x is not within the limits indicated by the problem.

(3) Sometimes, if the result is negative. If the required line has a certain direction, a negative result would indicate a *line* of opposite direction.

SOLUTION OF PROBLEMS BY MEANS OF ALGEBRAIC ANALYSIS*

436. If a problem requires the construction of lines, it is often possible to state the condition in the form of an equation. The solution of the equation gives the unknown line in an algebraic form, which may be constructed according to (433).

Ex. 996. To divide a line externally so that the small external segment is the mean proportional between the other segment and the given line.

Analysis. Let x be one segment, then $a+x$ is the other, and

$$a+x : x = x : a.$$

$$x^2 = a^2 + ax.$$

The solution of the equation gives

$$x = \frac{a}{2} \pm \sqrt{\frac{a^2}{4} + a^2}.$$

As the minus sign would give a negative answer, *i.e.* an internal segment, we have to construct

$$x = \frac{a}{2} + \sqrt{\left(\frac{a}{2}\right)^2 + a^2}.$$

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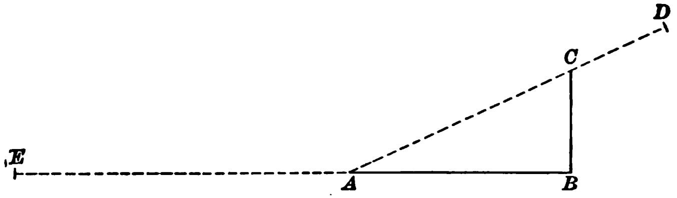
* The present chapter requires the knowledge of quadratic equations.

Construction.



Draw $AB = a$. At B, draw BC perpendicular to AB and equal to $\frac{a}{2}$.

Draw AC, and produce it to D, so that $CD = CB$.

Then $x = AD$.

$\therefore$ produce BA to E, so that $AE = AD$.

E is the required point.

437. Scholium 1. The analysis used in this problem is called **algebraic analysis** in distinction from the purely **geometric analysis** given in Book I.

438. Scholium 2. The algebraic analysis contains a proof for the correctness of the construction, although quite often a purely geometric proof may be found.

Ex. 997. **From a triangle *ABC*, to cut off an isosceles triangle *AXY*,** equivalent to one-half of *ABC*.

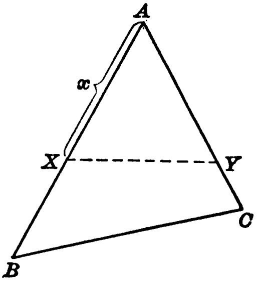
Analysis. Let $AX = AY = x$, $AB = c$, and $AC = b$.

$$\triangle AXY : \triangle ABC = x^2 : bc = 1 : 2.$$

(Why ?)

$$\therefore 2x^2 = bc.$$

$$x = \sqrt{\frac{bc}{2}}.$$



Construction. Construct x, a mean proportional between $\frac{c}{2}$ and b, and on AB and AC, respectively, lay off AX and AY equal to x.

Then $\triangle AXY$ is the required one.

Ex. 998. To construct a right triangle, having given an arm a, and the projection p, of the other arm upon the hypotenuse.

Analysis. Let x be the projection of a upon the hypotenuse.

$$x(x+p)=a^2, \qquad \text{(Why?)}$$

or

$$x^2+xp=a^2.$$

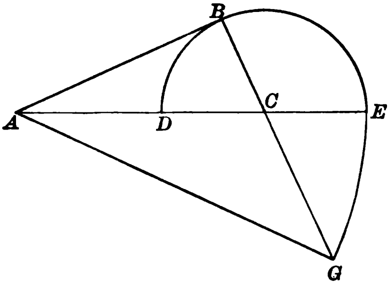
$$\therefore\ x=-\frac{p}{2}\pm\sqrt{\left(\frac{p}{2}\right)^2+a^2}.$$

The minus sign would give a negative answer.

$$\therefore \text{ construct } x=-\frac{p}{2}+\sqrt{\left(\frac{p}{2}\right)^2+a^2}.$$

Construction. Draw $AB=a$, and BC perpendicular to AB and equal to $\frac{1}{2}p$. Join

$$AC\left(=\sqrt{\left(\frac{p}{2}\right)^2+a^2}\right).$$



From C as a center, with a radius equal to BC, draw an arc intersecting AC in D and E.

Then $AD=x$,

and

$AE=x+p=$ hypotenuse.

$\therefore$ from A as a center, with a radius equal to AE, draw an arc meeting BC produced in G.

AGB is the required triangle.

Ex. 999. From a given line b, to cut off a part x, that shall be a mean proportional between the remainder $b-x$ and another given line a.

Analysis. $$(b-x):x=x:a.$$

$$x^2=ab-ax.$$

$$\therefore\ x=-\frac{a}{2}+\sqrt{\frac{a^2}{4}+ab}.$$

Transforming, either

$$x=-\frac{a}{2}+\sqrt{a\left(\frac{a}{4}+b\right)},$$

or

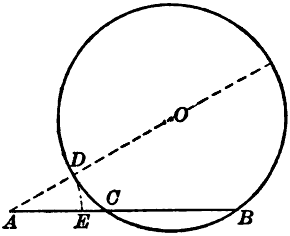
$$x=-\frac{a}{2}+\sqrt{\left(\frac{a}{2}\right)^2+\left(\sqrt{ab}\right)^2}.$$

Using the second method, we have:

Construction. Draw $AB=a$ and $AC=b$. From C and B as centers, with a radius equal to $\frac{a}{2}$, draw two arcs intersecting in O.

From O as a center and the same radius, describe a circle.

Draw OA, intersecting the circumference in D.



Then $x=AD$.

$$\therefore \text{ on } AB, \text{ lay off } AE=AD.$$

Then E is the required point.

Proof. From A, draw tangent AF.

$$\overline{AF}^2=AC\times AB, \qquad \text{(Why ?)}$$

or

$$AF=\sqrt{ab}.$$

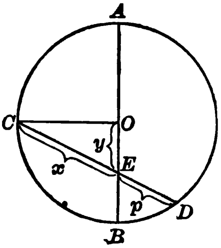
$$\overline{AO}^2=\overline{FO}^2+\overline{AF}^2.$$

$$AO=\sqrt{\left(\frac{a}{2}\right)^2+\left(\sqrt{ab}\right)^2}.$$

$$AD=\sqrt{\left(\frac{a}{2}\right)^2+\left(\sqrt{ab}\right)^2}-\frac{a}{2}.$$

Q.E.D.

In the above construction, the tangent theorem has been used to construct the mean proportional, but any other construction of a mean proportional may be used.



Ex. 1000. Give a purely geometric proof of Ex. 999.

Ex. 1001. In a circle O a diameter $AB = 2r$ is drawn. From the midpoint C of the semicircle AB to draw a chord CD, meeting AB in E, so that DE shall be equal to a given line p.

Analysis. Let $CE = x$, $OE = y$.

$$x^2 = y^2 + r^2,$$ (Why?)

and $$x \cdot p = (r + y)(r - y).$$ (Why?)

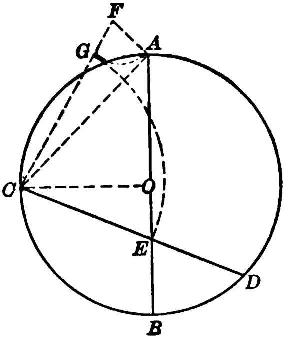
Eliminate y and solve. Then

$$x = -\frac{p}{2} \pm \sqrt{\left(\frac{p}{2}\right)^2 + 2r^2}.$$

Only the positive sign gives a line.

Construct $$x = -\frac{p}{2} + \sqrt{\left(\frac{p}{2}\right)^2 + 2r^2},$$

or transformed, $$x = \sqrt{\left(\frac{p}{2}\right)^2 + (r\sqrt{2})^2} - \frac{p}{2}.$$



Construction. Draw $CA (= r\sqrt{2})$.

At A, draw AF perpendicular to CA and equal to $\frac{p}{2}$.

Draw CF. On FC, lay off FG equal to FA.

Then $x = CG$.

From C as a center, with a radius equal to CG, draw an arc meeting AB in E. Through E, draw chord CD, which is the required chord.

Ex. 1002. Given lines AB and p. In the line AB, to find a point C so that $\overline{AC}^2 - \overline{CB}^2 = p^2$.

Ex. 1003. In the line AB, to find a point C so that $\overline{AC}^2 = 2\,\overline{CB}^2$.

Ex. 1004. In the median AD, drawn to the base of isosceles $\triangle ABC$, to find a point X such that XD and the perpendiculars dropped from X upon AB and AC divide the figure into three equivalent parts.

Ex. 1005. In a given square $ABCD$, to inscribe an equilateral triangle, having one vertex at A.

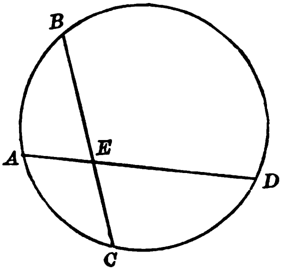
Ex. 1006. From a point P without a circumference, to draw a secant which is bisected by the circumference.

Ex. 1007. In a given square, to inscribe another square, having a given side.

Ex. 1008. To inscribe a square in a semicircle.

Ex. 1009. In the triangle ABC, to inscribe a parallelogram having a given area, and having an angle common with $\triangle ABC$.

Ex. 1010. From the midpoint A of arc BC, to draw a chord AD, intersecting chord BC in E, so that DE is equal to a given line p.



Ex. 1011. To construct a triangle, having given the base, the vertical angle, and the bisector of that angle. (Ex. 1010.)

Ex. 1012. Upon a given line as hypotenuse to construct a right triangle one of whose arms is a mean proportional between the other arm and the hypotenuse.

Ex. 1013. To transform a given square into a rectangle having a perimeter equal to twice the perimeter of the given square.

Ex. 1014. Given two concentric circles. To draw a chord in the larger circle so that it equals twice the chord formed in the smaller circle.

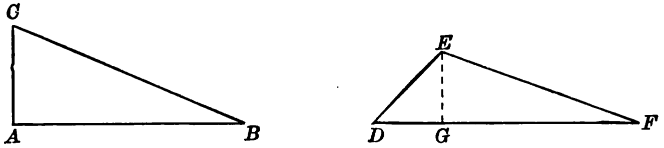
MAXIMA AND MINIMA OF PLANE FIGURES

439. Def. A **maximum** is the greatest of all magnitudes of the same kind; a **minimum**, the smallest.

440. Def. **Isoperimetric figures** are those which have **equal perimeters.**

Proposition I. Theorem

441. *Of all triangles having given two sides, that in which those two sides are perpendicular to each other is a maximum.*



Hyp. In $\triangle s$ ABC and DFE, $AB = DF$, $AC = DE$, $\angle A = \text{rt.} \angle$, and $\angle D$ is oblique.

To prove area $ABC >$ area DEF.

Proof. From E draw $EG \perp DF$.

Then $EG < DE$, (Why ?)

or $EG < AC$.

$\therefore$ $\triangle s$ ABC and DEF have equal bases and unequal altitudes.

$\therefore \triangle ABC > \triangle DEF$. (Why ?)

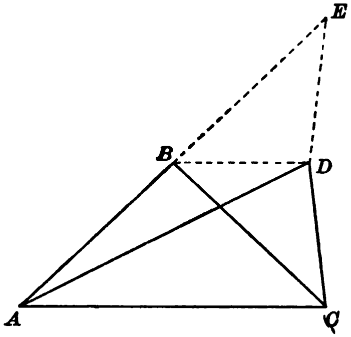
$\therefore \triangle ABC$ is a maximum. Q.E.D.

Ex. 1015. To divide a given line into two parts such that the rectangle contained by the segments is a maximum.

Ex. 1016. In the hypotenuse of a right triangle to find a point so that the sum of the squares of perpendiculars drawn from the point upon the arms is a minimum.

PROPOSITION II. THEOREM

442. *Of all triangles having the same base and equal areas, the isosceles triangle has the minimum perimeter.*



Hyp. $\triangle ADC \Bumpeq \triangle ABC$, and $AB = BC$.

To prove $AB + BC + AC < AD + DC + AC$.

Proof. Produce AB by its own length to E. Join BD and DE.

$$BD \parallel AC,$$

(*for otherwise* $\triangle ABC$ *would not be* $\Bumpeq \triangle ADC$).

$$\angle EBD = \angle BAC. \qquad \text{(Why ?)}$$

$$\angle BAC = \angle BCA. \qquad \text{(Why ?)}$$

$$\angle BCA = \angle CBD. \qquad \text{(Why ?)}$$

$$\therefore \angle EBD = \angle CBD. \qquad \text{(Ax. 1.)}$$

But $BC = BE$, (Why ?)

and BD is common.

$$\therefore \triangle BDC = \triangle BDE.$$

$$\therefore DC = DE.$$

But $AD + DE > AB + BE$. (Why ?)

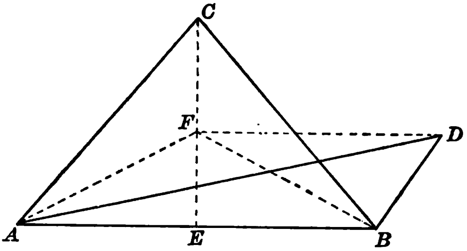
$$\therefore AD + DC > AB + BC,$$

or adding AC,

$$AC + AD + DC > AB + BC + AC. \qquad \text{Q.E.D.}$$

PROPOSITION III. THEOREM

443. *The maximum of isoperimetric triangles on the same base is the one whose other two sides are equal.*



Hyp. $\triangle$s ABC and ABD have equal perimeters, and $AC = CB$.

To prove area $ACB >$ area ADB.

Proof. Draw median CE and $DF \parallel AB$, meeting CE in F. Join FA and FB.

Then CE is the perpendicular bisector of AB. (Why?)

$$\therefore AF = FB.$$

But $$\triangle AFB \Leftrightarrow \triangle ADB,$$

(same base, equal altitudes.)

$$\therefore \text{perimeter } AFB < \text{perimeter } ADB. \qquad (442)$$

$$\therefore AF + FB < AD + DB \text{ or } AC + CB.$$

Hence $$AF < AC.$$

$$\therefore FE < CE. \qquad (311)$$

$$\therefore \text{area } AFB < \text{area } ACB,$$

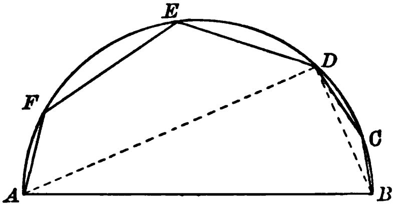
(unequal altitudes),

or $$\text{area } ADB < \text{area } ACB.$$ Q.E.D.

444. COR. Of all isoperimetric triangles, the equilateral has the maximum area.

Proposition IV. Theorem

445. *Of all polygons having all sides given but one, the maximum can be inscribed in a semicircle having the undetermined side as diameter.*



Hyp. Polygon *ABCDEF* is the maximum of all polygons having given the sides *AF, FE, ED, DC,* and *CB.*

To prove *ABCDEF* can be inscribed in a semicircle whose diameter is *AB.*

Proof. Join any vertex, as *D*, with *A* and *B.*

Then △ *ADB* must be the maximum of all triangles that can be formed with sides *AD* and *DB.* For otherwise by making ∠ *ADB* a right one without changing the sides *AD* and *DB,* we could increase △ *ADB* without altering the remaining parts *AFED* and *DCB* of the polygon. Or polygon *ABCDEF* would be increased, which is contrary to the hypothesis, since *ABCDEF* is a maximum.

∴ △ *ADB* is the maximum of all triangles having *AD* and *DB* given.

Then ∠ *ADB* is a right angle, (Why ?)

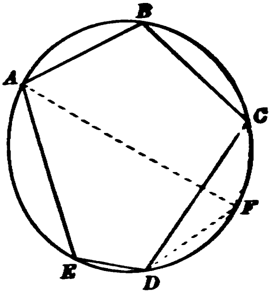
and *D* is on a semicircumference that can be constructed on *AB.*

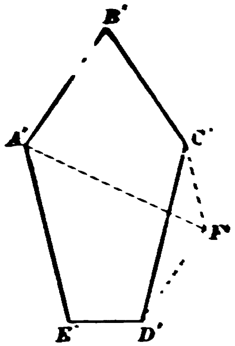
For the same reason every vertex of the polygon must lie on the semicircumference. Q.E.D.

Ex. 1017. To inscribe an angle in a given semicircle so that the sum of its arms is a maximum.

PROPOSITION V. THEOREM

446. *Of all polygons constructed with the same given sides, that which can be inscribed in a circle is the maximum.*





Hyp. Polygon $ABCDE$, which is inscribed in a circle, is mutually equilateral with polygon $A'B'C'D'E'$, which cannot be inscribed in a circle.

To prove area $ABCDE >$ area $A'B'C'D'E'$.

Proof. From A draw diameter AF, and join F to the two nearest vertices C and D.

On $C'D'$, construct $\triangle C'D'F'$ equal to $\triangle CDF$, and join $A'F'$.

Area $ABCF >$ area $A'B'C'F'$. (445)

Area $FDEA >$ area $F'D'E'A'$. (445)

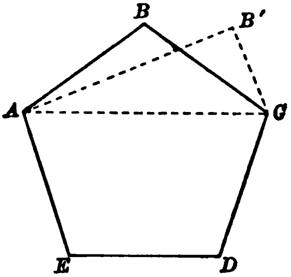
$\therefore$ area $ABCFDE >$ area $A'B'C'F'D'E'$.

But $\triangle CFD = \triangle C'F'D'$.

Then area $ABCDE >$ area $A'B'C'D'E'$. (Ax. 5.) Q.E.D.

PROPOSITION VI. THEOREM

447. *Of all isoperimetric polygons of the same number of sides, the equilateral is the maximum.*



Hyp. *ABCDE* is the maximum of all isoperimetric polygons of the same number of sides.

To prove $AB = BC = CD = DE = EA.$

Proof. The polygon must be equilateral, for suppose any two sides *AB* and *BC* were not equal.

Then construct on the diagonal *AC* the isosceles triangle *AB'C*, isoperimetric with *ABC*.

Area *AB'C* would be greater than area *ABC*. (443)

∴ polygon *AB'CDE* would be greater than the isoperimetric polygon *ABCDE*, which would contradict the hypothesis.

Hence $AB = BC.$ Q.E.D.

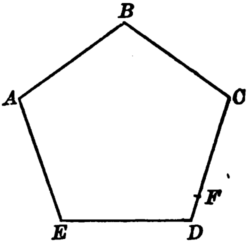
448. COR. Of all isoperimetric polygons of the same number of sides, **the maximum is regular.**

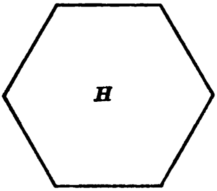
Ex. 1018. In a given segment to inscribe an angle so that the sum of its arms is a maximum.

Ex. 1019. In a given semicircle to inscribe a trapezoid whose area is a maximum.

PROPOSITION VII. THEOREM

449. *Of two isoperimetric regular polygons, that which has the greater number of sides has the greater area.*





Hyp. Regular pentagon $ABCDE$ is isoperimetric with regular hexagon H.

To prove area $H >$ area $ABCDE$.

Proof. Let F be any point in CD.

$ABCFDE$ may be considered a hexagon, having one of its angles equal to a straight angle.

$\therefore$ area $H >$ area $ABCDE$. (Why?)

Q.E.D.

450. COR. The area of a circle is greater than the area of any polygon whose perimeter equals the circumference of the circle.

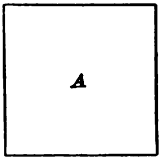
Ex. 1020. In a given circle to inscribe a triangle, having a maximum perimeter.

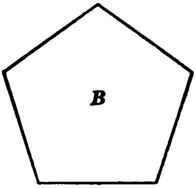
Ex. 1021. The circumscribed regular polygon has a smaller area than any other polygon circumscribed about the same circle.

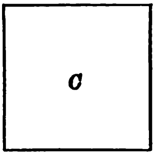
Ex. 1022. Of all equivalent parallelograms on the same base, which has the minimum perimeter?

Proposition VIII. Theorem

451. *Of two equivalent regular polygons, that which has the greater number of sides has the smaller perimeter.*







Hyp. Square $A \simeq$ regular pentagon B.

To prove perimeter of $A >$ perimeter of B.

Proof. Construct square C isoperimetric with B.

Area $C <$ area B, (449)

or area $C <$ area A.

$\therefore$ perimeter of $C <$ perimeter of A.

$\therefore$ perimeter of $B <$ perimeter of A. Q.E.D.

452. Cor. The circumference of a circle is less than the perimeter of any equivalent polygon.

MISCELLANEOUS EXERCISES

Ex. 1023. If two equal lines are divided externally so that the product of the segments of one is equal to the product of the segments of the other, the segments are equal respectively.

* **Ex. 1024.** Two triangles are equal if the base, the opposite angle, and its bisector of one are respectively equal to the base, the opposite angle, and its bisector of the other.

Hint. — Circumscribe circles, produce bisectors until they meet the circumference, and join the point of intersection to one end of the base. (Ex. 733 and Ex. 1023.)

Ex. 1025. If the bisectors of two angles of a triangle are equal, the corresponding sides are equal, and the triangle is isosceles. (Ex. 1024.)

* **Ex. 1026.** The square of the side of a regular pentagon increased by the square of one of its diagonals is equal to five times the square of the radius.

* **Ex. 1027.** A regular pentagon is equivalent to a rectangle having one side equal to 5 times the radius, and the other to ½ of a diagonal of the pentagon.

* **Ex. 1028.** The product of the diagonals of an inscribed quadrilateral is equal to the sum of the products of the opposite sides. (Ptolemy's Theorem.)

* **Ex. 1029.** To construct a triangle having given the three feet of the altitudes.

* **Ex. 1030.** If p_n and P_n are respectively the perimeters of an inscribed and circumscribed regular polygon of n sides, and p_{2n} and P_{2n} the perimeters of regular polygons of $2n$ sides, respectively inscribed and circumscribed about the same circle, prove that P_{2n} is the harmonical mean between p_n and P_n; *i.e.*

$$P_{2n} = \frac{2 p_n P_n}{p_n + P_n}.$$

* **Ex. 1031.** Using the notations of Ex. 1030, prove that p_{2n} is the mean proportional between p_n and P_{2n}; *i.e.* $p_{2n} = \sqrt{p_n P_{2n}}$.

Ex. 1032. If circles be circumscribed about the four triangles into which a quadrilateral is divided by its diagonals, their centers form the vertices of a parallelogram.

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